

BA/BS in Speech Language Pathology

Courses and Activities Mapped to BA/BS in Speech-Language Pathology Outcome Set

Basic Science knowledge						
Outcome 1: Foundational Knowledge Associate the theories and principles of basic science and human development [e.g., Biological sciences, physical sciences, social/behavioral sciences, mathematics] to the evaluation and treatment of communication disorders	Outcome #2: Normal Aspects of Speech Production Describe the normal aspects of speech production, including phonetics, anatomy, and physiology	Outcome 3: Cognitive/linguistic Processes Describe the cognitive and linguistic processes underlying normal speech and language development	Outcome 4: Knowledge of Communication Disorders Identify, describe, and differentiate communication disorders	Outcome 5: Communication Communicates effectively in both written and oral formats	Outcome 6: Assessment and Intervention Identify and describe appropriate assessments and interventions for persons with communication disorders including any modifications necessary due to developmental, physical, linguistic, and cultural considerations	Outcome 7: Legal and Ethical Practices Applies legal and ethical practice guidelines for speech-language pathology clinical practice

Courses and Learning Activities							
CD 498 School Practicum				P	P	P	P
CD 422 Methods and Administration in Communication Disorders					P		I
CD 411 Phonological Theories and Disorders				I			
CD 400 Clinical Practicum in Speech, Language, and Hearing II		P		P	P	P	P
CD 399 Clinical Practicum in Speech, Language, and Hearing I		P		P	P	P	I
CD 324 Speech and Language for the				I			

Basic Science knowledge							
Outcome 1: Foundational Knowledge	Outcome #2: Normal Aspects of Speech Production	Outcome 3: Cognitive/linguistic Processes	Outcome 4: Knowledge of Communication Disorders	Outcome 5: Communication	Outcome 6: Assessment and Intervention	Outcome 7: Legal and Ethical Practices	
Associate the theories and principles of basic science and human development [e.g., Biological sciences, physical sciences, social/behavioral sciences, mathematics] to the evaluation and treatment of communication disorders	Describe the normal aspects of speech production, including phonetics, anatomy, and physiology	Describe the cognitive and linguistic processes underlying normal speech and language development	Identify, describe, and differentiate communication disorders	Communicates effectively in both written and oral formats	Identify and describe appropriate assessments and interventions for persons with communication disorders including any modifications necessary due to developmental, physical, linguistic, and cultural considerations	Applies legal and ethical practice guidelines for speech-language pathology clinical practice	
Hearing Impaired							
CD 323 Introduction to Rhythm, Voice, and Neurogenic Communication Disorders			I				
CD 312 Assessment of Auditory Pathologies			I				
CD 311 Evaluation of Communication Disorders				I	I		
CD 226 Language Disabilities			I				
CD 225 Articulation Disorders and Management			I				
CD 224 Speech and Hearing Science	P						
CD 213 Speech and Language Development	I	I					
CD 212 Anatomy and Physiology Basic to Communication	I						

Basic Science knowledge								
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Phonetics CD 211	I							
Linguistics Linguistics	I		I					
Behav Sci Behavioral Sciences	I							
Math/Stats Mathematics and/or Statistics	I							
Phys Sci Physical Sciences	I							
Biological Sci Biological Sciences	I							

Legend: I Introduced P Practiced R Reinforced

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Curriculum Map New 2012 (more to come)

Courses and Activities Mapped to BA/BS in Speech-Language Pathology

Courses and Learning Activities	Objective 1: The student will demonstrate foundational knowledge required for the evaluation and treatment of communication disorders					Objective 2: Students will demonstrate knowledge of the normal aspects of speech production.			Objective 3: The student will describe the cognitive and linguistic processes underlying normal speech and language development.			Objective 4: The student will identify, describe, and differentiate communication disorders.				Objective 5: The student will communicate effectively in both oral and written formats.				Objective 6: The student will identify and describe appropriate assessments and interventions for persons with communication disorders. <small>The student will identify and describe appropriate assessments and interventions for persons with communication disorders, including any modifications necessary due to developmental, physical, linguistic, and cultural considerations.</small>			Objective 7: The student will apply legal and ethical practice guidelines for speech-language pathology clinical practice.			
	1.1 Students will demonstrate knowledge of linguistics	1.2 Students will demonstrate knowledge of biological sciences	1.3 Students will demonstrate knowledge of Mathematics/Statistics	1.4 Students will demonstrate knowledge of physical sciences	1.5 Students will demonstrate knowledge of behavioral sciences	2.1 Students will demonstrate knowledge of phonetics.	2.2 Students will demonstrate knowledge of the anatomy and physiology of the speech mechanism.	2.3 Students will demonstrate knowledge of the anatomy and function of the hearing mechanism.	3.1 Students will describe normal process of language acquisition.	3.2 Students will use appropriate linguistic terminology to describe components of language.	3.3 Students will complete a speech and/or language assessment.	4.1 Students will describe the characteristics of articulation disorders.	4.2 Students will describe the characteristics of language disorders.	4.3 Students will describe the characteristics of fluency, voice, and neurogenic disorders.	4.4 Students will describe the characteristics of hearing disorders.	4.5 Students will accurately determine the correct communication disorder following an evaluation.	5.1 Students will demonstrate professional oral communication skills.	5.2 Students will write an analysis of a clinical session.	5.3 Students will effectively communicate evaluation results and an intervention plan in writing.	5.4 Students will effectively communicate evaluation results and an intervention plan to clients and/or caregivers.	6.1 Students will identify and describe appropriate assessments for persons with communication disorders.	6.2 Students will identify and describe appropriate interventions for persons with communication disorders.	6.3 Students will identify and describe required modifications due to developmental, physical, linguistic, or cultural considerations.	7.1 Students will demonstrate knowledge of laws governing the practice of speech language pathology.	7.2 Students will apply appropriate legal and ethical practices.	
CD 211 Phonetics						I	I																			
CD 212 Anatomy and Physiology Basic to Communication																										
CD 213 Speech and Language Development	I								I	I	I															
CD 224 Speech and Hearing Science			I					P																		
CD 225 Articulation Disorders and Management							P				I	I						I								
CD 226 Language Disabilities											I							I								
CD 303 Psycholinguistics for Communication Specialists	I									I																
CD 311 Evaluation of Communication Disorders			I								R				I	I										
CD 312 Assessment of Auditory Pathologies								I						I												
CD 323 Introduction to Rhythm, Voice, and Neurogenic Communication Disorders														I												
CD 399 Clinical Practicum in Speech, Language, and Hearing I						P	P					P				P		P	P	I	I	I			I	
CD 400 Clinical Practicum in Speech, Language, and Hearing II						P	P					P				P				P	P	P			P	
CD 411 Phonological Theories and Disorders						P						R														
CD 422 Methods and Administration in Communication Disorders																										I
CD 498 School Practicum																				R	R	R			P	
EPSY 302 Introduction to Applied Psychological Statistics			I																							
LING 210 Introduction to Linguistics	I									I																
MATH 102 Quantitative Literacy			I																							
MATH 241 Principles of Statistics			I																							

Legend: I Introduced P Practiced R Reinforced

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Test

Courses and Activities Mapped to BA/BS in Speech-Language Pathology Outcome Set

	Basic Science knowledge
	knowledge of anatomy and physiology
Courses and Learning Activities	
CD101 intro test	I

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