

Curriculum Map :: Office of Assessment & Accreditation :: Indiana State University

BS in Recreation and Sport
 Management - Nonprofit Fall 2016
 Leadership

Student Learning Outcomes

Course or Other Learning Activity	Students will present a logistical plan for a program they will implement.	Students will design a reward system for volunteer staff.	Students will design research-based, measurable program outcomes that support the organizational mission.	Students will construct a comprehensive development plan.	Students will identify the critical function of nonprofit organizations in advocacy and the public policy process.
RCSM-225: Experience Management Cycle II	P				
RCSM-440: Volunteer Management		P			
RCSM-446: Nonprofit Program Evaluation			D		
RCSM-483: Fundamentals of Fundraising				D	
RCSM-489: Advanced Nonprofit Administration					D

B.S. in Recreation and Sport Management – Nonprofit Leadership Concentration Assessment Plan (last updated 5/10/16)					
Student Learning Outcomes	Assessment Method(s)	Source(s) of Assessment	Performance Measure	Time of Data Collection	Person(s) Responsible
Students will present a logistical plan for a program they will implement.	Program Elements Plan Assignment	RCSM-225	60% or more of students will achieve a 79.5% or higher	Every Spring semester	Course instructor
Students will design a reward system for volunteer staff.	Quiz #3	RCSM-440	60% or more of students will achieve a 79.5% or higher	Every Spring semester	Course instructor
Students will design research-based, measurable program outcomes that support the organizational mission.	Logic Model & Assessment Instrumentation Assignment	RCSM-446	60% or more of students will achieve a 79.5% or higher	Every Fall semester	Course instructor
Students will construct a comprehensive development plan.	Blog #2: Annual Fund Planning Blog	RCSM-483	60% or more of students will achieve a 79.5% or higher	Every Fall semester	Course Instructor
Students will identify the critical function of nonprofit organizations in advocacy and the public policy process.	XE-SL Advocacy & Government Relations Using Social Media via Wiki Assignment & Journal #4: Reflecting on the XE-SL Advocacy & Government Relations Assgnt	RCSM-489	60% or more of students will achieve a 79.5% or higher	Every Spring semester	Course instructor

Degree Program Name: B.S. Recreation & Sport Management – Nonprofit Leadership Concentration

Before you complete the form below, review your outcomes library and curriculum map to ensure that they are accurate and up to date. If not, you may submit a new version along with this summary.

Part One

<p>a. What learning outcomes did you assess this year?</p> <p>If this is a graduate program, indicate the Graduate Student Learning Outcome* each outcome aligns with.</p>	<p>b. (1) What method(s) did you use to determine how well your students attained the outcome? (2) In what course or other required experience did the assessment occur?</p>	<p>c. What expectations did you establish for achievement of the outcome?</p>	<p>d. What were the actual results?</p>	<p>e. (1) Who was responsible for collecting and analyzing the results? (2) How were they shared with the program’s faculty?</p>
<p>1. Students will present a logistical plan for a program they will implement.</p>	<p>Students created Program Elements Plan Assignment for YMCA STEM & FIT Spring Break Camp completed in RCSM-225. See: http://www2.indstate.edu/news/news.php?newsid=4663</p>	<p>60% or more of students will achieve a 79.5% or higher based on assignment rubric</p>	<p>Altogether, 26 out of 32 students (81.25%) met or exceeded the benchmark. This course is offered 1 section once per AY. The mean average score was 89/100. Range = 66 – 100. (N = 32). Performance measure achieved.</p>	<p>1Dr. Schaumleffel was responsible for collecting and analyzing data. 2Dr. Schaumleffel will share results at an early Fall 2016 RCSM Faculty Meeting.</p>
<p>2. Students will design a reward system for volunteer staff.</p>	<p>Quiz #3 (multiple choice & T/F) delivered in RCSM-440</p>	<p>60% or more of students will achieve a 79.5% or higher.</p>	<p>Altogether, 16 out of 16 students (100%) met or exceeded the benchmark. This course is offered 1 section once per AY. The mean average score was 93/100. Range = 80 – 100. Performance measure achieved.</p>	<p>1Rebekah Carmichael was responsible for collecting data and Dr. Schaumleffel was responsible for analyzing data. 2Dr. Schaumleffel will share results at an early Fall 2016 RCSM Faculty Meeting.</p>
<p>3. Students will construct a comprehensive development plan.</p>	<p>Student completed Blog #2: Annual Fund Planning Blog Assignment in RCSM-483</p>	<p>60% or more of students will achieve a 79.5% or higher based on assignment rubric</p>	<p>Of the 9 distance education students, only 3 chose to complete the assignment. 2 of 3 scored between 90 -100. The 3rd scored a 77/100. Thus, 66.6% met the performance measure.</p>	<p>Dr. Schaumleffel was responsible for collecting and analyzing data. 2Dr. Schaumleffel will share results at an early Fall 2016 RCSM Faculty Meeting.</p>

