

Meeting Minutes: Assessment Council
April 22, 2010 – 1:00 p.m. – HMSU 421

A. Attendees:

Name	Representing
Arvin, Shelley	Library
Cain, Ruth	Assessment Coordinator
Collins, Denise	College of Education
DePaolo, Concetta	Faculty At-large
Frederick, Mark	Student Affairs
Griddine, Ke'Shana	Graduate Council
Hare, Molly	Nursing, Health, & Human Services
Hudson, Harriet	Associate Dean
Kinley, Ed	Office of Information Technology (Academic Affairs)
McClintock, Patty	Institutional Research and Assessment
McLaren, Bruce	Associate Dean
O'Laughlin, Elizabeth	College of Arts and Sciences
Rogers, Chip	Business Affairs

B. Review and Approval of Minutes

The minutes from the March 25, 2010 meeting were made available for review. Denise Collins made a motion to approve the minutes. Patty McClintock seconded the motion. The motion was approved.

C. Report on HLC

Ed Kinley reported that the majority of sessions at the North Central Association – Higher Learning Commission Annual Conference were on assessment. There were a number of sessions that focused on the tension between assessment as a compliance issue vs. assessment for improvement. There is a shift from looking at program outcomes to looking at post graduation outcomes. There is also a shift to focus on workplace and economic development. He found that in talking with other institutions that they were not as far along as ISU.

Shelley Arvin attended the session on development of assessment for General Education. There is a common theme in general education that people are trying to capture too much data. Information that was shared in the General Education Assessment session has been forwarded to Linda Maule.

Ruth Cain attended the scholarship of Teaching and Learning sessions regarding assessment. The topic may be discussed at a future meeting.

D. Report from ABET Conference

Ruth Cain and Denise Collins gave a short overview of their presentation, Assessment – Part Science, Part Myth, Part Magic: Building a Campus Culture. They discussed going from a climate of assessment to a culture of assessment.

E. Tentative Fall 2010 Planning

Due to time constraints, the Tentative Fall 2010 Planning was not discussed.

F. Assessment Progress

A handout showing the progress of assessment in the colleges was provided. It was noted that some of the departments had been accredited and the chart did not reflect that they had done assessment. It was explained that those departments have not yet met with Ruth. Attempts to make contact with them were made, but they have not yet responded. Those departments are shown as not having done assessment. A suggestion was made to contact them with a deadline. Liz O’Laughlin and Harriet Hudson will contact the departments in the College of Arts and Sciences. Each of the committee members that represent a college should contact their departments that have not responded. It was also suggested that an intermediary step be taken before going to the deans. The Provost should be asked to discuss with the deans. It will make assessment a higher priority for them.

A suggestion was made to change the legend to two different codes for “not started” and “information unavailable”. The change will be made.

G. Boot Camp Information

Posters announcing the Assessment Boot Camp that will be held on May 11-13 were provided for the committee members. They were asked to share the information with their areas and to spread the word.

H. Adjournment

Meeting was adjourned at 2:00 p.m.