Documenting the Scholarship of Engagement for Retention, Tenure, Promotion, and Biennial Faculty Reviews

Foreword by Provost Mike Licari

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Faculty Development Series

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Today’s Focus

- The Scholarship of Engagement
- Engagement as a Natural Extension of Teaching, Librarianship, Research, Scholarship, Creativity, and Service
- Indiana State University Policy
- Examples of Discipline-Based Community Engaged Scholarship
- Journals and Repositories that Publish Scholarly Engagement
- Practical Tips on Strategies to Enhance Success
Scholarship of Engagement

• “The scholarship of engagement means connecting the rich resources of the university to our most pressing social, civic and ethical problems.”

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Questions to Ponder

• How can the community benefit from your disciplinary expertise?
• How can you grow professionally by applying your discipline to the community?
• Some federal grants require community consultation in the preparation of grants.
Characteristics of Scholarship

The following list of characteristics of scholarship is adapted from *Recognizing Faculty Work*, by Robert Diamond and Bronwyn Adam (1993):

- The activity requires a high level of discipline expertise.
- The activity breaks new ground or is innovative.
- The activity can be replicated and elaborated.
- The work and its results can be documented.
- The work and its results can be peer reviewed.
- The activity has significance or impact.
Presenting Engagement

How well does the faculty member make the case for engagement?

- Does the faculty member state the basic purpose of the work and its value for public good?
- Is there an “academic fit” with the faculty member’s role, department, and university mission.
- Does the faculty member identify intellectual and significant questions in the discipline and in the community?
Retention, Tenure and Promotion

- University Handbook Section 305.1.6
  Community Engagement/Experiential Learning
    - “Community Engagement/Experiential Learning will be recognized as an appropriate activity in scholarship, teaching or service as determined by the academic college and department.”

- Be very familiar with all guidelines in your specific college/library and department

- Seek advice and consultation
  - Department Chairperson, Dean, & Mentors
Biennial Faculty Review

- Faculty Activity Database – MyISU
  - 24 areas within the FAD
  - Areas where Community Engagement or Service Learning Efforts are notable
    - Academic, Government
    - Military and Professional Positions
    - Administrative Assignments
    - Consulting
    - Directed Student Learning (e.g. theses, dissertations)
    - Non-Credit Instruction Taught
Biennial Faculty Review

- Faculty Activity Database – MyISU
  - Areas where Community Engagement or Service Learning Efforts are notable (cont’d)
    - Scheduled Teaching
    - Artistic and Professional Performances and Exhibits
    - Contracts, Fellowships, Grants and Sponsored Research
    - Intellectual Contributions
    - Professional
    - Public External Connections and Partnerships
References


Additional Resources


Panel Discussion