

BS in HRD Curriculum Map

Courses and Activities Mapped to BS in Human Resource Development Outcome Set

Program Objective #1: Mastery of technical skills Students will demonstrate mastery of technical skills including analyzing, designing, developing, implementing & evaluating organizational performance improvement initiatives.					Program Objective #2: Communicate effectively Students will interact with others in a way that gives them confidence in one's intentions and those of the organization.				Program Objective #3: Professional behavior Students will demonstrate professional, ethical, and socially responsible behavior.				Program Objective #4: Diversity and inclusion Students will demonstrate appreciation for diversity and inclusion and a knowledge of contemporary professional, societal and global issues.				Program Objective #5: Engage in lifelong development Students will engage in lifelong learning and professional development.	
SLO 1.1: Analyze organizational performance Students will analyze organizational performance improvement initiatives.	SLO 1.2: Design improvement initiatives Students will design organizational performance improvement initiatives.	SLO 1.3: Develop improvement initiatives Students will develop organizational performance improvement initiatives.	SLO 1.4: Implement improvement initiatives Students will implement organizational performance improvement initiatives.	SLO 1.5: Evaluate improvement initiatives Students will evaluate organizational performance improvement initiatives.	SLO 2.1: Interact with others Students will interact with others in a way that gives them confidence in one's intentions and those of the organization.	SLO 2.2: Provide information orally Students will provide clear, concise, and compelling information orally.	SLO 2.3: Provide written information Students will provide clear, concise, and compelling written information.	SLO 2.4: Establish collaborative relationships Students will establish collaborative relationships across a broad range of people and groups.	SLO 3.1: Model behavior in the working environment Students will model socially responsible behavior in their work environment.	SLO 3.2: Evaluate the ethical dimension of performance Students will evaluate the ethical dimension of performance improvement initiatives in organizational workplaces.	SLO 3.3: Exhibit professional behavior Students will exhibit professional behavior in their work environment.	SLO 3.4: Display ethical behavior Students will display ethical behavior in their work environment.	SLO 4.1: Exhibit awareness Students will exhibit awareness of the benefits of diverse and inclusive organizational environments.	SLO 4.2: Demonstrate knowledge Students will demonstrate knowledge of contemporary professional issues.	SLO 4.3: Recognize current social issues. Students will recognize current social issues.	SLO 4.4: Identify global organizational issues Students will identify global organizational issues.	SLO 5.1: Engage in lifelong learning activities Students will engage in lifelong learning activities.	SLO 5.2: Participate in professional development Students will participate in professional development opportunities.

Courses and Learning Activities																			
HRD 276 Characteristics of HRD	I	I	I	I	I	I	P	P	I	I	I	I	I	I	P	I	I	I	P
HRD 350 Labor Relations in HRD						R	R	R											
TMGT 351	R	R	R	R	R	R		R	R	R		R	R						
HRD 355 Work-Life Integration	P	P	P			P		P	P		I			R	P	P	P		
TMGT 369	R	R	R	R	R					R									
TMGT385		P	P	P			R	P						P					
TMGT 394	P	P	P							P	P	P	P						
HRD 420 Career Development	P	P	P	P	P	R	R	R	R	P	R	P	P	P	P	P	P	P	P
HRD 425 Organizational Development	R	R	R	R	R					P	R	P	P	P	P	P	R	P	P
TMGT 429										P	P			P	P	P			
TMGT 468								P						R	R	R	R		
HRD 473 Evaluating Learner Perform				P			P	P											
HRD 480 Ind. Organizational. Psychology						R	R	R											
HRD 489 Adult Learners	P					R	R	R	R	P	P	P	P	P	P			R	R
HRD 495 Contemporary Issues in HRD							R	R	R						R		P		

Legend: **I** Introduced **P** Practiced **R** Reinforced

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