Communication Disorders (SLP)

Courses and Activities Mapped to Communication Disorder (SLP)

Courses and Learning Activities	1. Basic Communication and Swallowing Processes	2. Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences									3. Contemporary Professional Issues			4. Research	5. Principles and Methods of Prevention		6. Clinical Skills and Processes						
	1.1 biological, neurological, acoustic, psychological, developmental, and linguistic and cultural basis	2.1 Articulation Articulation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	2.2 Fluency Fluency (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	2.3 Voice and resonance Voice and resonance, including respiration and phonation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological), developmental, linguistic, and cultural correlates)	2.4 Receptive and expressive language Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	2.5 Hearing Hearing, including the impact on speech and language (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	2.6 Swallowing Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	2.7 Cognitive aspects of communication Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	2.8 Social aspects of communication Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	2.9 Communication modalities Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	3.1 Standards of ethical conduct	3.2 Contemporary professional issues	3.3 Certification, specialty recognition, licensure, and other relevant professional credentials	4.1 Processes used in research and the integration of research principles into evidence-based clinical practice	5.1 Principles and methods of prevention, assessment, and intervention Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders	5.2 Interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders	6.1 Oral and written or other forms of communication	6.2 Prevention, evaluation, and intervention of communication disorders and swallowing disorders	6.3 Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior	6.4 Effective interaction with patients, families, professionals, and other individuals, as appropriate	6.5 Delivery of services to culturally and linguistically diverse populations	6.6 Application of the principles of evidence-based practice	6.7 Self-evaluation of effectiveness of practice
CD 520 Microcomputer Applications for Individuals with Disabilities	P							P	P	P		P			P		P	P		P	P	P	
CD 522 Methods and Administration in Communication Disorders											P	P	P		P	P	P	P	P	P	P	P	P
CD 595 Topics in Communication Disorders		P										P		P	P								
CD 598 School Practicum	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	R	R	R	R	R	R	R
CD 615 Seminar: Research in Speech, Language, and Hearing											P	P		P		P	P		P	P		P	
CD 616 Aphasia	P				P			P	P	P		P		P	P	P	P	P	P	P	P	P	
CD 618 Seminar: Fluency Disorders	P		P						P						P	P	P	P	P	P	P	P	
CD 619 Seminar: Language	P				P			P	P					P	P	P	P		P	P	P	P	
CD 620 Seminar: Voice Disorders	P			P					P	P	P	P	P	P	P		P		P	P		P		
CD 621 Motor Speech Disorders	P			P					P	P					P	P	P	P	P	P	P	P	
CD 622 Swallowing Disorders	P			P			P				P	P			P	P	P	P	P		P	P	P
CD 623 Cognitive Rehabilitation	P				P			P	P						P	P	P	P	P	P	P	P	
CD 625 Medical Speech-Language Pathology	P	P		P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	
CD 627 Early Intervention Communication Disorders		P		P	P	P	P		P	P	P	P	P		P	P	P	P	P	P	P	P	
CD 696 Clinical Practicum in Speech, Language, and Hearing	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	R	R	R	R	R	R	R
CD 697 Hospital Practicum	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	R	R	R	R	R	R	R

Legend: I Introduced | P Practiced | R Reinforced

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