

Assessment Leadership Team Agenda Draft

9am, September 1, 2017, Rankin Hall Conference Room 245

1. Review and approval of the 05.03.17 minutes
2. Review of the structure of our meetings: Do we still need a timekeeper, minute-taker, and chair, or should the Coordinator assume responsibility for all of this?
3. Discussion of items for the Sept. 8th Assessment Council agenda:
 1. Welcome to new members
 2. Approval of the 04.14.17 Minutes
 3. Implementation of approved term limits for council members
 4. Review and discussion of the 2017-18 Plan of Work (see reverse side of this agenda)
 5. Selection of volunteers to attend the IUPUI assessment conference on Sunday, October 22nd through Tuesday, October 24th. (ALT should discuss guidelines for selecting volunteers.)
 6. Combining Student Learning Summary Reports and Success Reports (ALT should offer any opinions about this potential change, intended to connect student learning to student success. Does it make sense? How should it work?)
 7. Updates from council members (to include Shelley's report on the library's assessment retreat, John's update on assessment in Student Affairs, Kirk's report on the HLC Criteria 3 and 4 Subcommittee, and any others)
 8. Coordinator's updates
4. Assessment Coordinator's update
5. Other

Worth Reading:

- Summer AAHLE [Intersection](#), which includes articles on Using Dashboard Technology to Close the Assessment Loop; Creating an Assessment Tool: Starting with the Why; Collecting Outcomes Data using Pre-existing In-class Assessments and Resource; Using Google Apps to Manage Assessment; Data Collection for Outcomes Assessment through the Learning Management System; Technology and Assessment: A Focused Comparison of Three University Business Schools and their use of Technology in the Assessment Process; Mapping the Curriculum: A Low-tech Model for Synthesizing Assessments and Improving Learning at Multiple Levels; Maximizing Existing Technologies for Cross-Disciplinary General Education Assessment.

Upcoming Events:

- September 8th, Assessment Council, 9am, Federal Hall Room 222
- October 22-24, IUPUI Assessment Institute

Visit the [assessment website](#) for information about guiding principles, agendas, minutes, meeting schedules, requirements, results, etc.

2017-18 Plan of Work

1. Implementing the 2017-18 Professional Development Calendar (Draft follows)

1. Writing an effective survey (Lindsey Eberman?)
2. Conducting a focus group (Amy French)
3. Motivating faculty to participate in assessment (Joe Harder)
4. Providing real evidence of student learning (panel presentation with representatives from each college; separate panel for Student Affairs and other co-curricular areas)
5. Assessing Student Learning in Your Course(s) (Mary Herrington-Perry, Master Teacher Module)
6. What New Faculty Need to Know About Student Learning Assessment (Mary Herrington-Perry)
7. Critical Thinking and ISU Students: What the Data Tell Us (Chris Fischer and Mary Herrington-Perry)
8. Student Learning Assessment and the 2020-21 HLC visit (Kirk Armstrong and Mary Herrington-Perry)
9. Presentations from the 2015-16 winners of the Provost's Assessment Awards (BS in Accounting and the EdS in School Psychology)
10. Transparent Assignments (William Ganis and Csilla Stewart?)
11. Other?

2. Developing a process to assess quantitative literacy

In 2017-18, we need to assess students' quantitative literacy skills. Whether or not we decide to use the AAC&U VALUE rubric, a key part of our work will be to identify appropriate QL assignments for assessment.

3. Supporting HLC assessment readiness, with a special focus on

1. Ensuring that the assessment cycle is completed—i.e., set learning goals, map learning opportunities, assess, analyze results, use actionable data for improvement.
2. Assessing co-curricular activities

4. Developing a student artifact bank

Placing assessment artifacts in a single repository to which key individuals have access would simplify the collection process and increase experts' ability to assess learning outcomes across the curriculum/co-curriculum. Members of the Assessment Council will be invited to join a subcommittee that will be charged with outlining procedures and processes.

5. Selecting the 2016-17 Provost's Assessment Awardees

Early in spring 2018, a three-person subcommittee will be convened to select the undergraduate and graduate programs that will earn the provost's award, which includes a \$2500 stipend.

6. Assessing the State of Assessment at ISU

I will deliver a report based on the results of the 2016-17 Student Learning Summary Reports and the Multi-State Collaborative.

7. Other?