Curriculum Map :: Office of Assessment & Accreditation :: Indiana State University

MS Speech Language Pathology — Fall 2019

	Student Learning Outcomes																						
	Basic Communication and Swallowing Processes	Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences									Contemporary Professional Issues			Research	Principles and Methods of Prevention		Clinical Skills and Processes						
Course or Other Learning Activity	Outcome 1.1 Biological, neurological, acoustic, psychological, developmental, and linguistic and cultural basis	Outcome 2.1 Articulation Articulation (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	Outcome 2.2 Fluency Fluency (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	Outcome 2.3 Voice and resonance Voice and resonance, including respiration and phonation (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	Outcome 2.4 Receptive and expressive language Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological,	Outcome 2.5 Hearing Hearing, including the imapct on speech and language (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	Outcome 2.6 Swallowing Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	Outcome 2.7 Cognitive aspects of communication Cognitive aspects o communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	Outcome 2.8 Social aspects of communication Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	Outcome 2.9 Communication modalities Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)	Outcome 3.1 Standards of ethical conduct	Outcome 3.2 Contemporary professional issues	Outcome 3.3 Certification, specialty recognition, licensure, and other relevant professional credentials	Outcome 4.1 Processes used in research and the integration of research principles into evidence-based clinical practice	Outcome 5.1 Principles and methods of prevention, assessment, and intervention. Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders acoss the life span, including consideration of anatomical/physiological, psychological, developmental,	Outcome 5.2 Interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders	Outcome 6.1 Oral and written or other forms of communication	Outcome 6.2 Prevention, evaluation, and intervention of communication disorders and swallowing disorders	Outcome 6.3 Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior	Outcome 6.4 Effective interaction with patients, families, professionals, and other individuals, as appropriate	Outcome 6.5 Delivery of services to culturally and linguistically diverse populations	Outcome 6.6 Application of the principles of evidence-based practice	Outcome 6.7 Self-evaluation of effectiveness of practice
CD 520								P	P	P		P			P		P	P		P	P	P	
CD 522											P	P	P		P	P	P	P	P	P	P	P	P
CD 611		P										P		P	P								
CD 598	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	R	R	R	R	R	R	R
CD 615											P	P		P		P	P		P	P		P	
CD 616	P				P			P	P	P		P		P	P	P	P	P	P	P	P	P	
CD 618	P		P						P						P	P	P	P	P	P	P	P	
CD 619	P				P			P	P					P	P	P	P		P	P	P	P	
CD 620	P			P					P	P	P	P	P	P	P		P		P	P		P	
CD 621	P			P					P	P					P	P	P	P	P	P	P	P	
CD 622	P			P			P				P	P			P	P	P	P	P		P	P	P
CD 623	P				P			P	P						P	P	P	P	P	P	P	P	
CD 625	P	P		P	P	P	P	P	P	P	P	P	P		P	P	P	P	P	P	P	P	
CD 627		P		P	P	P	P		P	P	P	P	P		P	P	P	P	P	P	P	P	
CD 696	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	R	R	R	R	R	R	R
CD 697	R	R	R	R	R	R	R	R	R	R	R	R	R		R	R	R	R	R	R	R	R	R