

Effective 2014-15

Courses and Activities Mapped to BS in Baccalaureate Track for LPN - Effective 2014-15

1. The baccalaureate prepared student will provide safe and holistic patient centered care					2. The baccalaureate prepared student will work effectively in inter-professional teams			3. The baccalaureate prepared student will employ evidence-based practice			4. The baccalaureate prepared student will apply quality improvement principles				5. The baccalaureate prepared student will utilize Informatics			6. The baccalaureate prepared student will demonstrate leadership skills				7. The baccalaureate prepared student will demonstrate health promotion		8. The baccalaureate prepared student will display professional behaviors			
1.1 Integrate patients' differences, values, and needs with an awareness of how personal values and beliefs can impact care delivery.	1.2 Conduct comprehensive and focused bio-psychosocial and environmental assessments of health and illness in diverse settings.	1.3 Formulate plans of care for diverse populations across the health care continuum.	1.4 Communicate effectively with patients, families, groups, and communities.	1.5 Demonstrate appropriate patient teaching that reflects holistic patient preferences and fosters the informed engagement in care.	2.1 Contribute the unique nursing perspective to inter-professional teams to enhance patient outcomes.	2.2 Incorporate inter-professional communication, negotiation, and conflict resolution to deliver evidence-based and patient-centered care.	3.1 Integrate best research with clinical expertise and patient values for optimum safe care.	3.2 Implement methods of retrieval, appraisal, and synthesis of evidence-based learning and research activities to improve patient outcomes	3.3 Propose mechanisms to resolve identified discrepancies between standards and practices that impact patient outcomes.	4.1 Demonstrate leadership skills to effectively implement safety in the identification of variances and hazards in health care.	4.2 Analyze quality improvement processes and safety design principles such as standardization and simplification.	4.3 Evaluate quality of care in terms of structure, process, and outcomes in relation to patient and community needs.	4.4 Design interventions to change the processes and system of care with the objective of improving quality.	5.1 Integrate information systems, communication, and technology methods in the management of safe nursing practice.	5.2 Evaluate data from all relevant sources, including technology, to deliver care.	5.3 Uphold ethical principles when using patient care technologies.	6.1 Appraise the impact of health care policies, including financial, regulatory, and organizational mission, vision, and value statements.	6.2 Apply leadership concepts, skills, and decision-making in the provision of high quality safe nursing care and emergency preparedness.	6.3 Participate in the development and implementation of imaginative and creative strategies to enable systems to change.	6.4 Discuss the role of the nurse as a leader in the delivery of safe and effective healthcare.	7.1 Advocate for health promotion and disease prevention at the individual and population level necessary to improve population health, wellness, and the promotion of healthy lifestyles.	7.2 Collaborate with other healthcare professionals and patients to provide spiritual and cultural appropriate health promotion.	8.1 Incorporate nursing values into daily practice.	8.2 Demonstrate accountability and responsibility for one's own academic, professional, and public actions.	8.3 Demonstrate ethical and legal decisions surrounding health care dilemmas.	8.4 Serve as an advocate for the nursing profession.	

