Student Learning Outcomes Library
Office of Assessment & Accreditation
Indiana State University

Insert Name of Degree Program Here (e.g., B.A. in Philosophy).

Insert Effective Date of Library Here (e.g., Fall 2018).

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Related Foundational Studies or Graduate Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Thinking objectively about issues and arguments, not being swayed by emotion and irrational personal preferences.</td>
<td>FS2</td>
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<tr>
<td>2. Thinking independently rather than primarily relying on others’ opinions.</td>
<td>FS2</td>
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<tr>
<td>3. Developing open-mindedness, including understanding opposing views and appreciating the need for this understanding.</td>
<td>FS6</td>
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<tr>
<td>4. Recognizing the myriad ways that ethical and other philosophical principles apply to everyday experiences and life.</td>
<td>FS8</td>
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<tr>
<td>5. Cultivating critical and analytical thinking: penetrate deeply and critically into issues, rather than merely settling for a superficial understanding. Synthesize and contrast various ideas.</td>
<td>FS1, FS2</td>
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<tr>
<td>6. Communicating clearly and succinctly in writing.</td>
<td>FS10</td>
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<tr>
<td>7. Recognizing the myriad ways that ethical and other philosophical principles apply to everyday experiences and life.</td>
<td>FS8</td>
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</tbody>
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Foundational Studies Learning Goals

FS1. Solve problems.
FS2. Evaluate ideas.
FS3. Learn and apply knowledge and skills.
FS4. Demonstrate appreciation for the arts.
FS5. Embrace civic duty.
FS6. Understand diversity.
FS7. Act as a global citizen.
FS8. Behave ethically.
FS9. Cultivate wellness.
FS10. Communicate effectively.

Graduate Student Learning Goals

G1. Demonstrate professional communication proficiencies.
G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
G4. Achieve mastery of the knowledge required in their discipline or profession.
G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.