Indiana State University
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Criminology and Criminal Justice MS Curriculum Map

Courses and Activities Mapped to MA/MS in Criminology&Criminal Justice Outcome Set

	1. Articulate knowledge about criminal behavior Students will articulate knowledge about criminal behavior		**2. Knowledge about the criminal justice system** Students will articulate knowledge about the criminal justice system					**3. Written and oral communication skills** To demonstrate written and oral communication skills applicable to the field of criminal justice				**4. Critical thinking** To demonstrate critical thinking skills					**5. Ethical challenges** To analyze ethical challenges arising in criminal justice		**6. Diverse & complex communities & professional environments** Engage in and meaningfully contribute to diverse and complex communities and professional environments				
	1. Identify causes/predictors of criminal behavior Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.	**2. Develop research based responses to crime** Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).	**1. knowledge of criminal justice agencies and systems** Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.	**2. Interrelated aspects of criminal justice agencies** Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.	**3. Process of policy development** Students will interpret research and analyze the process of policy development.	**4. Agency subcultures** Students will interpret research and use examples from the field to demonstrate the various agency subcultures.	**5. Impact of agency subcultures on policy development** Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development. **Marked obsolete by Shannon Barton-Bellessa on 01/12/2015 9:02:32 pm CST**	**1. Collaborate** Collaborate with others.	**2. Oral information** Provide information orally.	**3. Organize written information** Organize written information.	**4. Reinforce collaborative relationships** Reinforce collaborative relationships.	**1. Current issues and practices** Identify and analyze current issues and practices in criminal justice.	**2. Apply scientific theory** Apply a scientifically supported theoretical premise to current criminal justice issues.	**3. Develop policy** Develop a policy based on scientifically supported research.	**4. Compare and contrast** Compare and contrast best practices in criminal justice.	**5. Critique or defend** Critique or defend current research methodologies.	**1. Analyze ethical situations** Demonstrate the ability to analyze ethical situations based on discipline code of ethics.	**2. Analyze ethical situations** Demonstrate ability to analyze ethical situations.	**1. Complete professional documents** Demonstrate ability to complete professional documents	**2. Apply theories and best practices to real-world scenarios** Demonstrate ability to apply theories and best practices to real-world scenarios	**3. Identify agency and community needs** Demonstrate the ability to identify agency and community needs.	**4. Work with people from diverse backgrounds** Demonstrate the ability to work with people from diverse backgrounds.	**5. Respond to identified agency and community needs** Demonstrate the ability to respond to identified agency and community needs.
Courses and Learning Activities																								
CRIM 540 Ethics in Criminal Justice			I			P		P	P	P	P	I			I	I	I	I						
CRIM 601 Seminar: Criminological Theory	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	P	P		P	I	I	I	
CRIM 606 Seminar: Research in Criminology	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	I		P	P	P	
CRIM 607 Seminar: Law and Society			P	P	P	P	P	P	P	P	P	I		I	I	I	P	P	P		P	P	P	
CRIM 608 Seminar: Law and Criminal Justice Administration			I	I	I			R	R	R	R	I		I	I	I	I	I	P		I			
Statistics Three credits of statistics taken from any major		I						I		I	R		I			I								
CRIM 609 Criminal Justice Organization and Management		I	I	I	I		I	P	P	P	P	I		P	P		P	P			P	P	P	
PA 601 Proseminar in PUblic Administration		I	I	I	I		I	P	P	P	P	I		P	P		P	P			P	P	P	
PA 605 Organizational Behavior in Public Agencies		I	I	I	I		I	P	P	P	P	I		P	P		P	P			P	P	P	
CRIM 604 Police Problems and Practices	I	I	P	P	R	I	I	P	P	P	P	I	I	P	R	P	P	P		P	P	P	P	
CRIM 621 Advanced Criminal Procedure			P	P	R	P	P	P	R	P	R	I		P	R	P	P	P	I		P	P	P	
CRIM 635 Advanced Crmiinal Investigations	I	I	P	P	R	R	R	P	R	P	R	I	I	P	R	P	P	P	I	I	P	P	P	
CRIM 602 Correctional Counseling	I	P	I	I	I	I	I	P	P	P	P	I	I	I	R	P	P	P		I	P	P	P	
CRIM 603 Correctional Group Therapy	P	P	P	P	P	P	P	P	P	P	P	P	I	I	R	P	P	P		I	P	P	P	
CRIM 630 Seminar in Corrections	I	P	I	I	I	I	I	P	P	P	P	I	I	I	R	P	P	P		I	P	P	P	
Culminating Exp Research Project or Comprehensive Examination	R	R	R	R	R	R	R	R		R	R	R	R	R	R	R	R	R	R	R	R	R	R	

Legend: I Introduced P Practiced R Reinforced

Printed on: 02/24/2016 10:58:39 AM (EST)

