

**INDIANA STATE UNIVERSITY DEPARTMENT OF SOCIAL WORK  
GENERALIST MSW PROGRAM ASSESSMENT MEASURES 2020-2021**

<b>Generalist Assessment Measure #1: Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	<b>SOWK 605 - Generalist Field Internship</b>
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1	8/10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 2, 3, 4, 5, 6, 7, 8, 9, 10:	80 percent of students
<b>Generalist Assessment Measure #2: Ethics Presentation</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive, and Affective
When/where students are assessed:	<b>SOWK 605 - Generalist Field Internship</b>
Who assessed student competence:	Faculty teaching SOWK 605
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1	8/10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	80 percent of students
<b>Generalist Assessment Measure #3: Midterm Exam</b>	
Dimension(s) assessed:	Values and Cognitive Processes
When/where students are assessed:	<b>SOWK 504 – Culturally Competent Practice</b>
Who assessed student competence:	Faculty teaching SOWK 504
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	16/20
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	80 percent of students
<b>Generalist Assessment Measure #4: Macro Project Proposal</b>	
Dimension(s) assessed:	Knowledge and Cognitive Processes
When/where students are assessed:	<b>SOWK 506 – Social Work Practice II</b>
Who assessed student competence:	Faculty teaching SOWK 506

Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	4/5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	80 percent of students
<b>Generalist Assessment Measure #5: Literature Review</b>	
Dimension(s) assessed:	Knowledge and Cognitive Processes
When/where students are assessed:	<b>SOWK 507</b> - Social Work Research and Evidence Based Practice
Who assessed student competence:	Faculty teaching SOWK 507
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	16/20
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	80 percent of students
<b>Generalist Assessment Measure #6: Social Policy Paper</b>	
Dimension(s) assessed:	Knowledge and Cognitive Processes
When/where students are assessed:	<b>SOWK 502 – Social Welfare Policy</b>
Who assessed student competence:	Faculty teaching SOWK 502
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	12/15
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	80 percent of students
<b>Generalist Assessment Measure #7: Practice Framework Simulation</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	<b>SOWK 503 – Social Work Practice I</b>
Who assessed student competence:	Faculty teaching SOWK 503
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	2/2.5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	80 percent of students
<b>Generalist Assessment Measure #8: Needs Assessment</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Processes
When/where students are assessed:	<b>SOWK 506 – Social Work Practice II</b>

Who assessed student competence:	Faculty teaching SOWK 506
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	80/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	80 percent of students
<b>Generalist Assessment Measure #9: Biopsychosocial-Spiritual Assessment</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Processes
When/where students are assessed:	<b>SOWK 503 – Social Work Practice I</b>
Who assessed student competence:	Faculty teaching SOWK 503
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	2.4/3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	80 percent of students
<b>Generalist Assessment Measure #10: Photo Voice</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Processes
When/where students are assessed:	<b>SOWK 505 – Human Behavior and the Social Environment II</b>
Who assessed student competence:	Faculty teaching SOWK 505
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	1.6/2
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	80 percent of students
<b>Generalist Assessment Measure #11: Interview Paper</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive Processes
When/where students are assessed:	<b>SOWK 501 – Human Behavior and the Social Environment I</b>
Who assessed student competence:	Faculty teaching SOWK 501
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	80/100
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	80 percent of students

**INDIANA STATE UNIVERSITY DEPARTMENT OF SOCIAL WORK  
SPECIALIZED PRACTICE - CLINICAL MSW PROGRAM ASSESSMENT MEASURES 2020-2021**

**Specialized Assessment Measure #1: Field Evaluation**

Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	<b>SOWK 615 – Clinical Field Practicum II</b>
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	8/10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	80 percent of students

**Specialized Assessment Measure #2: Career Long Learning Paper**

Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	<b>SOWK 615 – Clinical Field Practicum II</b>
Who assessed student competence:	Faculty teaching SOWK 615
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	8/10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	80 percent of students

**Specialized Assessment Measure #3: Culminating Project Final Submission**

Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive Processes
When/where students are assessed:	<b>SOWK 620 – Culminating Project</b>
Who assessed student competence:	Faculty teaching SOWK 620
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2 and 9:	8/10
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	20/25
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2, 7 and 9:	80 percent of students

<b>Specialized Assessment Measure #4: Field Journal</b>	
Dimension(s) assessed:	Values, Skills, and Affective Processes
When/where students are assessed:	<b>SOWK 615 – Clinical Field Practicum II</b>
Who assessed student competence:	Faculty teaching SOWK 615
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	8/10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	80 percent of students
<b>Specialized Assessment Measure #5: Evidence-Based Practice Paper</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive and Affective Processes
When/where students are assessed:	<b>SOWK 606 – Advanced Clinical Practice</b>
Who assessed student competence:	Faculty teaching SOWK 606
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	4/5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	80 percent of students
<b>Specialized Assessment Measure #6: Social Policy Analysis Paper</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive Processes
When/where students are assessed:	<b>SOWK 607 – Advanced Policy</b>
Who assessed student competence:	Faculty teaching SOWK 607
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	24/30
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	80 percent of students
<b>Specialized Assessment Measure #7: Facilitated Psychotherapy Module</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	<b>SOWK 603 – Social Work Practice with Groups</b>
Who assessed student competence:	Faculty teaching SOWK 603
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	0.8/1

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	80 percent of students
<b>Specialized Assessment Measure #8: Clinical Staffing Presentation</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Processes
When/where students are assessed:	<b>SOWK 615 – Clinical Field Practicum II</b>
Who assessed student competence:	Faculty teaching SOWK 615
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	8/10
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	80 percent of students
<b>Specialized Assessment Measure #9: Rural Ethics Culturally and Spiritually Sensitive Assessment Simulation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive and Affective Processes
When/where students are assessed:	<b>SOWK 601 – Rural Social Work Practice</b>
Who assessed student competence:	Faculty teaching SOWK 601
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	4/5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	80 percent of students
<b>Specialized Assessment Measure #10: Cultural Competence Paper</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive Processes
When/where students are assessed:	<b>SOWK 601 – Rural Social Work Practice</b>
Who assessed student competence:	Faculty teaching SOWK 601
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	3.2/4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	80 percent of students

**INDIANA STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
LAST COMPLETED September 2021**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (CLINICAL PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (n = 10)	Area of Specialized Practice – Clinical (n = 26)
	% of students will demonstrate competence inclusive of 2 measures	% of students will demonstrate competence inclusive of 2 measures		
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	80%	100%	99%
<b>Competency 2:</b> Engage Diversity and Difference in Practice	80%	80%	100%	99%
<b>Competency 3:</b> Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	100%	99.5%
<b>Competency 4:</b> Engage In Practice-informed Research and Research-informed Practice	80%	80%	100%	94.5%
<b>Competency 5:</b> Engage in Policy Practice	80%	80%	99%	97.5%
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	80%	80%	100%	*97%

Organizations, and Communities				
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	99.25%	96.5%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	82%	96.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	93.75%	96.5%
<b>Competency 10:</b> Practice effectively within a rural social work context.	80%	80%	100%	83%

\*data reflects only field scores due to change in course schedule – SOWK 603 offered in Fall rather than Summer.