Philosophy of the ISU School of Nursing

Nursing faculty endorse the mission and values of Indiana State University (ISU), the College of Health and Human Services, and the missions within each of the nursing departments in the ISU School of Nursing (SON). This philosophy articulates faculty beliefs about nursing practice, nursing education, continuous quality improvement, community engagement, and also serves as a guide for all functions within the scope of nursing education at ISU. The philosophical beliefs of the SON faculty result in the development and advancement of competent, caring nurse professionals and productive citizens.

Nursing\(^1\) is viewed as a professional practice discipline based in translational nursing science, a body of nursing knowledge derived from research and scholarly inquiry across relevant scientific and healthcare disciplines. Nurses implement evidence-based practice from a holistic, caring framework in a multicultural, complex environment to provide safe, high quality care. The concepts of health promotion and wellness, cultural competence, risk reduction, self-care management, and palliative care are emphasized across the lifespan within the nurse-patient relationship. Nurses provide care to patients, families, groups, and communities with an emphasis on healthcare delivery that includes rural and underserved populations. To this end, nurses embrace technology and informatics to increase care and efficiency. Nurses also participate as collaborative members of the interprofessional team and demonstrate professional ethical behaviors.

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\(^1\) The profession is guided by the American Nurses Association Code of Ethics and Standards of Practice and also reflects mandates and nursing care standards from significant nursing and health education organizations such as the National League for Nursing, American Nurses Association, American Association of Colleges of Nursing, Indiana State Board of Nursing, and the Pew Health Professions Commission.

Leadership in nursing is an expectation to be demonstrated in a variety of venues, including clinical, educational, administrative, and sociopolitical arenas.

Faculty promote excellence in nursing practice via education ranging from baccalaureate to clinical doctoral education and through professional continuing nursing education. All levels of nursing education are provided by supportive faculty who are experts in teaching, promote scholarship, and who provide service to the University, the surrounding communities, and the profession of nursing. Nursing faculty maintain and promote academic integrity and high standards. Program outcomes are achieved through active, student-centered learning in an environment that values mutual respect, diversity, inclusivity, experiential learning, community engagement, and a wide range of teaching methods. Emphasis is placed on continuous professional and personal growth through life-long learning.

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