

#16

INDIANA STATE UNIVERSITY

FACULTY SENATE, 2015-2016

**EXECUTIVE COMMITTEE**

February 16, 2016

3:30pm, HMSU 227

Members Present: C. MacDonald, T. Hawkins, S. Lamb, V. Sheets, D. Hantzis, L. Brown, J. Conant, E. Hampton

Members Absent: C. Paterson

Ex-Officio Present: Provost M. Licari

Ex-Officio Absent: President D. Bradley

Guests: A. Payne, C. Chao

1) Administrative Reports:

- a) President D. Bradley: none
- b) Provost M. Licari: The Strategic Planning Goal taskforces are being formed, and we are still taking volunteers for the six taskforces. Send me an email if you would like to participate. The VPs and I met this morning to talk about the timeline. We agreed that the taskforces will work through the rest of the semester to put together the final wording and set the benchmarks. I do think we need to finish that by the end of the semester, so we can shift to the creation of the initiatives and the work we need to do to implement the plan. These will be developed over the summer. The Board of Trustees is here on Friday. I will be giving a seminar on the Strategic Plan to them.
- c) M. Licari: President Bradley is meeting with the second candidate for the open Athletic Director position.

2) Chair Report:

- a) C. MacDonald: You will hear about this at Senate, but the Anti-Bullying policy we passed in November will not go to the Board this week. President Bradley wants Staff Council to comment. I anticipate it to be ready for the May Board meeting. That agenda will be lengthy.
  - i) E. Hampton: Is this a procedural issue? Or a content issue?
  - ii) C. MacDonald: Procedural.

3) Approval of Minutes

a) Motion to approve as amended: (D. Hantzis, V. Sheets) Vote: 8-0-0

4) Fifteen Minute Open Discussion

- a) L. Brown: I was talking with my Pearson representative in Math. We are using the MyMath Lab in many of our courses. Apparently there is an issue with the bookstore not being happy with the interface between Blackboard and MyMathLab. We interfaced it so that grades go directly from the Math Lab to Blackboard. The students should be able to enter their code from the bookstore or buy their code directly from Pearson. Apparently the bookstore is unhappy with that and wants to require Pearson to remove the Blackboard link. If they do that, we will have to be issued special ISBNs for our textbooks. Students will be forced to purchase through the bookstore. We will lose some functionality. I'm a little troubled by this. If they buy directly from Pearson, it costs \$95 which gets them the e-textbook and labs. If they buy from the bookstore, it's \$125. If we go to where we have our own ISBN, it will be even more. I am very concerned.
- i) C. MacDonald: I use a similar MyStatLab as well. I can understand.
- ii) L. Brown: S. Powers mentioned it to me a few months ago. If we are forced to remove that, and I assume it will be for all Pearson products, it will destroy the functionality of the Blackboard link.
- iii) V. Sheets: How can the bookstore require this?
- iv) M. Licari: It sounds as though this is between the bookstore and Pearson. It shouldn't involve us. I'm not sure why we would have to change our system.
- v) L. Brown: I agree. This is why I brought it up. I think it's a benefit to the students and cheaper this way. To say we have to set something else up so we can have the functionality with Blackboard is a bad situation.
- vi) E. Hampton: There was a similar situation in the College of Education. We wanted to order a TK20 through the bookstore. But there would be a 30-40% markup just to hold up the link. We weren't able to justify it.
- vii) L. Brown: If Pearson has to do it, we will be required to adjust our practice.
- viii) C. MacDonald: It works wonderfully now.
- ix) D. Hantzis: Is the bookstore alleging that this is in violation of the contract?
- x) L. Brown: I think so.
- b) J. Conant: I got a text from a young colleague saying that the Dean's office had called today to cancel a Summer UDIE course. It seems that there is a likelihood that the class would bring in revenue. It seems counterintuitive to cancel the class in February. This is in CAS.
- i) D. Hantzis: Did he say which of the three deans sent that?
- ii) J. Conant: No comment. I understand removing a course if there's little enrollment but not before pre-registration.
- iii) M. Licari: There has to be more to the story and I will find out. I don't even want to speculate why this would even happen.