Courses and Learning Activities	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	5.3	6.1	6.2	6.3	6.4	7.1	7.2	8.1	8.2	8.3	8.4		
NURS 106 Mental Health Aspects of Nursing Practice	I			I												I	I									I	I	I	I
NURS 208 Transition from L.P.N. to B.S.N.	I		I		I	I		I	I			I	I		I	I	I	I	I	I	I				I	I	I	I	
NURS 224 Nursing Care of Adults I	P	I	P	I	I	I		I	I	I	I				I	P	I					I	I	P	P	P	P		
NURS 304 Comprehensive Health Assessment for Nursing Practice		P			I	I			I				I		I							I		P	P		P		
NURS 322 Research/Theoretical Basis for Nursing Practice								P	P	P	P	P	P	P		P		P			P	P	P						
NURS 324 Nursing Care of Adults II	P	P	P	P	P	P	P	P	P	P	P				P	P	P					P	P	P	P	P	P	P	
NURS 328 Nursing Care of the Child and Family	P	P	P	P	P	P		P	P						P	P	P							P	P	P	P		
NURS 330 Nursing Care of the Childbearing Family	P	P	P	P	P	P		P	P						P	P	P							P	P	P	P		
NURS 338 Mental Health Nursing	I	I	P	P	P	I	I		P							I	I		P					I	P	P	P		
NURS 424 Nursing Care of Adults III	R	R	R	R	R	R	R	R	R	R	R				R	R	R					R	R	P	P	P	P		
NURS 450 Population-Focused Community Health Nursing	R	R	R	R											R	R	R	R	R	R	R	R	R	R	R	R	R	R	
NURS 470 Nursing Leadership							R		R	R	R	R	R	R		R		R	R	R	R						R	R	
NURS 484 Reflective Nursing Practice	R	R	R	R	R	R	R	R	R	R	R				R	R	R		R		R	R	R	R	R	R	R	R	
NURS 486 Professional Nursing Synthesis							R		R	R	R	R				R	R	R	R			R				R	R	R	
NURS 490 Licensure Preparatory Course																R	R					R				R	R	R	

Legend: I Introduced P Practiced R Reinforced

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LPN to BS Curriculum Map
Courses and Activities Mapped to BS in Baccalaureate Track for LPN Outcome Set

