

2015-16 MSW Assessment Report

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The MSW Program utilized the Council on Social Work’s (CSWE) 2008 Educational Policies and Standards (EPAS) Competencies and Practice Behaviors as assessment items in the 2015-16 Academic year (<http://www.cswe.org/File.aspx?id=41861>, 2.1, pp. 3-7). For the Health concentration, the program utilizes CSWE’s Core and Advanced Clinical competencies and practice behaviors as assessment measures. For the Mental Health & Addictions concentration, the program utilizes CSWE’s Core, Advanced Clinical, and Substance Use Disorders competencies and practice behaviors as assessment measures.

The faculty of the Indiana State University Department of Social Work established *Mean Score Benchmarks* as well as *Percentage of Students Meeting the Benchmark* goals. Actual results for the 2015-16 Assessment Reports, along with the established benchmarks, are included in Chart 1. A detailed report of how this measure is calculated is available in Appendix 1: 2015-16 Master MSW Report.

Chart 1: 2015-16 Assessment of Student Learning Outcomes (Adapted from CSWE Form AS 4 (M))

Competency	Competency Benchmark	Mean Score of Students in the Health Concentration	Percentage of Students Achieving the Benchmark for Health Concentration	Mean Score of Students in the Mental Health & Addictions Concentration	Percentage of Students Achieving the Benchmark for Mental Health & Addictions Concentration
1. Identify as a Professional Social Worker	80% of students will earn 80 or higher	0	0	76.3	74.5%
2. Apply Ethical Principles	80% of students will earn 80 or higher	0	0	92.8	99%
3. Applying Critical Thinking	80% of students will earn 70 or higher	0	0	90.9	92.4%
4. Engage Diversity in Practice	80% of students will earn 80 or higher	0	0	77.7	75.3%
5. Advance Human Rights/Social and Economic Justice	80% of students will earn 80 or higher	0	0	78.2	76.1%
6. Engage Research Informed Practice/Practice Informed Research	80% of students will earn 70 or higher	0	0	79.6	77.8%
7. Apply Human Behavior Knowledge	80% of students will earn 80 or higher	0	0	83.5	85.3%
8. Engage Policy Practice to Advance Well-Being and Deliver Services	80% of students will earn 70 or higher	0	0	76.6	83.3%
9. Respond to Practice Contexts	80% of students will earn 70 or higher	0	0	83.6	89.2%
10. (a) Practice Engagement	80% of students will earn 80 or higher	0	0	93.8	98.2%
10. (b) Practice Assessment	80% of students will earn 80 or higher	0	0	91.7	96.1%
10. (c) Practice Intervention	80% of students will earn 70 or higher	0	0	89.2	92.7%
10. (d) Practice Evaluation	80% of students will earn 70 or higher	0	0	88.2	95%

*Note: All of the students in the 2015-16 graduating cohort selected the Mental Health & Addictions concentration.

Chart 1 indicates the ten (10) competencies to be measured, with Competency “10” (C10a, C10b, C10c, C10d) as “practice engagement,” “practice engagement,” “practice intervention,” and “practice evaluation”. For assessment, each competency (in Appendix: 2015-16 Master Assessment Report, Competency = “C”) as a successful measure, would affirm that 80% of students achieve at least 70%-80% in mastery/execution for specified practice behaviors. More specifically, the goal is for 80% of students to complete specified practice behaviors scores of C1=80% or greater, C2=80% or greater, C3=70% or greater, C4=80% or greater, C5=80% or greater, C6=70% or greater, C7=80% or greater, C8=70% or greater, C9=70% or greater, C10(a)=80% or greater, C10(b)=80% or greater, C10(c)=70% or greater, C10(d)=70% or greater.