

Agenda

University Assessment Council

9am, September 8, 2017, Federal Hall (College of Business), Room 222

I. Welcome

Chair Shelley Arvin will convene the meeting and welcome new members: Dr. Ryan Donlan (Bayh College of Education), Mr. Jason Johnson (Student Success), Mr. Wyatt Lawson (Undergraduate Students), Dr. Cat Paterson (University College), and Dr. Jacqueline Shin (Graduate and Professional Education).

II. Review and Approval of the April 14th Minutes

III. Implementation of Approved Term Limits for Council Members

The Council will discuss implementing three-year term limits for members in accordance with its bylaws, which were approved by the Board of Trustees last May.

IV. Review and Discussion of the 2017-18 Plan of Work

Please see the reverse side of this agenda for the list of items.

V. Discussion of Combining Student Learning Summary Reports and Student Success Plans

Given that “student success” includes student learning as well as retention and completion, discussions are occurring about the potential to combine the two reports. The first step will occur this fall, as departments are encouraged to include information about students’ achievement of learning outcomes in their Student Success Plan Updates.

VI. Updates from Council Members

Updates will include Shelley Arvin’s report on the recent library assessment retreat, Kirk Armstrong’s report on the HLC Criteria 3 and 4 Subcommittee, and John Sare’s update on assessment in Student Affairs.

VII. Coordinator’s Report

VIII. Adjournment

Our next meeting will be at 9am on Friday, October 13th.

2017-18 Plan of Work

1. Implementing the 2017-18 Professional Development Calendar

1. Writing an effective survey (Lindsey Eberman?)
2. Conducting a focus group (Amy French)
3. Motivating faculty to participate in assessment (Joe Harder)
4. Providing real evidence of student learning (panel presentation with representatives from each college; separate panel for Student Affairs and other co-curricular areas)
5. Transparent Assignments (William Ganis and Csilla Stewart?)
6. Assessing Student Learning in Your Course(s) (Mary Herrington-Perry, Master Teacher Module)
7. What New Faculty Need to Know About Student Learning Assessment (Mary Herrington-Perry)
8. Critical Thinking and ISU Students: What the Data Tell Us (Chris Fischer and Mary Herrington-Perry)
9. Student Learning Assessment and the 2020-21 HLC visit (Kirk Armstrong and Mary Herrington-Perry)
10. Presentations from the 2015-16 winners of the Provost's Assessment Awards (BS in Accounting and the EdS in School Psychology)
11. How to Write an Exemplary Student Learning Report (Mary Herrington-Perry)
12. Other?

2. Developing a process to assess quantitative literacy

In 2017-18, the Assessment Council and the University College Council need to assess Foundational Studies students' quantitative literacy skills. Whether or not we decide to use the AAC&U VALUE rubric, a key part of our work will be to identify appropriate QL assignments for assessment.

3. Supporting HLC assessment readiness, with a special focus on

1. Ensuring that the assessment cycle is completed—i.e., set learning goals, map learning opportunities, assess, analyze results, use actionable data for improvement.
2. Assessing co-curricular activities

4. Developing a student artifact bank

Placing assessment artifacts in a single repository to which key individuals have access would simplify the collection process and increase experts' ability to assess learning outcomes across the curriculum/co-curriculum. Members of the Assessment Council will be invited to join a subcommittee that will be charged with outlining procedures and processes.

5. Selecting the 2016-17 Provost's Assessment Awardees

Early in spring 2018, a three-person subcommittee will be convened to select the undergraduate and graduate programs that will earn the provost's award, which includes a \$2500 stipend.

6. Assessing the State of Assessment at ISU

Herrington-Perry will deliver a report based on the results of the 2016-17 Student Learning Summary Reports and the Multi-State Collaborative.

7. Other?