

## LLL Course Outcomes

Courses and Activities Mapped to BA in Language Studies Outcome Set

1. Use the tools of critical analysis Use the tools of critical analysis, whether linguistic, cultural, or literary.			2. Demonstrate knowledge of how languages operate			3. Communicate in one or more languages	4. Extrapolate how to acquire a subsequent language		5. Cultural Information Locate, organize, evaluate, and meaningfully apply information about culture(s).		
Outcome 1.A Tools of Analysis: Linguistic	Outcome 1.B Tools of Analysis: Literary	Outcome 1.C: Tools of Analysis: Cultural	Outcome 2.A Language Operation	Outcome 2.B Language Operation	Outcome 2.C Language Operation	3.a Communication	4.A Subsequent Language	4.B Subsequent Language	5.A Cultural Information	5.B Cultural Information	5.C Cultural Information
Linguistic: Identify elements, categories, and relations in selected or naturally occurring sets of linguistic evidence	Literary: Identify genre, literary devices, movement and period	Cultural: Identify social structures, cultural practices and products in their historical context	Identify and analyze differences between languages	Make generalizations about language based on recognition of its systematic nature	Recognize that languages vary over time, space, and social groups	Communicate appropriately in accordance with one's highest level of course work.	Recognize and assess one's own individual language learning strategies.	Predict one's own language learning difficulties and construct strategies to overcome them.	Demonstrate understanding of the constructed nature of culture.	Reflectively compare cultures and civilizations, reflect on cultural differences, values and beliefs.	Analyze literary and cultural texts in relations to perspectives of the target culture(s).

### Courses and Learning Activities

LLL 400 Senior Project for Students of Language Studies	R	P	R	R	R	P	R	R		R	R	P
LLL 200 Intro to Study of Languages and Cultures for Students of Languages, Literatures, and Linguistics	I		I	I	I	I		P	P	I	I	
201 Intermediate (Latin, French, German, Japanese, Spanish) I	P	P	P	P	P	P	P	P	P	P	P	P
202 Intermediate (Latin, French, German, Japanese, Spanish) II	P	P	P	P	P	P	P	P	P	P	P	P
301 Advanced Grammar (French,	R	I	I	R	R	R	R	R	R	I	I	I

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	<b>Outcome 1.A Tools of Analysis: Linguistic</b> Identify elements, categories, and relations in selected or naturally occurring sets of linguistic evidence	<b>Outcome 1.B Tools of Analysis: Literary</b> Identify genre, literary devices, movement and period	<b>Outcome 1.C : Tools of Analysis: Cultural</b> Identify social structures, cultural practices and products in their historical context	<b>Outcome 2.A Language Operation</b> Identify and analyze differences between languages	<b>Outcome 2.B Language Operation</b> Make generalizations about language based on recognition of its systematic nature	<b>Outcome 2.C Language Operation</b> Recognize that languages vary over time, space, and social groups	<b>3.a Communication</b> Communicate appropriately in accordance with one's highest level of course work.	<b>4.A Subsequent Language</b> Recognize and assess one's own individual language learning strategies.	<b>4.B Subsequent Language</b> Predict one's own language learning difficulties and construct strategies to overcome them.	<b>5.A Cultural Information</b> Demonstrate understanding of the constructed nature of culture.	<b>5.B Cultural Information</b> Reflectively compare cultures and civilizations, reflect on cultural differences, values and beliefs.	<b>5.C Cultural Information</b> Analyze literary and cultural texts in relations to perspectives of the target culture(s).
German, Spanish)												
303 Readings in (French, German, Spanish)	P	R	R	P	P	P	R	P	P	R	R	R
321 Advanced Conversation (French, German, Spanish)	R	P	R	R	R	R	R	R	R	R	R	P
322 Advanced Composition (French, German, Spanish)	R	R	R	R	R	R	P	R	R	R	R	R

**Legend:** I Introduced P Practiced R Reinforced

Last Modified: 09/19/2012 11:33:20 AM CST