

MS in HRD Curriculum Map

Courses and Activities Mapped to NEW MS in Human Resource Development Outcome Set

Program Objective #1: Mastery of technical skills Students will demonstrate mastery of technical skills including analyzing, designing, developing, implementing and evaluating organizational performance improvement initiatives.					Program Objective #2: Communicate effectively Students will interact with others in a way that gives them confidence in one's intentions and those of the organization.				Program Objective #3: Professional behavior Students will demonstrate professional, ethical, and socially responsible behavior.				Program Objective #4: Diversity and inclusion Students will demonstrate appreciation for diversity and inclusion and a knowledge of contemporary professional, societal and global issues.				Program Objective #5: Engage in lifelong development Students will engage in lifelong learning and professional development.		Program Objective #6: Design a research project Students will design a research project, collect and analyze data, and communicate the findings in a report.							Program Objective #7: Attain leadership positions Students will attain leadership positions in Human Resource Development in industry or government.			
SLO 1.1: Analyze organizational performance	SLO 1.2: Design improvement initiatives	SLO 1.3: Develop improvement initiatives	SLO 1.4: Implement improvement initiatives	SLO 1.5: Evaluate improvement initiatives	SLO 2.1: Interact with others	SLO 2.2: Provide information orally	SLO 2.3: Provide written information	SLO 2.4: Establish collaborative relationships	SLO 3.1: Model behavior in the working environment	SLO 3.2: Evaluate the ethical dimension of performance	SLO 3.3: Exhibit professional behavior	SLO 3.4: Display ethical behavior	SLO 4.1: Exhibit awareness	SLO 4.2: Demonstrate knowledge	SLO 4.3: Recognize current social issues	SLO 4.4: Identify Global Organizational Issues	SLO 5.1: Engage in lifelong learning activities	SLO 6.2: Participate in professional development	SLO 6.1: Justify a rationale and write a problem statement	SLO 6.2: Write a literature review	SLO 6.3: Design research methodology	SLO 6.4: Collect data	SLO 6.5: Analyze data	SLO 6.6: Discuss findings	SLO 6.7: Make conclusions	SLO 6.8: Write a final report	SLO 7.1: Identify leadership styles	SLO 7.2: Examine leadership strengths and weaknesses	SLO 7.3: Develop leadership capabilities
Students will analyze organizational performance improvement initiatives.	Students will design organizational performance improvement initiatives.	Students will develop organizational performance improvement initiatives.	Students will implement organizational performance improvement initiatives.	Students will evaluate organizational performance improvement initiatives.	Students will interact with others in a way that gives them confidence in one's intentions and those of the organization.	Students will provide clear, concise, and compelling information orally.	Students will provide clear, concise, and compelling written information.	Students will establish collaborative relationships across a broad range of people and groups.	Students will model socially responsible behavior in their work environment.	Students will evaluate the ethical dimension of performance improvement initiatives in organizational workplaces.	Students will exhibit professional behavior in their work environment.	Students will display ethical behavior in their work environment.	Students will exhibit awareness of the benefits of diverse and inclusive organizational environments.	Students will demonstrate knowledge of contemporary professional issues.	Students will recognize current social issues.	Students will identify global organizational issues.	Students will engage in lifelong learning activities.	Students will participate in professional development opportunities.	Students will justify a rationale and write a problem statement.	Students will write a literature review.	Students will design the appropriate research methodology (qualitative and/or quantitative).	Students will collect data.	Students will analyze data using either qualitative or quantitative methods.	Students will discuss findings.	Students will make conclusions.	Students will write a final report.	Students will identify leadership styles.	Students will examine their own leadership strengths and weaknesses.	Students will develop their leadership capabilities.

Courses and Learning Activities

HRD 605	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I							I	I	I	I	I	I		
HRD 656		P	P	P				P			R		R		R	R																		
TMGT 659	R		R	R	R	R		R	R	R	R	R																						
HRD 670	P	P	P	P		P		P	P				P						P	P				P	P	P								
HRD 675	R	R	R	R		R	R	R	R	R	R		R	R	R	R	R	R											P	P	P			
HRD 695	R	R	R	R	R			R					R	R	R	R				R	R		R	R	R	R	R							
TMGT 698								R							I				P	P	P	I	I	I	I	I								
TMGT 685	R	R	R	R	R			R											R	R	R	R	R	R	R	R	P							

Legend: I Introduced P Practiced R Reinforced

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