

PhD in Higher Education Leadership

Courses and Activities Mapped to PHD in Educat Adm (Ldrshp Higher Ed) Outcome Set

OBJ 1: Reflective Leadership Proficiency				OBJ 2: Analytic Inquiry and Research Proficiencies				OBJ 3: Communication Proficiency	OBJ 4: Field Content Area Proficiency	
Outcome 1.1: Comprehensive Knowledge.	Outcome 1.2: Critical Reflection	Outcome 1.3: Articulate a Philosophy	Outcome 1.4: Exercise Leadership	Outcome 2.1: Construct and Support Interpretations/Arguments	Outcome 2.2: Employ Multiple Perspectives/Theoretical Frames	Outcome 2.3: Critically Read and Review Research	Outcome 2.4: An Understanding of Research	Outcome 3.1: Communication, Interpersonal and Process Skills	Outcome 4.1: Understanding of Higher Education	Outcome 4.2: Plan and Evaluate Policies and Programs
A comprehensive knowledge of different theories on leadership and management.	The ability to reflect critically on historical and contemporary issues within education and to relate them to leadership and practice.	The ability to articulate an integrated philosophy of education and leadership.	The ability to exercise leadership within an educational setting.	The ability to construct and support reasonable interpretations and arguments.	The facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices.	The ability to critically read and review various forms of research and to use it to resolve administrative challenges in educational situations.	An understanding of qualitative and quantitative research paradigms.	Communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra- and inter-group relations.	A thorough theoretical understanding of higher education and its administration and the ability to relate theory to practice in the areas of academic and student affairs, policy and legal issues, organization and governance, finance, and social foundations of education.	The ability to plan and evaluate policies and programs within higher education.

Courses and Learning Activities

	Obj 1.1	Obj 1.2	Obj 1.3	Obj 1.4	Obj 2.1	Obj 2.2	Obj 2.3	Obj 2.4	Obj 3.1	Obj 4.1	Obj 4.2
EDLR 687		I							I		
EDLR 708		P			I	I			I	I	
EDLR 752	I					I			I	I	
EDLR 755									P	P	P
EDLR 760									P	P	R
EDLR 761							I	I	P		
EDLR 763						P	I		P	P	

OBJ 1: Reflective Leadership Proficiency				OBJ 2: Analytic Inquiry and Research Proficiencies				OBJ 3: Communication Proficiency	OBJ 4: Field Content Area Proficiency	
Outcome 1.1: Comprehensive Knowledge. A comprehensive knowledge of different theories on leadership and management.	Outcome 1.2: Critical Reflection The ability to reflect critically on historical and contemporary issues within education and to relate them to leadership and practice.	Outcome 1.3: Articulate a Philosophy The ability to articulate an integrated philosophy of education and leadership.	Outcome 1.4: Exercise Leadership The ability to exercise leadership within an educational setting.	Outcome 2.1: Construct and Support Interpretations/Arguments The ability to construct and support reasonable interpretations and arguments.	Outcome 2.2: Employ Multiple Perspectives/Theoretical Frames The facility to employ multiple perspectives and theoretical frames to assess educational and organizational structures, policies, and practices.	Outcome 2.3: Critically Read and Review Research The ability to critically read and review various forms of research and to use it to resolve administrative challenges in educational situations.	Outcome 2.4: An Understanding of Research An understanding of qualitative and quantitative research paradigms.	Outcome 3.1: Communication, Interpersonal and Process Skills Communication, interpersonal, and process skills necessary to function effectively in academic and professional situations, including written and oral communication, listening to and working collegially with diverse groups, and facilitating intra- and inter-group relations.	Outcome 4.1: Understanding of Higher Education A thorough theoretical understanding of higher education and its administration and the ability to relate theory to practice in the areas of academic and student affairs, policy and legal issues, organization and governance, finance, and social foundations of education.	Outcome 4.2: Plan and Evaluate Policies and Programs The ability to plan and evaluate policies and programs within higher education.
EDLR 786	P				P	P		P	P	
EDLR 806		R	P	P	R	P	P	R	R	
EDLR 850	R		R		R	R		R	R	
EDLR 859				R		R	R	R		
EDLR 891			R				R	R	R	
EPSY 612							I	I		
EPSY 712							P	P		

Legend: I Introduced P Practiced R Reinforced

Last Modified: 01/03/2012 03:21:44 PM CDT