

## **BEIT 581 Foundations of Career and Technical Education Syllabus**

**Course Description:** The course provides the philosophy, background, nature, purpose, and role of career and technical education programs in secondary and postsecondary education and workforce development with emphasis on curriculum, assessment and student organizations.

**Course Objectives:** Upon completion of the course, the students will be able to:

1. Demonstrate an understanding of the meaning of philosophy as it relates to career and technical education.
2. Describe the significant historical events, movements, people, and legislative initiatives that shaped or influenced career and technical education in the United States.
3. Demonstrate an understanding of pertinent facts related to career and technical education to Indiana.
4. Describe the nature, purpose, and scope of various segments of career and technical education programs in today's secondary and postsecondary education and workforce development areas.
5. Develop assessment tools based on career and technical philosophy
6. Articulate the importance of student organizations and their role in career and technical education.
7. Develop an understanding of the links between career and technical education program and comprehensive education programs.
8. Analyze current issues and problems in career and technical education.
9. Articulate a personal educational philosophy.

### **Evaluation:**

Research Paper	200 points
Discussion Leader	100 points
Philosophy Paper	100 points
Participation	100 points
Final Exam	<u>100 points</u>
Total Points	600 points

**Textbook:** Gordon, H.R.D. (2003). The History and Growth of Vocational Education in America 2<sup>nd</sup> Edition, Long Grove, IL. Waveland Press, Inc.

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