

**SPED replaced map**  
 Courses and Activities Mapped to REPLACED-BA/RS in Special Education Outcome Set

1. Foundations	2. Development and characteristics of learners			3. Individual learning differences			4. Instructional strategies			5. Learning environments and social interactions				6. Language				7. Instructional planning				8. Assessment				9. Professional and ethical practice				10. Collaboration										
1.1 Understand the field as an evolving discipline	1.2 Understand the impact of diverse practice	1.3 Understand the impact of diverse practice	1.4 Understand the impact of diverse practice	2.1 Know and understand the impact of diverse practice	2.2 Understand the impact of diverse practice	2.3 Understand the impact of diverse practice	2.4 Understand the impact of diverse practice	3.1 Understand the impact of diverse practice	3.2 Understand the impact of diverse practice	3.3 Understand the impact of diverse practice	4.1 Understand the impact of diverse practice	4.2 Understand the impact of diverse practice	4.3 Understand the impact of diverse practice	4.4 Understand the impact of diverse practice	5.1 Understand the impact of diverse practice	5.2 Understand the impact of diverse practice	5.3 Understand the impact of diverse practice	5.4 Understand the impact of diverse practice	6.1 Understand the impact of diverse practice	6.2 Understand the impact of diverse practice	6.3 Understand the impact of diverse practice	6.4 Understand the impact of diverse practice	7.1 Understand the impact of diverse practice	7.2 Understand the impact of diverse practice	7.3 Understand the impact of diverse practice	7.4 Understand the impact of diverse practice	7.5 Understand the impact of diverse practice	8.1 Understand the impact of diverse practice	8.2 Understand the impact of diverse practice	8.3 Understand the impact of diverse practice	8.4 Understand the impact of diverse practice	8.5 Understand the impact of diverse practice	9.1 Understand the impact of diverse practice	9.2 Understand the impact of diverse practice	9.3 Understand the impact of diverse practice	9.4 Understand the impact of diverse practice	9.5 Understand the impact of diverse practice	9.6 Understand the impact of diverse practice	10.1 Understand the impact of diverse practice	10.2 Understand the impact of diverse practice
1.1.1	1.1.2	1.1.3	1.1.4	2.1.1	2.1.2	2.1.3	2.1.4	3.1.1	3.1.2	3.1.3	4.1.1	4.1.2	4.1.3	4.1.4	5.1.1	5.1.2	5.1.3	5.1.4	6.1.1	6.1.2	6.1.3	6.1.4	7.1.1	7.1.2	7.1.3	7.1.4	7.1.5	8.1.1	8.1.2	8.1.3	8.1.4	8.1.5	9.1.1	9.1.2	9.1.3	9.1.4	9.1.5	9.1.6	10.1.1	10.1.2
1.1.1	1.1.2	1.1.3	1.1.4	2.1.1	2.1.2	2.1.3	2.1.4	3.1.1	3.1.2	3.1.3	4.1.1	4.1.2	4.1.3	4.1.4	5.1.1	5.1.2	5.1.3	5.1.4	6.1.1	6.1.2	6.1.3	6.1.4	7.1.1	7.1.2	7.1.3	7.1.4	7.1.5	8.1.1	8.1.2	8.1.3	8.1.4	8.1.5	9.1.1	9.1.2	9.1.3	9.1.4	9.1.5	9.1.6	10.1.1	10.1.2

**Courses and Learning Activities**

EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L	EDUC 300L
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Legend:   1. Introduced   2. Practiced   3. Reinforced

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## BA/BS in Special Education Curriculum Map - 2015

Courses and Activities Mapped to BA/BS in Special Education Outcome Set - 2015

1. Foundations Teacher candidates will demonstrate knowledge of foundations of special education and its role in P-12 education			2. Teaching Candidates will demonstrate proficiency in teaching students with exceptional learning needs.					3. Professional behavior Candidates will demonstrate professional and collegial behavior with all stakeholders regarding students with exceptional learning needs.		
1.1 Legal, regulatory, and ethical issues Candidate will identify historical and current legal, regulatory, and ethical issues in special education.	1.2 Characteristics of disabilities and of learners having those disabilities Candidate will identify the disabilities covered in IDEA, the characteristics of those disabilities and the characteristics of learners having those disabilities.	1.3 Behavioral issues and interventions Candidate will identify the motivation behind behavioral issues and develop interventions to address inappropriate behaviors	2.1 Content Candidates will appropriately plan and teach content to students with exceptional needs.	2.2 Assistive technology Candidates will analyze current practices in assistive technology and apply the knowledge for a specific student.	2.3 Impact of instruction Candidate will investigate the impact of instruction and other factors on students' learning	2.4 Inclusive programs Candidate will develop an inclusive program for a student with exceptional learning needs.	2.5 Assessments Candidate will appropriately develop, individualize, apply, and interpret assessments with regards to students with exceptional learning needs.	3.1 Collaboration with all stakeholders Candidate will collaborate with all stakeholders to provide a positive learning environment for students with exceptional learning needs.	3.2 Collaboration with school personnel Candidate will collaborate with other school personnel.	3.3 Reflection on practice Candidate will reflect on their professional practice

Courses and Learning Activities										
SPED 203 Preschool Special Education				I	P	I	P	I	P	I
SPED 215 Behavior Management	P		P							
SPED 226 The Exceptional Learner in the Regular Classroom	I	I	I		I		I	I	I	I
SPED 311 .					P			P		
SPED 314 Math Strategies and Assessment		P		P	P	P	P	P		P

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SPED 318 Differentiated Reading		P		P	P	P	P	P			P
SPED 321 Special Education Law and Procedures	R	R					R		P	P	
SCED 396L Science Teaching Methods I	I	I	P	P					P	P	P
SPED 400 Secondary School, Community, and Family Interactions	P	P	P						P	P	P
SPED 405 Supervised Student Teaching in Elementary Education Inclusive Setting and ...		R		R						R	
SPED 457 Special Education Capstone		R	R	R		R		R	R	R	R

**Legend:** I Introduced P Practiced R Reinforced

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