

## Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

**MS Physician Assistant Studies**

**Fall 2018**

Outcome	Related Foundational Studies or Graduate Goal
<p><b>Practice in a cost-effective and socially responsible manner, applying the principles of evidence-based medicine and critical thinking in clinical decision making.</b></p> <p><b>Program Student Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>a. Demonstrate awareness of the importance of the consideration of cost in medical practice and decision-making</li> <li>b. Identify how societal issues are related to clinical practice</li> <li>c. Apply the principles of critical thinking and evidence-based medicine in clinical decision making</li> </ul>	<p><b>G5: Master the skills (including using appropriate tools) required in their discipline or profession.</b></p> <p><b>G4: Master the knowledge required in their discipline or profession</b></p>
<p><b>Practice compassionate primary care medicine, communicating effectively with patients and families.</b></p> <p><b>Program Student Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>a. Demonstrate empathy and cultural sensitivity toward patients in clinical practice</li> <li>b. Communicate with a range of audiences with an emphasis on clarity of the message and sensitivity</li> </ul>	<p><b>G1: Students demonstrate professional communication proficiencies.</b></p> <p><b>G4: Master the knowledge required in their discipline or profession</b></p>
<p><b>Partner with supervising physicians and other professional colleagues, including the need to serve rural and underserved areas.</b></p> <p><b>Program Student Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>a. Create and maintain professional and supportive relationships with other health care workers</li> <li>b. Demonstrate an understanding of the importance of serving rural and underserved areas</li> </ul>	<p><b>G3: Recognize and act on professional and ethical challenges that arise in their field or discipline.</b></p> <p><b>G2: Students engage in and meaningfully contribute to diverse and complex communities and professional environments.</b></p>

<p><b>Utilize practice and system-based analysis to ensure patient well-being.</b></p> <p><b>Program Student Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>a. Formulate a differential diagnosis utilizing critical thinking skills and a systems-based approach</li> <li>b. Formulate a management plan based on understanding of the scope and limitations of various components of health care</li> </ul>	<p><b>G5: Master the skills (including using appropriate tools) required in their discipline or profession.</b></p> <p><b>G4: Master the knowledge required in their discipline or profession</b></p>
<p><b>Commit to high ethical standards responsive to the needs of the profession, the individual, and society.</b></p> <p><b>Program Student Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>a. Discuss ethical standards benefit to society</li> <li>b. Demonstrate professionalism</li> </ul>	<p><b>G3: Recognize and act on professional and ethical challenges that arise in their field or discipline</b></p>

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### Foundational Studies Learning Goals

- FS1. Solve problems.
- FS2. Evaluate ideas.
- FS3. Learn and apply knowledge and skills.
- FS4. Demonstrate appreciation for the arts.
- FS5. Embrace civic duty.
- FS6. Understand diversity.
- FS7. Act as a global citizen.
- FS8. Behave ethically.
- FS9. Cultivate wellness.
- FS10. Communicate effectively.

- G4. Achieve mastery of the knowledge required in their discipline or profession.
- G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.

### Graduate Student Learning Goals

- G1. Demonstrate professional communication proficiencies.
- G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
- G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.