

BA/BS in History

Courses and Activities Mapped to BA/BS in History Outcome Set

BA/BS in History Learning Objectives				
<p>#1: Analytical and informational skills "Students will develop strong analytical, communication, quantitative, and informational skills (1)."</p> <p>1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>	<p>#2: Hands-on experience Students will receive "hands-on experience with the inquiry practices" of the discipline (1).</p> <p>1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>	<p>#3: Intercultural knowledge Students will develop intercultural knowledge and collaborative problem-solving skills (1).</p> <p>1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>	<p>#4: Understanding of the historical context Students will demonstrate an understanding of the historical context that shapes "individual, civic, and social choices."</p> <p>1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>	<p>#5: Habits of mind Students will develop "habits of mind that foster integrative thinking and the ability to transfer skills from one setting to another (1)."</p> <p>1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>

Courses and Learning Activities					
HIST 101 World Civ. to 1500	I	I	I	I	I
HIST 102 World Civ. Since 1500	I	I	I	I	I
HIST 201 U.S. to 1877	I	I	I	I	I
HIST 202 U.S. Since 1865	I	I	I	I	I
HIST 300 History and Historians	P	P	P	P	P
HIST 320 Comparative Slavery	P	P	R	R	R
HIST 334 African American History since 1890	P	P	R	R	R

BA/BS in History Learning Objectives

	#1: Analytical and informational skills "Students will develop strong analytical, communication, quantitative, and informational skills (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#2: Hands-on experience Students will receive "hands-on experience with the inquiry practices" of the discipline (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#3: Intercultural knowledge Students will develop intercultural knowledge and collaborative problem-solving skills (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#4: Understanding of the historical context Students will demonstrate an understanding of the historical context that shapes "individual, civic, and social choices." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#5: Habits of mind Students will develop "habits of mind that foster integrative thinking and the ability to transfer skills from one setting to another (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.
HIST 336 1960s	P	P	R	R	R
HIST 345 Latin American Studies	P	P	R	R	R
HIST 351 Democracy	P	P	R	R	R
HIST 404 Internships	P	R			
HIST 408 Nation Building	P		R		P
HIST 409 Birth Europe	P		R		P
HIST 411 Colonial U.S.	P	R			P
HIST 412 Civil War	P	R		P	P
HIST 413 U.S. Revolution	P	R			P
HIST 414 Antebellum America	P	R			P
HIST 415 Progressive Era	P	R		P	P

BA/BS in History Learning Objectives

<p>#1: Analytical and informational skills "Students will develop strong analytical, communication, quantitative, and informational skills (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>	<p>#2: Hands-on experience Students will receive "hands-on experience with the inquiry practices" of the discipline (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>	<p>#3: Intercultural knowledge Students will develop intercultural knowledge and collaborative problem-solving skills (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>	<p>#4: Understanding of the historical context Students will demonstrate an understanding of the historical context that shapes "individual, civic, and social choices." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>	<p>#5: Habits of mind Students will develop "habits of mind that foster integrative thinking and the ability to transfer skills from one setting to another (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.</p>
---	---	---	---	--

HIST 417 U.S. 1917-1945	P	R		P	P
HIST 418 U.S. 1945-present	P	R		P	P
HIST 419 Nazi Germany	P		R	R	P
HIST 421 U.S. Diplomacy	P		R		P
HIST 422 Spanish Empire	P		R		P
HIST 423 U.S. Constitution I	P	R			P
HIST 424 U.S. Constitution II	P	R			P
HIST 425 Indiana	P	R			P
HIST 426 U.S. South	P	R			P
HIST 433 U.S. Labor	P	R			P
HIST 434 U.S. Intellectual I	P	R			P

BA/BS in History Learning Objectives

	#1: Analytical and informational skills "Students will develop strong analytical, communication, quantitative, and informational skills (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#2: Hands-on experience Students will receive "hands-on experience with the inquiry practices" of the discipline (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#3: Intercultural knowledge Students will develop intercultural knowledge and collaborative problem-solving skills (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#4: Understanding of the historical context Students will demonstrate an understanding of the historical context that shapes "individual, civic, and social choices." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#5: Habits of mind Students will develop "habits of mind that foster integrative thinking and the ability to transfer skills from one setting to another (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.
HIST 435 U.S. Intellectual II	P	R			P
HIST 436 U.S. Indians and Europeans	P	R	R	P	P
HIST 437 U.S. Race & Ethnicity	P	R	R	P	P
HIST 439A U.S. Women	P	R	R	R	P
HIST 439B European Women	P	P	R	R	P
HIST 439C World Women	P	P	R	R	P
HIST 442 Mediterranean World	P	P	R		P
HIST 444 Colonial Latin America	P	P	R		P
HIST 446 U.S. Latin America	P	P	R		P
HIST 455 Renaissance	P	P	P		P
HIST 456 Reformation	P	P	R		P

BA/BS in History Learning Objectives

	#1: Analytical and informational skills "Students will develop strong analytical, communication, quantitative, and informational skills (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#2: Hands-on experience Students will receive "hands-on experience with the inquiry practices" of the discipline (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#3: Intercultural knowledge Students will develop intercultural knowledge and collaborative problem-solving skills (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#4: Understanding of the historical context Students will demonstrate an understanding of the historical context that shapes "individual, civic, and social choices." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#5: Habits of mind Students will develop "habits of mind that foster integrative thinking and the ability to transfer skills from one setting to another (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.
HIST 460 20th Century Europe	P	P	R		P
HIST 466 Modern Britain	P	P	R		P
HIST 467 Modern France	P	P	R		P
HIST 468 Modern Germany	P	P	R		P
HIST 470 Tsarist Russia	P	P	R		P
HIST 471 Modern Russia	P	P	R		P
HIST 478 Islam	P	P	R		P
HIST 484 Middle East	P	P	R		P
HIST 489 Modern Japan	P	P	R		P
HIST 492 Ancient China	P	P	R		P
HIST 493 Modern China	P	P	R		P

BA/BS in History Learning Objectives

	#1: Analytical and informational skills "Students will develop strong analytical, communication, quantitative, and informational skills (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#2: Hands-on experience Students will receive "hands-on experience with the inquiry practices" of the discipline (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#3: Intercultural knowledge Students will develop intercultural knowledge and collaborative problem-solving skills (1). 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#4: Understanding of the historical context Students will demonstrate an understanding of the historical context that shapes "individual, civic, and social choices." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.	#5: Habits of mind Students will develop "habits of mind that foster integrative thinking and the ability to transfer skills from one setting to another (1)." 1. Quoted sections within the "objectives" section derived from "Our Students' Best Work: A Framework of Accountability Worthy of Our Mission" (Washington, DC: American Association of Colleges & Universities, 2004), pp. 5-6.
HIST 494 Topics U.S.	P	R			P
HIST 496 Topics Europe	P	P	R		P
HIST 498 Topics World	P	P	R		P

Legend: **I** Introduced **P** Practiced **R** Reinforced

Last Modified: 05/14/2012 12:36:06 PM CST