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Last Modified: 04/26/2012 11:52:50 AM CST

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Criminology and Criminal Justice MA Curriculum Map

Courses and Activities Mapped to MA/MS in Criminology&Criminal Justice Outcome Set

	1. Articulate knowledge about criminal behavior Students will articulate knowledge about criminal behavior		**2. Knowledge about the criminal justice system** Students will articulate knowledge about the criminal justice system					**3. Written and oral communication skills** To demonstrate written and oral communication skills applicable to the field of criminal justice				**4. Critical thinking** To demonstrate critical thinking skills					**5. Ethical challenges** To analyze ethical challenges arising in criminal justice		**6. Diverse & complex communities & professional environments** Engage in and meaningfully contribute to diverse and complex communities and professional environments				
	1.1 Identify causes/predictors of criminal behavior Students will understand and interpret the research of others to identify causes/predictors of criminal behavior.	**1.2 Develop research based responses to crime** Students will understand and interpret the research of others to develop research based responses to crime (e.g., strategies and policies).	**2.1 knowledge of criminal justice agencies and systems** Students will interpret research and use examples from the field to demonstrate knowledge of the various criminal justice agencies and systems.	**2.2 Interrelated aspects of criminal justice agencies** Students will interpret research and use examples from the field to demonstrate the interrelated aspects of the various criminal justice agencies.	**2.3 Process of policy development** Students will interpret research and analyze the process of policy development.	**2.4 Agency subcultures** Students will interpret research and use examples from the field to demonstrate the various agency subcultures.	**2.5 Impact of agency subcultures on policy development** Students will interpret research and use examples from the field to demonstrate the impact of agency subcultures on policy development. **Marked obsolete by Shannon Barton-Bellessa on 01/12/2015 9:02:32 pm CST**	**3.1 Collaborate** Collaborate with others.	**3.2 Oral information** Provide information orally.	**3.3 Organize written information** Organize written information.	**3.4 Reinforce collaborative relationships** Reinforce collaborative relationships.	**4.1 Current issues and practices** Identify and analyze current issues and practices in criminal justice.	**4.2 Apply scientific theory** Apply a scientifically supported theoretical premise to current criminal justice issues.	**4.3 Develop policy** Develop a policy based on scientifically supported research.	**4.4 Compare and contrast** Compare and contrast best practices in criminal justice.	**4.5 Critique or defend** Critique or defend current research methodologies.	**5.1 Analyze ethical situations** Demonstrate the ability to analyze ethical situations based on discipline code of ethics.	**5.2 Analyze ethical situations** Demonstrate ability to analyze ethical situations.	**6.1 Complete professional documents** Demonstrate ability to complete professional documents	**6.2 Apply theories and best practices to real-world scenarios** Demonstrate ability to apply theories and best practices to real-world scenarios	**6.3 Identify agency and community needs** Demonstrate the ability to identify agency and community needs.	**6.4 Work with people from diverse backgrounds** Demonstrate the ability to work with people from diverse backgrounds.	**6.5 Respond to identified agency and community needs** Demonstrate the ability to respond to identified agency and community needs.
Courses and Learning Activities																								
CRIM 540 Ethics in Criminal Justice			I			P		P	P	P	P	I			I	I	I	I						
CRIM 601 Seminar: Criminological Theory	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	P	P		P	I	I	I	
CRIM 606 Seminar: Research in Criminology	P	P	P	P	P		P	P	P	P	P	P	P	P	P	P	P	P	I		P	P	P	
CRIM 607 Seminar: Law and Society			P	P	P	P	P	P	P	P	P	I		I	I	I	P	P	P		P	P	P	
CRIM 608 Seminar: Law and Criminal Justice Administration			I	I	I			R	R	R	R	I		I	I	I	I	I	P		I			
Statistics Three credits of statistics taken from any major		I						I		I	R		I			I								
CRIM 699 Master's Thesis	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
CRIM 602 Correctional Counseling	I	P	I	I	I	I	I	P	P	P	P	I	I	I	R	P	P	P		I	P	P	P	
CRIM 603 Correctional Group Therapy	P	P	P	P	P	P	P	P	P	P	P	P	I	I	R	P	P	P		I	P	P	P	
CRIM 604 Police Problems and Practices	I	I	P	P	R	I	I	P	P	P	P	I	I	P	R	P	P	P		P	P	P	P	
CRIM 609 Criminal Justice Organization and Management		I	I	I	I		I	P	P	P	P	I		P	P		P	P			P	P	P	
PA 601 Proseminar in PUblic Administration		I	I	I	I		I	P	P	P	P	I		P	P		P	P			P	P	P	
PA 605 Organizational Behavior in Public Agencies		I	I	I	I		I	P	P	P	P	I		P	P		P	P			P	P	P	
Culminating Exp Thesis Defense	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	

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Last Modified: 04/26/2012 11:59:26 AM CST