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Council for Accreditation of Counseling and Related Educational Programs

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CACREP is a corporate affiliate of the American Counseling Association (ACA).

January 14, 2013

Dr. Daniel J. Bradley
Office of the President
Indiana State University
Condit House
Terre Haute, Indiana 47809

Dear Dr. Bradley:

The Board of Directors of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) met January 4-6, 2013, for the purpose of rendering accreditation decisions. Two programs housed in the Bayh College of Education at Indiana State University were reviewed under the 2009 CACREP Standards. The Board made the following decisions:

Clinical Mental Health Counseling (M.S. degree)

Accredited: Two-Year Period with Conditions through March 31, 2015

School Counseling (M.Ed. degree)

Accredited: Two-Year Period with Conditions through March 31, 2015

The Board based the above listed accreditation decisions on an extensive review of the self-study documents, the visiting team's report, and your institution's response to the visiting team's report. Please note that when the CACREP Board grants accreditation for a two-year period, the Board believes the "program substantially meets the requirements for accredited status," but that there are one or more standards which need to be more thoroughly addressed and implemented.

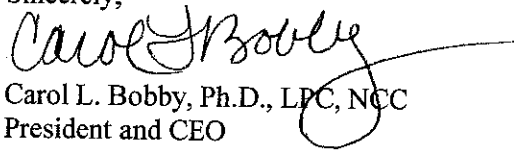
Although these programs have conditions cited, as outlined on page 3 of this letter, the faculty deserve to be congratulated for the time, energy, and commitment that they have given throughout this accreditation process. CACREP recognizes that this has been a cooperative endeavor and believes that the conditions can be met within the prescribed two-year period.

Prior to the expiration of the two-year period, the program must submit an Interim Report to the Board. This report should provide documentation that the conditions have been met. Four (4) electronic copies in read-only format on CDs of the report should be submitted to the CACREP office no later than October 1, 2014. This deadline allows for the Board's review of the Interim Report documentation at its January 2015 meeting. Upon a favorable review by the Board, these programs would then be permitted to continue their accreditation status until October 31, 2020. Please note that the expiration date reflects a short term extension granted to the program in their last cycle.

A certificate of accreditation is enclosed with Dean Balch's copy of this letter. On behalf of the CACREP Board, I would like to extend my thanks to you and your administration for the support provided throughout the accreditation process. Administrative support is considered vital to the process of continuous improvement of higher education programs.

Once again, congratulations are extended to all of those involved in making this a successful accreditation review process.

Sincerely,



Carol L. Bobby, Ph.D., LPC, NCC
President and CEO

Enclosure

cc: Dr. Brad Balch, Dean, Bayh College of Education
Dr. Linda Sperry, Chair, Communication Disorders, Counseling, and School and Educational
Psychology Department
Dr. Catherine Tucker, CACREP Liaison

Conditions

Section I. The Learning Environment. Structure and Evaluation

Standard AA.1

The Board recognized that the program is in the process of implementing a data-driven, outcome-based program evaluation system. Please provide evidence of the implementation of a regular review by program faculty of programs, curricular offerings and characteristics of program applicants.

Standard AA.4

Please provide evidence of the inclusion of data from the assessment of student learning in overall program evaluation.

Standard AA.5

Please provide evidence that the program is utilizing findings from the full range of program evaluation activities to inform program modifications.

Standard AA.6

Please provide evidence of the development and distribution of an official report that documents outcomes from the full range of systematic program evaluation, with descriptions of any program modifications, to current students, program faculty, institutional administrators, personnel in cooperating agencies (e.g., employers, site supervisors), and the public.

Section II. Professional Identity

Standard B.2

Please provide evidence of the implementation of the plan to solicit input on the program area objectives from alumni and personnel in cooperating agencies.

Section III. Professional Practice

Standard F.2

Please provide evidence that program faculty engage in bi-weekly consultation with site supervisors in accordance with the supervision contracts. Please note that bi-weekly consultation should be planned and substantive in nature, focusing on the student's development as a counselor.

Publicizing Your CACREP Accreditation Decisions

Institutions with programs accredited by CACREP must display integrity and responsibility when publicizing their accredited status in publications such as promotional literature, brochures, web pages, student catalogs and handbooks. The following guidelines are offered for the public presentation of accredited status:

1. Institutions which publicize the accreditation decisions rendered for their specific counseling programs in catalogs or other official publications should include the following:

- A. the name of the accrediting body and the scope of accreditation (i.e., institutional or specialized);
- B. the decisions as program specific (e.g., school counseling or mental health counseling).

For example, "The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has granted accreditation to the following programs in the Department of Counselor Education at State University: Community Counseling (M.S.), Mental Health Counseling (M.S.), School Counseling (M.Ed.), and the doctoral program in Counselor Education and Supervision (Ed.D.)."

2. Avoid phrases such as "Full Accreditation" or "Full Approval" since programs cannot be partially accredited.

3. All statements mentioning accreditation status must be clear, accurate, and current.

4. Any listing of accreditation in official publications or on university stationery should list only those programs conferred accreditation by CACREP. Programs not reviewed by CACREP - even within the same department - should not be represented as accredited.

For example, it would be inaccurate to state that programs in the Department of Human Services were CACREP accredited if CACREP had granted accreditation to only two out of three programs in the department. It would also be inaccurate to state that specific programs or degrees within a department are accredited based on institutional accreditation of a university or college as a whole unit.

5. Statements suggesting future accreditation of programs when decisions have not been rendered by CACREP are not permissible.

For example, it is NOT permissible to say "The School Counseling program at State University is currently involved in an evaluation process with the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and anticipates receiving accreditation in the near future."