

MS SpEd Map

Courses and Activities Mapped to MS SpEd 2016

Objective 1: Candidates will demonstrate an understanding of basic issues, laws and policies related to special education.			Objective 2: Candidates will demonstrate proficiency in teaching students with exceptional learning needs.					Objective 3: Candidates will demonstrate professional and collegial behavior with all stakeholders regarding students with exceptional learning needs.	
1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2
Candidates will analyze historical and current legal, regulatory, and ethical issues in special education.	Candidates will analyze current practices in assistive technology and apply the knowledge for a specific student.	Candidates will identify foundations of Special Education	Candidates will appropriately plan and teach content to students with exceptional needs.	Candidates will analyze current practices in assistive technology and apply the knowledge for a specific student.	Candidate will investigate the impact of instruction and other factors on students' learning	Candidate will develop an inclusive program for a student with exceptional learning needs.	Candidates will appropriately develop, individualize, apply, and interpret assessments with regards to students with exceptional learning needs.	Candidates will collaborate with all stakeholders to provide a positive learning environment for students with exceptional learning needs.	Candidates will collaborate with other school personnel.

Courses and Learning Activities

	1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2
SPED 602 Behavior Management				I		I		I		
SPED 607 Diversity and Disability in School	I	I	I	I	I	I	I	I	I	I
SPED 608 Educational Assessment	I		I			I		R		P
SPED 622 Strategies in Reading and Language Arts	P	P	P	P	P	P		P		P
SPED 623 Strategies in Math, Science, and Social Studies	P	P	P	P	P	R		R		
SPED 624 Assistive Technology		R	P		R			R		P

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SPED 625 High Incidence Disabilities	P		P	P		P	I		P	
SPED 626 Collaboration Strategies	P		R	P			P		P	R
SPED 698D Topics in Special Education: Law	R		R	R			R		R	
SPED 630 Special Education Action Research		R	R	R	R	R		R		

Legend: I Introduced P Practiced R Reinforced

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