

CSWE Educational Policies (Competencies)

Fall 2017-Spring 2018 BSW Competences and Measures

Competency 1: Demonstrate Ethical and Professional Behavior			Core Behavior	Benchmark Behavior	% of Students Who Met Benchmark	Competency Mean Score	Benchmark Competency
Core Behaviors		Collected from	Mean Score				
C1CB1	Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics as appropriate to the context	499 Field Evaluation	92.3	80	92.3		
C1CB2	Use supervision and consultation to guide professional judgment and behavior	499 Field Evaluation	92.7	80	92.3	92.7	80
C1CBO	Values assessment in SOWK 494 In Class Exam (Ethics question)	494 In Class Exam	93.1	80	92.3		

Competency 2: Engage Diversity and Difference in Practice

Competency 2: Engage Diversity and Difference in Practice			Core Behavior	Benchmark Behavior	% of Students Who Met Benchmark	Competency Mean Score	Benchmark Competency
Core Behaviors		Collected from	Mean Score				
C1CB3	Present themselves as learners and engage clients and constituencies as experts of their own experiences	499 Field Evaluation	86.9	80	88.5		
C1CB4	Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	499 Field Evaluation	90.4	80	92.3	91.4	80
C2CBO	Knowledge assessment in SOWK 498 Diversity Presentation	498 Diversity Presentation	97	80	100		

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice			Core Behavior	Benchmark Behavior	% of Students Who Met Benchmark	Competency Mean Score	Benchmark Competency
Core Behaviors		Collected from	Mean Score				
C3CB5	Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels	499 Field Evaluation	89.6	80	96.2		
C3CB6	Engage in practices that advance social, economic, and environmental justice	499 Field Evaluation	91.5	80	92.3	88.7	80
C3CBO	Skills assessment in SOWK 491 Grant Proposal Project	491 Grant Proposal	85.1	80	81.5		

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice			Core Behavior	Benchmark Behavior	% of Students Who Met Benchmark	Competency Mean Score	Benchmark Competency
Core Behaviors		Collected from	Mean Score				
C4CB7	Use practice experience and theory to inform scientific inquiry and research	499 Field Evaluation	87.3	75	88.5		
C4CB8	Use and translate research evidence to inform and improve practice, policy, and service delivery	499 Field Evaluation	86.2	75	88.5	87.7	75
C4CBO	Critical Thinking assessment in SOWK 490 GIM Paper	490 GIM Paper	89.6	75	84.6		

Competency 5: Engage in Policy Practice

Competency 5: Engage in Policy Practice			Core Behavior	Benchmark Behavior	% of Students Who Met Benchmark	Competency Mean Score	Benchmark Competency
Core Behaviors		Collected from	Mean Score				
C5CB9	Assess how social welfare and economic policies impact the delivery of and access to social services	499 Field Evaluation	90	75	92.3		
C5CB10	Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice	499 Field Evaluation	89.6	75	92.3	89.7	75
C5CBO	Knowledge assessment in SOWK 494 Policy Paper	494 Policy Paper	89.6	75	92.3		

**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

Core Behaviors		Collected from					
C6CB11	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	499 Field Evaluation	91	80	96.2		
C6CB12	Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	499 Field Evaluation	93.5	80	100	92.0	80
C6CBO	Critical Thinking assessment in SOWK 490 Group SIM Self, Peer, and Instructor Evaluation	490 Group SIM	91.5	80	100		

**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

Core Behaviors		Collected from					
C7CB13	Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	499 Field Evaluation	90	80	88.5		
C7CB14	Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	499 Field Evaluation	91	80	92.3	87.6	80
C7CBO	Exercise of Judgement assessment in SOWK 490 Planning SIM	490 Planning SIM	81.9	80	96.2		

**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

Core Behaviors		Collected from					
C8CB15	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	499 Field Evaluation	89.2	75	88.5		
C8CB16	Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	499 Field Evaluation	89.8	75	96.2	89.1	75
C8CBO	Affective Reactions assessment in the SOWK 499 Process Recording Assignment	499 Process Recording	88.3	75	92.3		

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

Core Behaviors		Collected from					
C9CB17	Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	499 Field Evaluation	87.3	75	84.6		
C9CB18	Critically analyze, monitor, and evaluate intervention and program processes and outcomes.	499 Field Evaluation	90.4	75	92.3	89.7	75
C9CBO	Skills assessment in the SOWK 490 Planning SIM Self, Peer, and Instructor Evaluation	490 Planning SIM	91.5	75	92.3		