

MED in School Counseling October 2012

Courses and Activities Mapped to 1. MED in School counseling October 2012

1: Students will demonstrate skills needed to relate to diverse individuals, groups and classrooms. Student will demonstrate self-awareness, sensitivity to others, and the skills needed to relate to diverse individuals, groups and classrooms. (D1)			2: Student will demonstrate the ability to assess K-12 students Student will demonstrate the ability to assess and interpret K-12 students' strengths and needs, recognizing uniqueness in cultures, languages, values, backgrounds, and abilities. (H1)			3: Students will demonstrate the ability to select appropriate assessment strategies Students will demonstrate the ability to select appropriate assessment strategies that can be used to evaluate a K-12 students' academic, career, and personal/social development. (H2)		
1.1: Students will identify multicultural aspects of K-12 students.	1.2: Students will synthesize readings and demonstrate cultural self-awareness Students will synthesize readings with experiential learning and demonstrate an understanding of cultural self-awareness.	1.3: Students will develop a personal growth plan Students will analyze self-reflections relative to diversity and develop a personal growth plan.	2.1: Students will identify strengths and needs of K-12 students Students will identify strengths and needs of K-12 students.	2.2: Students will identify impact of multicultural issues Students will identify how multicultural issues can impact classroom guidance and individual counseling.	2.3: Students will utilize a variety of instruments to assess individual strengths and needs Students will identify and utilize a variety of instruments to assess individual strengths and needs.	3.1: Students will utilize a variety of instruments to assess individual strengths and needs Students will identify and utilize a variety of instruments to assess individual strengths and needs.	3.2: Students will assist K-12 students with career decisions Students will identify a variety of instruments and assessments to assist K-12 students with career decisions.	3.3: Students will synthesize information from a variety of data sources to develop a treatment plan for a K-12 student Students will synthesize information from a variety of assessments and data sources to develop a treatment plan for a K-12 student.

Courses and Learning Activities									
COUN 535 Introduction to School Counseling	I				I				
COUN 628 Psychological Appraisal in Counseling I				P	P	P	P		
COUN 634 Counseling Practicum	I	P	I	I	P	I	I	I	P

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COUN 666 Multicultural Counseling	P	R	P		R				
COUN 635 Career Development	P			P				P	P
COUN 739B Internship: School Guidance and Counseling	R	R	R	R	R	P	R	R	R
COUN 793B Supervised Field Work: School Guidance and Counseling		I		I	I			I	I

Legend: I Introduced P Practiced R Reinforced

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MED in School Counseling - CACREP Standards - 1. Foundations

Courses and Activities Mapped to MED in School Counseling - CACREP Specific Curriculum Standards - 1. Foundations

A. Knowledge							B. Skills & Practices	
A.1 History, Philosophies, & Trends	A.2 Ethical & Legal Considerations	A.3 Roles, Functions, Settings, & Professional Identity	A.4 Professional Orgs, Preparation Standards, & Credentials	A.5 Current Models of School Counseling Program & Relationsh	A.6 Growth & Development, Health & Wellness, Language, Abili	A.7 School Emergency Management	B.1 Ethical & Legal Standards	B.2 School Counselor Identity & Program
Knows history, philosophy, and trends in school counseling and educational systems.	Understands ethical and legal considerations specifically related to the practice of school counseling.	Knows roles, functions, settings, and professional identity of the school counselor in relation to the roles of other professional and support personnel in the school.	Knows professional organizations, preparation standards, and credentials that are relevant to the practice of school counseling.	Understands current models of school counseling programs (e.g., American School Counselor Association [ASCA] National Model) and their integral relationship to the total educational program.	Understands the effects of (a) atypical growth and development, (b) health and wellness, (c) language, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development.	Understands the operation of the school emergency management plan and the roles and responsibilities of the school counselor during crises, disasters, and other trauma-causing events.	Demonstrates the ability to apply and adhere to ethical and legal standards in school counseling.	Demonstrates the ability to articulate, model, and advocate for an appropriate school counselor identity and program.

Courses and Learning Activities								
Coun 533 Techniques of Counseling								
Coun 535 Introduction to School Counseling	I			I	I			
Coun 615 Introduction to Group Work						I	I	
Coun 620 Research and Program Evaluation								
Coun 623 Counseling Children and						I		

	A. Knowledge							B. Skills & Practices	
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Adolescents									
Coun 628 Individual Appraisal		I						P	
Coun 634 Practicum		P	I			P			
Coun 635 Career Development			P						
Coun 666 Multi-cultural Counseling									
Coun 731 Organization and Administration of Guidance Programs	P				P				
Coun 738B Professional Seminar	R	R		P					
Coun 739B Internship			R			R	R		
Coun 793B Supervised Field Work									R

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EPSY 621 Lifespan Development								
EDLR 608 School and Society								

Legend: I Introduced P Practiced R Reinforced

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MED in School Counseling - CACREP Standards 3. Diversity and Advocacy

Courses and Activities Mapped to MED in School Counseling - CACREP Specific Curriculum Standards - 3. Diversity and Advocacy

E. Knowledge				F. Skills and Practices			
<p>E.1 Cultural, Ethical, Economic, Legal, & Political Issues</p> <p>Understands the cultural, ethical, economic, legal, and political issues surrounding diversity, equity, and excellence in terms of student learning.</p>	<p>E.2 Community, Environmental, & Institutional Opportunities</p> <p>Identifies community, environmental, and institutional opportunities that enhance—as well as barriers that impede—the academic, career, and personal/social development of students.</p>	<p>E.3 Understands Educational Policies, Programs, & Practices</p> <p>Understands the ways in which educational policies, programs, and practices can be developed, adapted, and modified to be culturally congruent with the needs of students and their families.</p>	<p>E.4 Understands Multicultural Counseling Issues</p> <p>Understands multicultural counseling issues, as well as the impact of ability levels, stereotyping, family, socioeconomic status, gender, and sexual identity, and their effects on student achievement.</p>	<p>F.1 Demonstrates Multicultural Competencies</p> <p>Demonstrates multicultural competencies in relation to diversity, equity, and opportunity in student learning and development.</p>	<p>F.3 Advocates for School Policies, Programs, & Services</p> <p>Advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students.</p>	<p>F.4 Engages Parents, Guardians, & Families</p> <p>Engages parents, guardians, and families to promote the academic, career, and personal/social development of students.</p>	<p>F.2 Advocates for Experiences to Promote Development</p> <p>Advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students.</p>

Courses and Learning Activities

Courses and Learning Activities

Coun 533 Techniques of Counseling							
Coun 535 Introduction to School Counseling							
Coun 615 Introduction to Group Work							
Coun 620 Research and Program Evaluation							
Coun 623 Counseling Children and Adolescents							

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Coun 628 Individual Appraisal								
Coun 634 Practicum								
Coun 635 Career Development								
Coun 666 Multi-cultural Counseling								
Coun 731 Organization and Administration of Guidance Programs								
Coun 738B Professional Seminar								
Coun 739B Internship								
Coun 793B Supervised Field Work								
EPSY 621 Lifespan Development								
EDLR 608 School and Society								

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Courses and Activities Mapped to X MED in School Counseling - CACREP Core Curriculum Standards

Program development, implementation and evaluation

1.b.

Professional roles, functions, and relationships, with other human service providers including strategies for interagency/interorganization collaboration and communications

Courses and Learning Activities

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