

Curriculum Map :: Office of Assessment & Accreditation :: Indiana State University

Student Affairs and Higher Education		Fall 2017		
Student Learning Outcomes				
Course or Other Learning Activity	1.1 Comprehensive Knowledge: knowledge of different theories on leadership and management, in a manner that evidences reflective leadership proficiency.	1.2 Critical Reflection: ability to reflect critically on historical and contemporary issues within education and to relate them to leadership and practice in a manner that evidences reflective leadership proficiency.	1.3 Articulate a Philosophy: ability to articulate an integrated philosophy of education and leadership in a manner that evidences reflective leadership proficiency.	1.4 Exercise Leadership: ability to exercise leadership within an educational setting in a manner that evidences reflective leadership proficiency.
SAHE 533: Techniques of Interpersonal Interaction	I	I		P
SAHE 634 I: Practicum One	I	P		I
SAHE 634 II: Practicum Two	R	R		P
SAHE 634 III: Practicum Three	R	R		R
SAHE 637: Introduction to Student Affairs and Higher Education	I	I	I	I
SAHE 638: Student Development: Theory, Assessment & Application	P	P	I	I
SAHE 640: Collegiate Environments, Theory, Assessment, & Application	R	R		
SAHE 641: The Multicultural Campus	I	R		
SAHE 650: Leadership & Administration in Student Affairs &	R	R	R	R
SAHE 651: Program Evaluation	R	P		P
SAHE 652: Group Dynamics and Leadership	R	P		P
SAHE 680: Professional Seminar	R	R	P	R

ELAF 655: Legal Aspects of Administration	R	R		P

2.1 Construct and Support Interpretations and Arguments: ability to apply knowledge, comprehension, and application in analyzing, synthesizing, and evaluating persuasive information and claims regarding application of research.

2.2 Employ Multiple Perspectives and Theoretical Frames: facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices in a manner that evidences analytic inquiry and research proficiencies.

3.1 Communication, Interpersonal, and Process Skills: communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra- and inter-group relations, in a manner that evidences communication proficiency.

4.1 Understanding of K-12 or Higher Education: understanding of the appropriate educational system and the ability to relate theory to practice.

4.2 Plan and Evaluate Policies and Programs: ability to plan and evaluate policies and programs within higher education in a manner that evidences field content area proficiency.

I	I	I	I	
	I	P	P	P
	P	R	R	R
	R	R	R	R
I	I	I	I	I
I	P	P	P	P
R	R	P	P	P
R	R	P	R	
	R	R	R	P
P	P	P	R	I
	P	I		
R	R	R	R	R

	R	P	P	