

Curriculum Map :: Office of Assessment & Accreditation :: Indiana State University

BS in Recreation and Sport
 Management - Nonprofit Fall 2016
 Leadership

Student Learning Outcomes					
Course or Other Learning Activity	Students will present a logistical plan for a program they will implement.	Students will design a reward system for volunteer staff.	Students will design research-based, measurable program outcomes that support the organizational mission.	Students will construct a comprehensive development plan.	Students will identify the critical function of nonprofit organizations in advocacy and the public policy process.
RCSM-225: Experience Management Cycle II	P				
RCSM-440: Volunteer Management		P			
RCSM-446: Nonprofit Program Evaluation			D		
RCSM-483: Fundamentals of Fundraising				D	
RCSM-489: Advanced Nonprofit Administration					D

B.S. in Recreation and Sport Management – Nonprofit Leadership Concentration Assessment Plan
 (last updated 5/30/17)

Student Learning Outcomes	Assessment Method(s)	Source(s) of Assessment	Performance Measure	Time of Data Collection	Person(s) Responsible
Students will present a logistical plan for a program they will implement.	Program Elements Plan Assignment	RCSM-225	75% or more of students will achieve a 79.5% or higher	Every Spring semester	Course Instructor
Students will design a reward system for volunteer staff.	Course Not Taught in AY16-17	RCSM-440	75% or more of students will achieve a 79.5% or higher	Every Spring semester	Course Instructor
Students will design research-based, measurable program outcomes that support the organizational mission.	Logic Model & Assessment Instrumentation Assignment	RCSM-446	75% or more of students will achieve a 79.5% or higher	Every Fall semester	Course Instructor
Students will construct a comprehensive development plan.	Blog #2: Annual Fund Planning Blog	RCSM-483	75% or more of students will achieve a 79.5% or higher	Every Fall semester	Course Instructor
Students will identify the critical function of nonprofit organizations in advocacy and the public policy process.	XE-SL Advocacy & Government Relations Using Social Media via Wiki Assignment & Journal #4: Reflecting on the XE-SL Advocacy & Government Relations Assgnt	RCSM-489	75% or more of students will achieve a 79.5% or higher	Every Spring semester	Course Instructor

Degree Program Name: B.S. Recreation and Sport Management – Nonprofit Leadership Concentration
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Part One: Summary of Assessment Activities

a. What learning outcomes did you assess this year? If this is a graduate program, indicate the <u>Graduate Student Learning Outcome*</u> each outcome aligns with.	b. (1) What assignments or activities did you use to determine how well your students attained the outcome? (2) In what course or other required experience did the	c. What were your expectations for student performance?	d. What were the actual results?	e. (1) Who was responsible for collecting and analyzing the results? (2) How were they shared with the program's faculty?
1. Students will present a logistical plan for a program they will implement.	Students created Program Elements Plan Assignment for YMCA STEM & FIT Spring Break Camp completed in RCSSM-225. See: http://www.tribstar.com/features/schools/win-win-situation/article_9d96f25d-8940-5556-89ea-	75% or more of students will achieve a 79.5% or higher based on assignment rubric	Altogether, 23 out of 27 students (85.18%) met or exceeded the benchmark. This course is offered 1 section once per AY. The mean average score was 88.59/100. Median = 96/100. Range = 61 – 100. (N = 27). Performance measure exceeded.	1Dr. Schaumleffel was responsible for collecting and analyzing data. 2Dr. Schaumleffel will share results at an early Fall 2017 RCSSM Faculty Meeting.
2. Students will design research-based, measurable program outcomes that support the organizational mission.	Students created a Logic Model and Assessment Instrumentation for YMCA STEM & FIT Spring Break Camp in RCSSM-446.	75% or more of students will achieve a 79.5% or higher.	Altogether, 3 out of 3 students (100%) met or exceeded the benchmark. This course is offered 1 section once per AY. The mean average score was 100/100. Range = 100 – 100. Performance measure exceeded.	1Dr. Schaumleffel was responsible for collecting and analyzing data. 2Dr. Schaumleffel will share results at an early Fall 2017 RCSSM Faculty Meeting.

3. Students will construct a comprehensive development plan.	Student completed Blog #2: Annual Fund Planning Blog Assignment in RCSM-483	75% or more of students will achieve a 79.5% or higher based on assignment rubric	Of the 14 distance education students, only 11 chose to complete the assignment. 9 out of 11 achieved a score of 79.5% or higher (81.81%). The mean average score was 84.18/100. Median = 86.5/100. Range = 24 – 100. (N = 11). Performance measure exceeded.	Dr. Schaumleffel was responsible for collecting and analyzing data. 2Dr. Schaumleffel will share results at an early Fall 2017 RCSM Faculty Meeting.
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* See <https://www2.indstate.edu/graduate/forms/review.pdf>.

Part Two: Engagement and Improvement

In 2016 – 2017, the RCSM faculty entered the 2nd year of program implementation of the new RCSM major revision with four concentrations, two new minors. We had less cross walk issues and more consistency in having the appropriate students in the “right” courses.

- Outcome #1: 85.18% of students met or exceeded the target. In AY16-17, RCSM-225 students had a more succinct template, clearer written directions, and better coordination between RCSM-205: Experience Management Cycle I and RCSM-225: Experience Management Cycle II than in the previous AY15-16. The success in the Program Elements Plans clearly translated into program success at the 2017 YMCA STEM & FIT Spring Break Camp.
- Outcome #2: 100% of students met or exceeded the target. The small enrollment of only three students made it possible for a close-knit learning community where the faculty member and students worked closely in a group environment to create a “professional grade” logic model and instrumentation for the 2017 YMCA STEM & FIT Spring Break Camp. In AY17-18, students will likely be presenting a “longitudinal look” at this assignment to the Indiana Evaluation Association.
- Outcome #3: 81.81% met or exceeded the performance measure. The blog format is appropriate based on the student learning outcome, as students constructed an annual fund development plan and then had to review and evaluate two or more student’s development plans (causing the use of the Blackboard blog function for the assessment).

In AY16-17, RCSM-440 was not taught due to teaching load issues and no ability to re-hire an adjunct professor to teach the course. In 2017 – 2018, the department will continue to assess all five outcomes in the RCSM-NPL Assessment Plan. The outcome designated for assessment in RCSM-489: Advanced Nonprofit Administration was not assessed in AY16-17, because the community engagement partner could not facilitate the advocacy project due to staffing issues. For AY17-18, the plan is to find a new community partner for the assessment piece in RCSM-489 or to remove the community engagement component to the assessment. In AY16-17, all Performance Measures were raised from 60% to 75%.