

Minutes

University Assessment Council

February 12th, 2016, 9am, Parsons Hall 210

Members Present: Anderson, Arvin, Bunnett, Hampton, Herrington-Perry, Lentz, Myers, Pitner, Tuttle

Members Absent: Bernard, Baker, Ball, Ballard, Chao, Hare, Peterson, Powers, Protz

- I. Approval of the January 15th Minutes**

Pitner moved and Hampton seconded the motion to approve the minutes. The motion passed unanimously.
- II. Report from Nicole Bailey, Executive Director, Student Success Innovation**

Ms. Bailey discussed the types of assessment taking place in student support services, as well as in the university's new Writing Across the Sycamore Community initiative.
- III. Results of the Survey of Assessment-Related Professional Development Needs**

Altogether, 300 faculty and staff members participated in the survey, a response rate of 25% (which is good for an online survey). Members reviewed a summary of the results (attached) and began to discuss how to use them to guide their planning of 2016-17 professional development activities. Since respondents did not favor holding a conference, the focus will be on workshops, panels, and presentations designed to address both general interests (simplifying assessment, using assessment results to improve teaching, etc.) and program-specific interests.

The Council also conducted a drawing to determine the winners of the \$250 survey participation incentives. The winner from the Academic Area was Chemistry/Physics; that from all other areas was New Student Transition Programs. Congratulations! Herrington-Perry will inform them the winners.
- IV. Q&A Sessions for the Revised Assessment Reporting Process**

Sessions are scheduled in the FCTE for February 16th (12:30pm), March 30 (3 pm), and April 14th (9:30am). To focus the conversation, Herrington-Perry will summarize the process and offer a side-by-side comparison of the old and the new. Attendees then will be asked to share their questions. Members were asked to sign up to attend at least one session to share ideas about completing the report from the perspective of their particular program. Light refreshments will be served.
- V. New Meeting Date for March**

The Council's next meeting was scheduled during spring break. So that members could continue the conversation about professional development activities, they agreed to change the meeting date to March 11.

VI. Updates from Members of the Council

- Hampton noted that the Bayh College of Education has assigned teams to analyze the college's alignment with each of the five CAEP accreditation standards. The next onsite visit will occur in fall 2019.
- Bunnett noted that the Library's Public Services department will begin developing a new plan to assess the impact of its services.
- Lentz noted that Student Affairs' new representative will be John Sare, the Assistant to the Vice President for Student Affairs. Council members thanked Lentz for his service.
- The Assessment & Accreditation Coordinator has been busy communicating with the campus community about the new assessment reporting process. In addition to setting up the Q&A sessions in February, March, and April, she has met with the Faculty Senate Executive Committee, the Bayh College of Education assessment coordinators, and the College of Arts and Sciences chairs; is scheduled to meet with the associate deans and the College of Health and Human Services chairs; and has added information about the new process to the assessment website (<http://www.indstate.edu/assessment/plan-components>). She also reported that the University College assessment committee met in January and has begun to implement a plan to assess critical thinking.

VII. Adjournment

The meeting adjourned at 9:40am.

Our next meeting will be at 9am on Friday, March 11, in Tirey Hall 133.

Spring 2016 Assessment Survey Results Summary

Three hundred faculty and staff members responded to the survey; the response rate was 25%.

1. What are your preferred topics for assessment-related professional development activities?

Top Five Answers:

1. Simplifying assessment (96)
2. Designing and assessing critical thinking assignments (84)
3. Using assessment results to improve my teaching (79)
4. Developing and using rubrics (62)
5. Learning more about assessment in my discipline/area (62)

2. What is your preferred format for professional development activities?

Top Five Answers:

1. Workshop (hands-on training) (52)
2. Professional development activity developed for/delivered to your discipline or department (31)
3. Webinar presented by an external expert (18)
4. Brown Bag (lunch-time presentation by campus experts) (15)
5. Assessment Day (full day set aside for completion of assessment-related projects) (15)

3. What days of the week are you most likely to attend a professional development activity?

Top Three Answers:

1. Tuesday (42)
2. Friday (36)
3. Monday (30)

4. What time of the day are you most likely to attend a professional development activity?

Top Three Answers:

1. Morning (67)
2. Afternoon (54)
3. Lunchtime (33)

5. Which of ISU's Assess for Success Conferences did you attend?

Top Three Answers:

1. None of them (113)
2. 2014 (31)
3. 2013 (26)

6. How likely are you to participate in an on-campus, assessment-related professional development opportunity in 2016?

Top Three Answers:

1. Likely (56)
2. Undecided (51)
3. Very Likely (30)

7. What is the most effective way to inform you about upcoming professional developmental activities and events at ISU?

Top Three Answers:

1. Emails (104)
2. ISU Announcements (27)
3. Print Circulation (9)

8. Please help us to better understand your assessment needs by providing . . . the name of your department.

Respondents represented fifty-eight different departments. Eighteen were outside of the academic area.

9. . . . name of your degree program (If applicable)

Respondents represented forty-eight different programs.

10. Select your role in assessment (check all that apply).

1. Faculty member (108)
2. Staff Member (41)
3. Assessment Coordinator (17)
4. Assessment Committee Member (19)
5. Administrator (18)

11. How would you rate your level of expertise in the area of assessment?

1. Intermediate (97)
2. Novice (47)
3. Expert (18)

12. If you are interested in helping the Assessment Council organize a professional development event in the future, please provide us your best contact (phone, email, or address).

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