

2016-17 MSW Assessment Report
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The MSW Program utilized the Council on Social Work's (CSWE) 2015 Educational Policies and Standards (EPAS) Competencies through assessing Core, Advanced Clinical, and Substance use Behaviors in the 2016-17 Academic Year

(https://www.cswe.org/getattachment/Accreditation/Accreditation-Process/2015-EPAS/2015EPAS_Web_FINAL.pdf.aspx).

The faculty of the Indiana State University Department of Social Work established *Mean Score Benchmarks* as well as *Percentage of Students Meeting the Benchmark* goals for each Program Concentration: (1)Health and (2)Mental Health and Addictions. Student Learning Outcomes resulting from the assessment plan are reported in Chart 1.

Chart 1: 2016-17 Assessment of Student Learning Outcomes (Adapted from CSWE Form AS 4 (M))

Competency	Competency Benchmark	2016-17 Mean Score of Students in the Health Concentration	2016-17 Percentage of Students Achieving the Benchmark for Health Concentration	2016-17 Mean Score of Students in the Mental Health & Addictions Concentration	2016-17 Percentage of Students Achieving the Benchmark for Mental Health & Addictions Concentration
C1: Demonstrate ethical and professional behavior	80% of students will earn 80 or higher	92.1	95.9%	90.5	92.5%
C2: Engage diversity and difference in practice	80% of students will earn 80 or higher	91.4	93.8%	89.5	91.9%
C3: Advance human rights and social, economic, and environmental justice	80% of students will earn 80 or higher	88.4	87.9%	88.4	88.8%
C4: Engage in practice informed research and research informed practice	80% of students will earn 80 or higher	86.6	82.7%	85.7	81.0%
C5: Engage in policy practice	80% of students will earn 80 or higher	85.5	85.0%	85.2	84.7%
C6: Engage with individuals, families, groups, organizations, and communities	80% of students will earn 80 or higher	90.7	96.2%	90.5	94.3%
C7: Assess individuals, families, groups, organizations, and communities	80% of students will earn 80 or higher	90.1	90.6%	89.2	92.2%
C8: Intervene with individuals, families, groups, organizations, and communities	80% of students will earn 80 or higher	90.5	94.8%	89.2	92.6%
C9: Evaluate practice with individuals, families, groups, organizations, and communities	80% of students will earn 80 or higher	89.4	91.6%	87.8	88.1%

These measures from the 2016-17 year (Chart 1) are not comparable with the 2015-16 year (Chart 2) because the Program converted from the 2008 EPAS (with 13 Competencies) to the 2015 EPAS (with 9 Competencies).

Chart 2: 2015-16 Assessment of Student Learning Outcomes (Adapted from CSWE Form AS 4 (M))

Competency	Competency Benchmark	2015-16 Mean Score of Students in the Health Concentration	2015-16 Percentage of Students Achieving the Benchmark for Health Concentration	2015-16 Mean Score of Students in the Mental Health & Addictions Concentration	2015-16 Percentage of Students Achieving the Benchmark for Mental Health & Addictions Concentration
1. Identify as a Professional Social Worker	80% of students will earn 80 or higher	0	0	76.3	74.50%
2. Apply Ethical Principles	80% of students will earn 80 or higher	0	0	92.8	99%
3. Applying Critical Thinking	80% of students will earn 70 or higher	0	0	90.9	92.40%
4. Engage Diversity in Practice	80% of students will earn 80 or higher	0	0	77.7	75.30%
5. Advance Human Rights/Social and Economic Justice	80% of students will earn 80 or higher	0	0	78.2	76.10%
6. Engage Research Informed Practice/Practice Informed Research	80% of students will earn 70 or higher	0	0	79.6	77.80%
7. Apply Human Behavior Knowledge	80% of students will earn 80 or higher	0	0	83.5	85.30%
8. Engage Policy Practice to Advance Well-Being and Deliver Services	80% of students will earn 70 or higher	0	0	76.6	83.30%
9. Respond to Practice Contexts	80% of students will earn 70 or higher	0	0	83.6	89.20%
10. (a) Practice Engagement	80% of students will earn 80 or higher	0	0	93.8	98.20%
10. (b) Practice Assessment	80% of students will earn 80 or higher	0	0	91.7	96.10%
10. (c) Practice Intervention	80% of students will earn 70 or higher	0	0	89.2	92.70%
10. (d) Practice Evaluation	80% of students will earn 70 or higher	0	0	88.2	95%

The measures are not comparable due the changes in versions of EPAS and measures to assess each competency; however, there are some observations worth noting.

1. In the 2015-16 year, there were 3 of 13 Competency measures in the Mental Health and Addictions concentration that were not met; primary reason is problems in the substance use (not all) measures. In the 2016-17 year, all Competency measures in both concentrations were met.

2. In the 2015-16 year, 6 of the 13 Competency measures had a benchmark score of 70 or higher. In the 2016-17 year, all of the Competency benchmarks were established with a minimum score of 80 and were achieved in both concentrations.

Another similar measure of Competency collected in the 2016-17 year is student self assessment of Competency. Comparison of Student Learning Outcomes as measured by all measures vs Student Self Assessment of Learning outcomes is noted in Chart 3.

Chart 3: 2016-17 Assessment of Student Learning Outcomes Including Student Self Assessment

Competency	Competency Benchmark	2016-17 Mean Score of Students in the Health Concentration	Student Self Score	2016-17 Percentage of Students Achieving the Benchmark for Health Concentration	Student Self Score	2016-17 Mean Score of Students in the Mental Health & Addictions Concentration	Student Self Score	2016-17 Percentage of Students Achieving the Benchmark for Mental Health & Addictions Concentration	Student Self Score
C1: Demonstrate ethical and professional behavior	80% of students will earn 80 or higher	92.1	93.9	95.9%	100.0%	90.5	92.9	92.5%	95.5%
C2: Engage diversity and difference in practice	80% of students will earn 80 or higher	91.4	93.3	93.8%	100.0%	89.5	92.7	91.9%	97.3%
C3: Advance human rights and social, economic, and environmental justice	80% of students will earn 80 or higher	88.4	91.3	87.9%	95.3%	88.4	90.6	88.8%	93.4%
C4: Engage in practice informed research and research informed practice	80% of students will earn 80 or higher	86.6	91	82.7%	93.8%	85.7	90.2	81.0%	90.0%
C5: Engage in policy practice	80% of students will earn 80 or higher	85.5	91.4	85.0%	100.0%	85.2	90.9	84.7%	97.3%
C6: Engage with individuals, families, groups, organizations, and communities	80% of students will earn 80 or higher	90.7	93.8	96.2%	100.0%	90.5	93.2	94.3%	97.3%
C7: Assess individuals, families, groups, organizations, and communities	80% of students will earn 80 or higher	90.1	90.2	90.6%	90.7%	89.2	89.8	92.2%	89.4%
C8: Intervene with individuals, families, groups, organizations, and communities	80% of students will earn 80 or higher	90.5	91.6	94.8%	93.8%	89.2	90.6	92.6%	92.2%
C9: Evaluate practice with individuals, families, groups, organizations, and communities	80% of students will earn 80 or higher	89.4	90.7	91.6%	92.2%	87.8	90	88.1%	88.8%