### LLL Course Outcomes
Courses and Activities Mapped to BA in Language Studies Outcome Set

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<tbody>
<tr>
<td>Use the tools of critical analysis, whether linguistic, cultural, or literary.</td>
<td>Use the tools of critical analysis, literary: Identify genre, literary devices, movement and period</td>
<td>Identify social structures, cultural practices and products in their historical context</td>
<td>Identify and analyze differences between languages</td>
<td>Make generalizations about language based on recognition of its systematic nature</td>
<td>Recognize that languages vary over time, space, and social groups</td>
<td>Communicate appropriately in accordance with one's highest level of course work.</td>
<td>Recognize and assess one's own individual language learning strategies.</td>
<td>Predict one's own language learning difficulties and construct strategies to overcome them.</td>
<td>Demonstrate understanding of the constructed nature of culture.</td>
<td>Reflectively compare cultures and civilizations, reflect on cultural differences, values and beliefs.</td>
<td>Analyze literary and cultural texts in relation to perspectives of the target culture(s).</td>
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<th>Courses and Learning Activities</th>
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<tbody>
<tr>
<td>LLL 400 Senior Project for Students of Language Studies</td>
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<tr>
<td>LLL 200 Intro to Study of Languages and Cultures for Students of Languages, Literatures, and Linguistics</td>
</tr>
<tr>
<td>Intermediate (Latin, French, German, Japanese, Spanish) I</td>
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<tr>
<td>Intermediate (Latin, French, German, Japanese, Spanish) II</td>
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<td>Advanced Grammar (French, German)</td>
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Printed on: 02/24/2016 02:15:29 PM (EST)
1. **Use the tools of critical analysis**
   Use the tools of critical analysis, whether linguistic, cultural, or literary.

2. **Demonstrate knowledge of how languages operate**
3. **Communicate in one or more languages**
4. **Extrapolate how to acquire a subsequent language**
5. **Cultural Information**
   Locate, organize, evaluate, and meaningfully apply information about culture(s).

### Outcome 1.A Tools of Analysis: Linguistic
- Identify elements, categories, and relations in selected or naturally occurring sets of linguistic evidence

### Outcome 1.B Tools of Analysis: Literary
- Identify genre, literary devices, movement and period

### Outcome 1.C: Tools of Analysis: Cultural
- Identify social structures, cultural practices and products in their historical context

### Outcome 2.A Language Operation
- Identify and analyze differences between languages

### Outcome 2.B Language Operation
- Make generalizations about language based on recognition of its systematic nature

### Outcome 2.C Language Operation
- Recognize that languages vary over time, space, and social groups

### Outcome 3.a Communication
- Communicate appropriately in accordance with one's highest level of course work

### Outcome 4.A Subsequent Language
- Recognize and assess one's own individual language learning strategies

### Outcome 4.B Subsequent Language
- Predict one's own language learning difficulties and construct strategies to overcome them

### Outcome 5.A Cultural Information
- Demonstrate understanding of the constructed nature of culture

### Outcome 5.B Cultural Information
- Reflectively compare cultures and civilizations, reflect on cultural differences, values and beliefs

### Outcome 5.C Cultural Information
- Analyze literary and cultural texts in relation to perspectives of the target culture(s)

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<tr>
<th>Course</th>
<th>303 Readings in (French, German, Spanish)</th>
<th>321 Advanced Conversation (French, German, Spanish)</th>
<th>322 Advanced Composition (French, German, Spanish)</th>
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<tr>
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<td>P  R  R  R  P  P  P  R  P  P  R  R  R  R</td>
<td>R  P  R  R  R  R  R  R  R  R  R  R  P</td>
<td>R  R  R  R  R  R  R  R  P  R  R  R  R</td>
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**Legend:**
- **I** Introduced
- **P** Practiced
- **R** Reinforced

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