

College of Nursing, Health, and Human Services
Department of Baccalaureate Nursing
Position Description

Instructor

General Description

Full-time temporary position with the possibility of a multi-year contract after the first year. General responsibilities of this position include provision of effective instruction in specific areas of nursing practice or special assignment that facilitates the goals of the department and program; active participation in professional activities; and service to the university, college, department, profession, and larger community. The position reports directly to the chair of the department.

Qualifications

- PhD or equivalent degree in nursing or related field, or a Master's degree. One or both degrees must be in nursing
- Current RN licensure in the state of Indiana
- Clinical competence including a minimum of 3 years of practice as a registered nurse
- Current knowledge in area(s) of expertise
- Educational preparation in nursing education and/or experience in teaching at the post-secondary level is/are preferred
- Knowledge of current trends and issues in healthcare and nursing
- Commitment to excellence in teaching and service
- Effective interpersonal skills
- Ability to communicate professionally

Responsibilities

- Support the mission and philosophy of the university, college and department
- Implement/maintain department policies
- Participate in academic advising and recruitment for the department
- Facilitate learning in the clinical and/or didactic setting to achieve the desired student outcomes (course and program)
- Facilitate the integration of nursing values
- Facilitate the professional socialization of students
- Participate in curricular and extra-curricular activities to advance the institutional mission related to community engagement and experiential learning
- Participate in the evaluation process for personal and peer review, evaluation of clinical agencies pertinent to teaching assignment, and student performance/progress
- Pursue continuous professional development in area of expertise and nursing education
- Participate in faculty governance at the department level
- Scholarly activities are encouraged