OBJ 1: Critical Thinker				OBJ 2: Communicator				OBJ 3: Provider of Care				OBJ 4: Leader				OBJ 5: Professional				OBJ 6: Life Long Learner				OBJ 7: Advocate				OBJ 8: Coordinator of Community Resources																																			
Demonstrate purposeful thinking, intellectual integrity, solid reasoning and creative problem solving as the basis for making decisions and clinical judgments.								A communicator who incorporates goal directed and focused dialogue into nurse-client interaction, demonstrates effective listening, reading, writing and speaking skills, and uses technology appropriately to facilitate management of information.								A provider of care who assumes a variety of roles in the delivery of holistic, competent, and culturally sensitive nursing care in multiple settings.								A leader who provides responsible direction in the management of human, fiscal and material resources necessary for achieving quality health care outcomes.								Demonstrate accountability and responsibility for nursing judgments and actions within an ethical and legal framework.								A student who adapts changes related to culture, ecology, economics, politics and the expansion of scientific knowledge and technology.								An advocate who promotes health care policy, finance, and regulatory environments for individuals, families, and communities.								A coordinator who collaborates with members of the interdisciplinary healthcare team in multiple settings.							
Outcome 1.1: Demonstrates Critical Thinking	Outcome 1.2: Theoretical and Empirical Knowledge	Outcome 1.3: Selects Appropriate Alternatives	Outcome 1.4: Diverse Viewpoints	Outcome 2.1: Therapeutic Communication Skills	Outcome 2.2: Effective Communication	Outcome 2.3: College Level Writing Skills	Outcome 2.4: Utilizes Technology	Outcome 2.5: Deleto	Outcome 3.1: Assess Wellness, Health Needs and Risks	Outcome 3.2: Effective Therapeutic Interventions	Outcome 3.3: Educates Patients About Wellness	Outcome 3.4: Evaluates Client Outcomes	Outcome 3.5: Revises Plan of Care	Outcome 3.6: Evaluates Research and Evidence-Based Info	Outcome 4.1: Assumes a Leadership Role	Outcome 4.2: Adopts a Consumer-Oriented Approach	Outcome 4.3: Prioritize Therapeutic Goals	Outcome 4.4: Compares Human, Fiscal, and Material Resources	Outcome 4.5: Delegates Appropriate Functions	Outcome 4.6: Performs Selected Supervision Activities	Outcome 5.1: Ethical and Legal Framework	Outcome 5.2: Accountability and Responsibility	Outcome 5.3: Ethical and Legal Decision Making	Outcome 5.4: Client and Organizational Confidentiality	Outcome 6.1: Cultural Beliefs, Values, and Practices	Outcome 6.2: Ecological, Economics, and Politics	Outcome 6.3: Maintain Current Knowledge	Outcome 6.4: Promotes Excellence in Nursing	Outcome 7.1: Activities for Policy Changes	Outcome 7.2: Advocates for Policy Changes	Outcome 7.3: Analyzes the Role of the Nurse	Outcome 8.1: Coordinates Care with Interdisciplinary Members	Outcome 8.2: Accessing Community Resources	Outcome 8.3: Refer to Services and Programs																													
Demonstrates critical thinking in making decisions, clinical judgment, and in problem solving.	Synthesizes theoretical and empirical knowledge from the sciences, humanities, and nursing organizations, families, groups, and communities.	Selects appropriate alternatives when viewpoints in considering solutions to identified health needs determine conclusions.	Analyzes diverse viewpoints in the interpretation of data and in determining conclusions.	Incorporates effective communication skills in interactions with individuals, families, groups, and communities.	Communicates effectively with individuals, families, groups, and communities.	Demonstrates appropriate college-level writing skills consistent with published expectations and standards.	Utilizes technology for seeking, sorting, selecting, and presenting relevant information.	Demonstrates appropriate college-level writing skills consistent with published expectations and standards.	Assesses wellness, health needs, and risks of individuals, families, groups, and communities.	Provides holistic, culturally sensitive, safe, and effective therapeutic nursing interventions in collaboration with individuals, families, groups, and communities.	Educates individuals, families, groups, and communities about wellness, disease/illness, medical-technical aspects, symptom management, self-care management, resource management, and alternative methods of healing.	Evaluates client outcomes and the effectiveness of professional nursing practice.	Revises plan of care as appropriate with individual, family, group, and interdisciplinary health care team.	Evaluates research and evidence-based information for application to nursing.	Assesses a leadership role in guiding members of the interdisciplinary health care team.	Adopts a consumer-oriented approach in the delivery of quality care in a manner consistent with the Indiana Nurse Practice Act.	Prioritizes therapeutic goals for providing quality care in collaboration with individuals, families, groups, and communities.	Compares appropriate functions to licensed and non-licensed care given in a manner consistent with the Indiana Nurse Practice Act.	Delegates appropriate functions to licensed and non-licensed care given in a manner consistent with the Indiana Nurse Practice Act.	Performs selected supervision activities related to the activities of licensed and non-licensed caregivers.	Practices within an ethical and legal framework and standards of professional nursing practice.	Demonstrates accountability and responsibility for one's own actions, clinical judgments, and decision-making.	Demonstrates ethical and legal decision making surrounding health care dilemmas.	Protects client and organizational confidentiality.	Considers how cultural beliefs, values and practices influence the Health Care of Individuals, families and groups and communities.	Considers how ecological factors, economics and the political arena shape health care policies and delivery of care.	Assumes responsibility to maintain through regional professional practice by articulating a plan for life-long learning.	Promotes excellence in nursing through regional attendance at educational activities designed to expand knowledge and competencies.	Participates in activities to improve health care practices and policies.	Advocates for policy changes that promote the role of the nurse policy developer as a variety of health care settings.	Analyzes the role of the nurse policy developer as a variety of health care settings.	Coordinates care with members of the interdisciplinary health care team for a variety of health care settings.	Assists individuals, families, groups, and communities in accessing community resources to meet health needs.	Refers individuals, families, groups, and communities to services and programs that promote wellness.																													

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	1.1	1.2	1.3	1.4	2.1	2.2	2.3	2.4	2.5	3.1	3.2	3.3	3.4	3.5	3.6	4.1	4.2	4.3	4.4	4.5	4.6	5.1	5.2	5.3	5.4	6.1	6.2	6.3	6.4	7.1	7.2	7.3	8.1	8.2	8.3		
N208	I	I	I	I	I	I	I	I	I																												
N226	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I																		I	I	I	I	I
N304	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P																						
N318	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
N322	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
N324	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
N424	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
N450	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
N470	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
N484	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
N488	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R

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