

Meeting Minutes: Assessment Council

January 14, 2013 – 11:00 a.m. – HMSU 421

Attendees:

Name	Representing
Arvin, Shelley	Library
Bodey, Kim	College of Nursing, Health and Human Services
Boyd, Jerry	College of Arts and Sciences
Brousseau, Andre	Student Government Association
Cain, Ruth	Assessment and Accreditation Coordinator
Challa, Sowmya	Graduate Student Association
Childs, Chris	Student Success
DePaolo, Concetta	Scott College of Business
Downs, Wil	Business Affairs
Hampton, Eric	Bayh College of Education
Hare, Molly	College of Nursing, Health, and Human Services
O’Laughlin, Elizabeth	College of Arts and Sciences
Peterson, Yasenka	College of Nursing, Health and Human Services
Rogers, Kris	Enrollment Services
Yousif, Bassam	College of Arts and Sciences

I. Minutes

The minutes from the November 12, 2012, meeting were made available for review. A motion was made to approve the minutes. The motion was seconded and approved with one abstention.

II. Updates

ETS Proficiency Profile Administration

Ruth Cain announced that the ETS Proficiency Profile is currently being administered to seniors. The test measures achievement in writing, math, critical thinking and reading. Jerry Cline, Institutional Research, is assisting with the testing. The ETS PP has been scheduled with the College of Arts and Sciences, the College of Nursing, Health and Human Services and the Bayh College of Education. Arrangements are being made with the Scott College of Business and the College of Technology to schedule their testing. The goal is to have the testing completed by the end of February.

Assessment Plan Evaluation Rubric

Work on the Assessment Plan Evaluation Rubric is underway. Refinements will need to be made and it will need to be tested. The updated version will be brought to next month’s meeting. The goal is to roll it out as part of the Assess for Success session on Retooling Assessment Plans.

Assess for Success

Ruth noted that Gloria Rogers has agreed to be the keynote speaker and workshop leader for Assess for Success Day.

III. Case Study: BCOE's Use of NSSE (National Survey of Student Engagement) Data

A copy of the NSSE Data (Comparison 2005 – 2010, Indiana State University Teacher Education Candidates and Non-Teacher Education Candidates) was provided for the Council members. Eric Hampton explained that the information demonstrates how the Bayh College of Education (BCOE) utilized the NSSE data in advancement of the BCOE's accreditation. The NSSE provides information about academic and intellectual experiences as well as mental activities, reading, writing, use of problem sets and examinations, and other experiences. The data can be broken out in a number of ways.

Eric noted that the data has not been used to address curriculum or experiences of students. The NSSE data is just a small portion of the data collected by the BCOE. The information cannot be identified for a particular program.

Ruth noted that it may be beneficial for the Council to look at the items of importance to the University. The data could be used to identify areas that have been successful and identify areas needing improvement.

Possible uses of the data were discussed. At a later meeting a sample of the NSSE questionnaire will be provided for discussion.

IV. Assess for Success Subcommittee Work Session

The members of the Publicity and Poster Session subcommittees met for the remainder of the meeting.

V. Adjournment

Meeting was adjourned at 11:55 a.m.