

BA/BS in Criminology & Criminal Justice Curriculum Map
 Courses and Activities Mapped to BA/BS in Criminology&Criminal Justice Outcome Set

Objective 1: Knowledge about criminal behavior. Students will demonstrate knowledge about criminal behavior.		Objective 2: Knowledge about the criminal justice system Students will demonstrate knowledge about the criminal justice system.					Objective 3: Written and oral communication skills Students will demonstrate written and oral communication skills applicable to the field of criminal justice.				Objective 4: Critical thinking skills Students will demonstrate critical thinking skills.					Objective 5: Ethical challenges in criminal justice Students will demonstrate knowledge of ethical challenges arising in criminal justice.		Objective 6: Engage in, contribute to diverse environments Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.				
1.1. Identify causes/predictors of criminal behavior. Students will demonstrate the ability to identify causes/predictors of criminal behavior.	1.2. Develop research based responses to crime Students will demonstrate the ability to develop research based responses to crime (e.g., strategies and policies).	2.1. Identify components of criminal justice agencies Students will identify components of the various criminal justice agencies.	2.2. Identify interrelated aspects of various agencies Students will identify the interrelated aspects of the various criminal justice agencies.	2.3. Identify the process of policy development Students will identify the process of policy development.	2.4. Identify the various agency subcultures Students will identify the various agency subcultures. Marked obsolete by Shannon Barton-Bellessa on 12/23/2014 2:45:30 am CST	2.5. Impact of agency subcultures on policy dev Students will identify the impact of agency subcultures on policy development. Marked obsolete by Shannon Barton-Bellessa on 12/23/2014 2:45:44 am CST	3.1. Interact with others Students will interact with others in a professional manner.	3.2. Provide information orally Students will be able to provide information orally.	3.3. Provide written information Students will be able to provide written information.	3.4. Establish collaborative relationships Students will be able to establish collaborative relationships.	4.1. Current issues and practices Student will identify and analyze current issues and practices in criminal justice.	4.2. Scientifically supported theoretical premise Students will apply a scientifically supported theoretical premise to current criminal justice issues.	4.3. Research-based policy development Students will develop a policy based on scientifically supported research.	4.4. Identify best practices in criminal justice Students will identify best practices in criminal justice.	4.5. Analyze current research methodologies Students will analyze current research methodologies.	5.1. Identify ethical situations based on code of ethics Students will demonstrate the ability to identify ethical situations based on discipline code of ethics.	5.2. Analyze ethical situations Students will demonstrate the ability to analyze ethical situations.	6.1. Complete professional documents Student will demonstrate ability to complete professional documents.	6.2. Apply theories,best practices to real-world scenarios Students will demonstrate the ability to apply theories and best practices to real-world scenarios.	6.3. Identify agency and community needs Students will demonstrate the ability to identify agency and community needs.	6.4. Work with people from diverse backgrounds Students will demonstrate the ability to work with people from diverse backgrounds.	6.5. Respond to identified agency and community needs Students will demonstrate the ability to respond to identified agency and community needs.

Courses and Learning Activities

Core Program Core Curriculum	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	
CRIM 200 Intro. to Crim	I		I	I	I	I	I		I	I	I	I		I		I	I		I	I	I		
CRIM 220 Introduction to Law Enforcement		I	I		I					P			P			P				I	I	I	
CRIM 396 Seminar: Introduction to Research Methods		I			P						P				P	I	I	P	I	I	I		
CRIM 423 Juvenile Delinquency	P	P	I	P		P			P	P			P			I	P			P		R	
CRIM 420 Criminal Law and Procedure I		P	I	I				I	P	P	P	P	P	P	I	P	P						
CRIM 427 Dynamics of Criminal and Delinquent Behavior	R	R	P								P			R	R	R	R	R				R	
CRIM 430 Correctional Institutions		P	I			P					P				P		P	P		P		R	
CRIM 431 Community-Based Correction		P	I			P					P				P		P	P		P		R	
CRIM 498 Internship in Criminology	P		R			P	P	P	P	P	P						P	P	P		R	R	P
Senior Thesis Senior Thesis	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R			R	R		R

Legend: I Introduced P Practiced R Reinforced

Last Modified: 12/01/2010 10:24:22 AM CST

BA/BS in Criminology & Criminal Justice Curriculum Map beginning Fall 2011
 Courses and Activities Mapped to BA/BS in Criminology&Criminal Justice Outcome Set

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Courses and Learning Activities																							
Core Program Core Curriculum	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	
CRIM 200 Intro. to Crim	I		I	I	I	I	I	I		I	I	I	I		I		I	I		I	I	I	
CRIM 210 Introduction to Corrections		I	I	I	I		P		I	P		P	I	I	P		I	I		I	I	I	
CRIM 220 Introduction to Law Enforcement		I	I		I		P		I	P		P	I	I	P		I	I		I	I	I	
CRIM 230 Introduction to the Court Systems			I	I					I	P		P					I	I		I	I	I	
CRIM 396 Seminar: Introduction to Research Methods		I			P					P						P	I	I	P	I	I	I	
CRIM 420 Criminal Law and Procedure I		P	I	I				I	P	P	P	P	P	P	I	P	P						
CRIM 427 Dynamics of Criminal and Delinquent Behavior	R	R	P							P		R	R	R	R	R						R	
CRIM 440 Ethics in Criminal Justice			P	I		P	P	P	P	P		I			P		R	R			I	I	I
CRIM 498 Internship in Criminology	P		R			P	P	P	P	P							P	P	P		R	R	P
Senior Thesis Senior Thesis	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R		R

Legend: **I** Introduced **P** Practiced **R** Reinforced

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BS in Criminology and Criminal Justice Curriculum Map

Courses and Activities Mapped to BA/BS in Criminology&Criminal Justice Outcome Set (old)

BS in Criminology and Criminal Justice Learning Outcomes

<p>1. Demonstrate professional communication Students demonstrate professional communication proficiencies.</p>	<p>2. Engage in and contribute to diverse communities Students engage in and meaningfully contribute to diverse and complex communities and professional environments.</p>	<p>3. Recognize and act on professional and ethical challenges Students recognize and act on professional and ethical challenges that arise in their field or discipline.</p>	<p>4. Mastery of knowledge in the discipline or profession Students demonstrate mastery of the knowledge required in the discipline or profession.</p>	<p>5. Mastery of skills required in the discipline Students achieve mastery of the skills (including using appropriate tools) required in the discipline or profession.</p>
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Courses and Learning Activities

Core Program Core Curriculum	I	I	I	I	I
CRIM 200 Introduction to Criminology		I			
CRIM 220 Introduction to Law Enforcement			I		
CRIM 396 Seminar: Introduction to Research Methods in Criminal Justice	P				
CRIM 423 Juvenile Delinquency		P			
CRIM 427 Dynamics of Criminal and Delinquent Behavior	P	P	P		P
CRIM 430 Correctional Institutions		R	P		
CRIM 431 Community-Based Correction			P		
CRIM 498 Internship in Criminology			R		
Senior Thesis Senior Thesis	R				R

Legend: I Introduced P Practiced R Reinforced

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