

Indiana State University  
Co-Curricular Student Learning Outcomes

1. Intrapersonal skills
2. Interpersonal skills
3. Humanitarian and civic engagement
4. Knowledge acquisition

1. **Intrapersonal skills** – Students will be able to articulate their understanding of their personal relationships, family, and personal code of ethics. Students demonstrate understanding and acceptance of how they came to be who they are.

*Dimensions: realistic self-appraisal, self-understanding, and self-respect; identity development; commitment to ethics and integrity; spiritual awareness; choosing a personal belief system.*

2. **Interpersonal skills** – Students demonstrate respect for the personal belief systems of others, particularly those who are different from themselves. Students acknowledge the rights of others to have a voice in matters that affect themselves and their environment. Students recognize that they live in a community, from the local to the global, that requires the sharing of resources and cooperation among community members, led by consciousness leaders. Students can articulate and defend their own opinions regarding the characteristics of a good leader.

*Dimensions: meaningful relationships; embracing diversity; interdependence; collaboration; and effective leadership*

3. **Humanitarian and civic engagement** – Students will be able to explain and recognize the value of diversity among peoples and cultures. Students demonstrate understanding and tolerance of how other cultures came to be and how those customs, beliefs, and practices, serve the members of that community. Students recognize that they have influence on and impact the well-being of others. Students engage in activities that endeavor to improve their local and global communities.

*Dimensions: understanding and appreciation of cultural and human differences; social responsibility; global perspective; and sense of civic responsibility*

4. **Knowledge acquisition** – Students demonstrate an understanding of the sources of evidence and information and the methods and modes of discourse, and the need to successfully interpret, incorporate and exchange knowledge and information with others. Students exercise critical thinking. Students will recognize that this knowledge and understanding is necessary in preparation for their professional lives. Students will understand that learning is a lifelong pursuit that can be achieved through both their personal and professional experiences.

*Dimensions: understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; constructing knowledge; and relating knowledge to daily and professional life; communicating effectively; technical competence; managing career development and professionalism; maintaining health and wellness; managing personal affairs; and living a purposeful life.*