- iv) E. Hampton: Could it be about the FTE budget?
  - v) S. Lamb: My understanding is that we don't have an FTE budget in the summer as long as the individual courses make money.
  - vi) M. Licari: If the general parameters are being followed and if you can justify historic enrollment patterns...
  - vii) L. Brown: It could be because it has not been offered before. I did receive a call about that.
  - viii) M. Licari: That's why I don't want to speculate right now. I just need to know who is involved in it.
  - ix) D. Hantzis: I was at a meeting where we were told there has been a change to the way we do our summer schedules.
- c) D. Hantzis: I want to express a couple of concerns: I believe we handled the 120-hour change poorly from the beginning. Now I'm concerned that there may be many students who have not made the change. Has anyone run the list?
- i) M. Licari: We are sifting through the students looking for that.
  - ii) D. Hantzis: What if we just ran students through by catalog year...?
  - iii) M. Licari: It is not as simple as that. Not all would benefit by a catalog-year shift.
  - iv) D. Hantzis: I know. Wouldn't it be more efficient to send the list of students not on a catalog year of 201305 or later to the departments and ask that academic advisors check each student to determine if the catalog year should be changed?
- d) D. Hantzis: Second, EDU-NAV. I am concerned that several complex things will have to change, including the course array and the degree exception process. We have three months to "shake it out" and then make changes before Fall 2016. S. Powers says we need to be ready for Fall. We only have 2 months and 2 weeks. That said, if they can do half of what they promise I will be impressed.
- e) D. Hantzis: Finally, I was having a conversation with an adult student who has been working her way to a degree quite diligently as a staff member, and she told me, "I wonder how many times I'm going to have to humble myself for this degree." She received an e-mail from her major department about a summer course. A course that was originally 3-credit hours has jumped to 6-credit hours with no warning. There are no staff scholarships and no staff benefits during the summer. She had put money away for the three hours. Now she has to come up with another \$1,000.
- i) M. Licari: How does a class magically go from 3 to 6 credits without the curriculum process?
  - ii) L. Brown: It could be a variable credit course...
  - iii) M. Licari: I think someone needs to learn what the program stipulation is. If the program curriculum is set up for a three-credit hour practicum then she can only be held to that. But if the curriculum states between three and six, then it is bad but within the rules. We need more information.
  - iv) V. Sheets: It could also be an error.

- f) D. Hantzis: One more thing: A. Janson-Robinson has resigned her position as the Title IX Coordinator effective Friday. She was gracious in the e-mail sent to us. I believe there are some concerns. I am concerned about what would prompt that and that we now have no Title IX coordinator.
  - i) M. Licari: I don't know all of the details. I just know it was sudden.
  - ii) S. Lamb: I have heard staff before speak out about the same concerns that you have mentioned, D. Hantzis. The lack of empowerment and soft-pedaling they have to do to support themselves.
  
- 5) CAAC items:
  - a) Industrial Hygiene Minor
    - i) Motion to suspend the minor: (L. Brown, J. Conant) Vote: 8-0-0.
    - ii) A. Payne: The minor hasn't been offered in a long time. We don't want to completely give it up, because there is potential for new programs so we want to keep it on the books but not offer it.
  
  - b) Math Education Minor
    - i) Motion to eliminate B.A. degree in Math Teaching major: (D. Hantzis, V. Sheets) Vote: 8-0-0.
    - ii) L. Brown: It is math intensive and a specialized degree.
    - iii) D. Hantzis: I'm still concerned... Where are we in terms of CAS defining what a BA and BS is?
    - iv) M. Licari: I signed that proposal.
    - v) C. MacDonald: We sent the proposal for a university-wide policy to CAAC.
    - vi) D. Hantzis: Are we moving toward colleges defining the degree?
    - vii) L. Brown: I don't know about other departments. This is what we think is appropriate.
  
  - c) Health Care Analytics Certificate
    - i) Motion to approve the new certificate: (L. Brown, S. Lamb) Vote: 8-0-0.
    - ii) C. Chao: It is designed to help students work with healthcare data. This is in high demand.
      - (1) J. Conant: Could you tell me the difference between the math in analytics and the math in statistics?
      - (2) C. Chao: I think the concepts and tools are the same. The reason we emphasize healthcare data is that students need to understand specific terminology, the specific context. For undergraduate courses, students are exposed to problems in healthcare. It involves data mining. The database aspects are different.

(3) D. Hantzis: I think we are going to see more of this with big data, and my guess is that we will have to take this seriously at the Foundational Studies level. I think it makes sense. It's also something that could be useful for multiple majors.

(4) C. Chao: This is not just for business majors. It will benefit more students.

d) Interior Architecture Design Minor – new

i) Motion to approve the minor: (L. Brown, E. Hampton) Vote: 8-0-0.

ii) A. Payne: We've been offering the major for quite some time now, but what we've figured out is that some students do not have the desire to do this as a career. Instead of offering electives, we decided to develop the minor with five 100-level courses. It gives them all the manual tools they need for design and introduce them to some digital tools. This stops short of the design studio.

(1) D. Hantzis: Is 110 connected to this?

(2) A. Payne: It is separate.

6) Liaison Reports:

1) E. Hampton (AAC): We meet next week. We continue working on methodology for gathering information from deans about their fundraising responsibilities.

2) C. Paterson (AEC): none.

3) L. Brown (CAAC): Met today and approved curriculum.

4) V. Sheets (FAC): They are meeting right now.

5) S. Lamb (FEBC): We are meeting tomorrow morning.

6) T. Hawkins (GC): They met yesterday but I wasn't there.

7) D. Hantzis (SAC): I made a revision to the previous minutes to reflect an update. Also, there was some issue with accessing the scholarship form. There are almost 600 students that are eligible.

8) J. Conant (URC): URC meets on the 25<sup>th</sup> to discuss the spring semester requests.

7) Adjournment: 4:18