Assessment Council Meeting 9/14/18

Attending: Yasenka Peterson, Dave Nichols, Joe Harder, Jason Johnson, Edie Wittenmyer, John Sare, Shelley Arvin, Kelley Woods-Johnson, Brian Stone, Eric Hampton, Chris Fischer

Welcome

* Introductions
* Purpose
	+ Applying best practices (John Sare), Learning what works across the university (Joe Harder)
	+ Kelley – spoke about the founding of the Assessment Council and its purpose in the university landscape.

Old Business

* Updates from the Chair – Shelley
	+ Co-Curricular Assessment Report Draft; moving forward to share with Josh Powers, feedback received from library faculty about practical implications for use
	+ Repository for Artifacts – project to add artifacts for co-curricular and support units to access student artifacts for analysis without bothering professors at the last minute; Working with Joe, Stephen Patton in library systems, and Ryan Donlan in IRB to make this project a success; Currently awaiting L: drive build-out
	+ Transitioned new assessment & accreditation coordinator (Kelley) who is focusing on building relationships and getting a sense of needs across campus
* Reports & Rubrics – Kelley
	+ (Eric) – make the feedback more specific regarding the continuous improvement language – usefulness
	+ (Joe) – practical issue. Mary gave access to a Bb site where an unlimited amount of artifacts could be attached.
	+ (Eric) – is there a difference between 1 and 2 outcomes in cycle? Why?
	+ (Yasenka) – what is exemplary? How does it matter to mature? Can we make more clear what is exemplary – especially when it comes to institutional goals for assessment and how results are useful.
	+ (Dave) – Is exemplary an unattainable, existential goal?

New Business

* 18-19 Chairperson
	+ Shelley explained the primary responsibilities of the Assessment Council Chair: Making sure that items are added to the agenda for each meeting, running meetings, following up on assigned work between meetings, and assisting the Assessment & Accreditation Coordinator with moving initiatives forward.
	+ Eric asked Shelley if she was interested in continuing; she said she would
	+ Tabled until next meeting
* Budget Suggestions
	+ Joe - Invited speakers, experts, especially for the NFO, doing some hands-on work (ETSU example); Edie felt this might be really helpful for the CoT staff who feel overwhelmed with the assessment asks that they’re getting laid upon them.
* Assessment Day Committee Interest
	+ Kelley – report any recommendations for committee members at next meeting
* Assessment Strategic Plan Homework

Announcements