<table>
<thead>
<tr>
<th>Outcome</th>
<th>Related Foundational Studies or Graduate Goal</th>
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| **Practice in a cost-effective and socially responsible manner, applying the principles of evidence-based medicine and critical thinking in clinical decision making.**                                                                 | **G5:** Master the skills (including using appropriate tools) required in their discipline or profession.  
**G4:** Master the knowledge required in their discipline or profession                                                                                                                                                                      |
| **Program Student Learning Outcomes:**  
a. Demonstrate awareness of the importance of the consideration of cost in medical practice and decision-making  
b. Identify how societal issues are related to clinical practice  
c. Apply the principles of critical thinking and evidence-based medicine in clinical decision making                                                                 |                                                                                                                                                                                                                                               |
| **Practice compassionate primary care medicine, communicating effectively with patients and families.**                                                                                                    | **G1:** Students demonstrate professional communication proficiencies.  
**G4:** Master the knowledge required in their discipline or profession                                                                                                                                                                      |
| **Program Student Learning Outcomes:**  
a. Demonstrate empathy and cultural sensitivity toward patients in clinical practice  
b. Communicate with a range of audiences with an emphasis on clarity of the message and sensitivity                                                                 |                                                                                                                                                                                                                                               |
| **Partner with supervising physicians and other professional colleagues, including the need to serve rural and underserved areas.**                                                                      | **G3:** Recognize and act on professional and ethical challenges that arise in their field or discipline.  
**G2:** Students engage in and meaningfully contribute to diverse and complex communities and professional environments.                                                                                                                      |
| **Program Student Learning Outcomes:**  
a. Create and maintain professional and supportive relationships with other health care workers  
b. Demonstrate an understanding of the importance of serving rural and underserved areas                                                                 |                                                                                                                                                                                                                                               |
Utilize practice and system-based analysis to ensure patient well-being.

Program Student Learning Outcomes:
a. Formulate a differential diagnosis utilizing critical thinking skills and a systems-based approach
b. Formulate a management plan based on understanding of the scope and limitations of various components of health care

Commit to high ethical standards responsive to the needs of the profession, the individual, and society.

Program Student Learning Outcomes:
a. Discuss ethical standards benefit to society
b. Demonstrate professionalism

g5: Master the skills (including using appropriate tools) required in their discipline or profession

g4: Master the knowledge required in their discipline or profession

G3: Recognize and act on professional and ethical challenges that arise in their field or discipline

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**Foundational Studies Learning Goals**

FS1. Solve problems.
FS2. Evaluate ideas.
FS3. Learn and apply knowledge and skills.
FS4. Demonstrate appreciation for the arts.
FS5. Embrace civic duty.
FS6. Understand diversity.
FS7. Act as a global citizen.
FS8. Behave ethically.
FS9. Cultivate wellness.
FS10. Communicate effectively.

G4. Achieve mastery of the knowledge required in their discipline or profession.
G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.

**Graduate Student Learning Goals**

G1. Demonstrate professional communication proficiencies.
G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.