

Curriculum Map :: Office of Assessment & Accreditation :: Indiana State University

BA in Philosophy		Fall, 2018			
Student Learning Outcomes					
Critical Thinking Skills		Communication Skills		Ethical /	
Course or Other Learning Activity	1. Thinking objectively about issues and arguments, not being swayed by emotion and irrational personal preferences	2. Thinking independently rather than primarily relying on others' opinions.	5. Cultivating critical and analytical thinking Cultivating critical and analytical thinking: penetrate deeply and critically into issues, rather than merely settling for a superficial understanding. Synthesize and contrast various abstract ideas.	7. Communicating clearly and succinctly in writing.	3. Developing open-mindedness, including understanding opposing views and appreciating the need for this understanding.
PHIL 105 – Introduction to Logic	I	I	P		
PHIL 201 - Ethics and the Good Life	P	I	I	P	I
PHIL 330 - Ancient Philosophy	D	D	D	D	D
PHIL 335 - Modern Philosophy	D	D	D	D	D
MST 401 - Seminar in Multidisciplinary Studies (Capstone Course)		D		D	
Epistemology/Metaphysics/Philosophy of Science course	D	D	D	D	D
Social and Political Philosophy course	D	D	D	D	D
Ethics and Applied Philosophy course	P	P	P	P	P
300-400 Upper-level electives	P	P	D	D	P

Analysis**Historical (or base) Knowledge**

4. Recognizing the myriad ways that ethical and other philosophical principles apply to everyday experiences and life.

6. Acquiring a broad perception of the world and the interconnectedness of its inhabitants
Acquiring a broad perception of the world and the interconnectedness of its inhabitants, including a basic understanding of major historical philosophical figures and themes.

I	
P	I
D	D
D	D
D	D
D	D
P	P
P	D