* See <https://www2.indstate.edu/graduate/forms/review.pdf>.

If you would like to report on more than three outcomes, place the cursor in the last cell on the right and hit “tab” to add a new row.

Part Two

In no more than one page, summarize 1) the discoveries assessment has enabled you to make about your students' learning, the curriculum, departmental processes, and/or the assessment plan itself; 2) the changes and improvements you have made or will make in response to these discoveries and/or the coordinator's feedback on the previous summary; and 3) what your assessment plan will focus on in the coming year.

If you would like to reference any supporting materials (departmental meeting minutes, detailed assessment results, etc.), please provide the URL at which they can be found.

In 2015 – 2016, the RCSM faculty began the 1st official year of implementation of the new RCSM major revision with four concentrations, two new minors, and a complex crosswalk for pre-AY15-16 catalog year students. Needless to say, it was a busy year of updating proposed assessment plans, building new Blackboard courses, delivering new assessment strategies, establishing new community engagement memorandums of understanding, and launching new exams and quizzes. In short, it was a successful year.

- Outcome #1: 81.25% of students met or exceeded the target. Although success was achieved, the Program Elements Plan Assignment for AY16-17 will include a more succinct template, clearer written directions, and better coordination between RCSM-205: Experience Management Cycle I and RCSM-225: Experience Management Cycle II. A pre-requisite for RCSM-225 has already been approved via CurriculaLog for students to have already completed RCSM-205 before taking RCSM-225. In the coming years, as the crosswalk matriculates all students through the old RCSM program, as well as more coordinated and informed advisement takes place across advisement offices (i.e., University College, CHHS Advisement, Athletics Advisement, & KRS Advisors), students will be better prepared for the assessment strategy for this learning outcome.
- Outcome #2: 100% of students met or exceeded the target. Although success was achieved, the assessment strategy was created by a first time adjunct professor in the form of a quiz. In terms of Bloom's taxonomy and the format of the learning outcome "to design a reward system for volunteer staff," the assessment strategy or the format of the targeted quiz questions need to be redesigned for AY16-17 to more effectively assess the learning outcome.
- Outcome #3: 66.6% met or exceeded the performance measure. Unfortunately, only 3 of 9 students attempted the assessment strategy. A majority of the students in the course were not in the NPL minor, nor in the RCSM-NPL concentration, which may be indicative of their interest in completing all assignments. The make-up of students outside of the Nonprofit Leadership Alliance program in this course this academic year may be a function of the major revision, the crosswalk, and multiple academic advisement centers which are still uncomfortable or not informed adequately of the major requirements. There is no change needed to this assessment method for AY16-17, as we should deliver the assessment the same way with students next academic year who have declared the RCSM-NPL concentration or NPL minor.

In 2016 – 2017, the department will assess all five outcomes in the RCSM-NPL Assessment Plan. The outcome designated for assessment in RCSM-446: Nonprofit Program Evaluation was not assessed in AY15-16, because the course was not offered. The outcome designated for assessment in RCSM-489: Advanced Nonprofit Administration was not assessed in AY15-16, because the community engagement partner could not facilitate the advocacy project due to staffing issues.