

Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

BA/BS Food and Nutrition-Food Service Management

Spring 2020

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Outcome	Related Foundational Studies or Graduate Goal
Integrate scientific information & research into practice— Integrate scientific information and research into practice using critical thinking skills while reading and interpreting research, designing a project, collecting relevant data, interpreting and applying results to the practice setting. Crosslink - AHS 428	
1.1 Food science research project: Students are able to design a food science research project on a specific food item while performing multiple variations on one-two ingredients from a basic recipe.	
1.2 Collect data for their research project: Students are able to correctly collect data for their research project.	
1.3 Interpret data from their research project: Students are able to correctly interpret data from their research project.	Foundational Studies IIIa: Quantitative Literacy
1.4 Communicate the results of their research project: Students are able to communicate the results of their research project.	Foundational Studies 10: Express themselves effectively, professionally, and persuasively both orally and in writing.

Apply food sanitation & safety principles & regulations— Apply food sanitation and safety principles and regulations. Crosslink – AHS 434	
2.1 Plan an employee in--service on sanitation/safety: Students are able to plan an employee in--service on sanitation/safety.	
2.2 Perform an in-service on sanitation/safety: Students are able to perform an in-service on sanitation/safety.	
2.3 Conduct a sanitation/safety inspection: Students are able to conduct a sanitation/safety inspection.	
Perform basic human resource management activities—Perform basic human resource management activities. Crosslink – AHS 430	
3.1 Students are able to perform a mock employee interview	
3.2 Students are able to prepare a mock employee performance evaluation	Foundational Studies 10: Express themselves effectively, professionally, and persuasively both orally and in writing.
3.3 Students are able to write an employee schedule	
Perform operational management functions	
4.1 Students are able to perform procurement activities	
4.2 Students are able to write a policy and procedure	Foundational Studies 10: Express themselves effectively, professionally, and persuasively both orally and in writing.
4.3 Perform recipe conversion calculations: Students are able to perform recipe conversion calculations	
4.4 Students are able to write a ten-day cycle menu	
4.5 Perform daily cash transactions and related paperwork: Students are able to perform daily cash transactions and related paperwork.	