

MS in Career&Technical Ed curriculum map (new 2014)

Courses and Activities Mapped to MS in Career&Technical Ed Tchr Licen Outcome Set

1: Communicate effectively			2: Think critically			3: Design and implement a research project								4: Analyze the core elements of career and technical education			5: Interpret the core elements of career and technical education		
1.1: Provide clear, concise, and compelling information orally	1.2: Provide clear, concise, and compelling written information	1.3: Demonstrate fluency in written communication	2.1: Use and apply technology to solve problems	2.2: Integrate information from content-related literature to class discussions	2.3: Analyze and interpret empirical evidence from content-related literature	3.1: Justify a rationale and write a problem statement	3.2: Write a literature review	3.3: Design research methodology	3.4: Collect data	3.5: Analyze data	3.6: Discuss findings	3.7: Make conclusions	3.8: Write a final report	4.1: Investigate CTE career pathways	4.2: Conduct ongoing studies of current best practices in the CTE career pathways	4.3: Defend and advocate for CTE legislation (such as the Federal Carl D. Perkins Act)	5.1: Engage in lifelong learning and professional development	5.2: Integrate workforce competencies	5.3: Construct agreements that incorporate business and community organizations

Courses and Learning Activities

CTE 603 Topics and Experiences in Career and Technical Education	R	I		I	I	I											P	P	P	R	P	P
CTE 671 Philosophy of Career and Technical Education		R		P	P	P											R	R	R	P	R	R
HPT 594 ?	I	I		R													I			I	I	
HRD 685 Major Project		R					R	R	R	R	R	R	R	R								
HRD 698 Research Methods		P			P	P	P	P	P	R	P	P	P									
TCED 672 Recent Literature and Trends in Technology Education	P	P			R	R		I									P	P				

Legend: I Introduced P Practiced R Reinforced

Last Modified: 04/02/2014 07:23:39 AM CST

MS in Career&Technical Ed Tchr Licen

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1: Have the ability to consume research findings, as well as collect, analyze and report research data.			2: The student will demonstrate mastery in analyzing federally funded legislation.	3: The student will demonstrate appreciation for the administration of Career and Technical Education professional organizations.	
1.1: Develop strategies to conduct scholarly research	1.2: Develop techniques used towards data analysis	1.3: Demonstrate fluency in written communication	2.1: investigate how federally funded Career and Technical and Employment and Training legislation is administered in one specific state.	3.1: Interpret the role of professional organizations within the Career and Technical Education field.	3.2: analyze resources available at the Career and Technical Education National Research and Dissemination Centers.

Courses and Learning Activities

HRD 573 Evaluating Learner Performance		I				
HRD 656 International and Cross Cultural Teaching			P			
HRD 670 Systematic Design of Human Resource Development Programs	P		P			
HRD 675 Leadership in Human Resource Development	P	P	P	I		
HRD 698 Research Methods	R	R	R			
HRD 685 Major Project	R	R	R			
CTE 671 Philosophy of Career and Technical Education	I	I	I	R	R	R
CIMT 660 Curriculum Fundamentals	P	P	P			

Legend: I Introduced P Practiced R Reinforced

Last Modified: 04/01/2014 01:21:57 PM CST

Printed on: 03/01/2016 01:38:21 PM (EST)