

Standing Requirements

Outcomes Library

BA/BS in Political Science Outcome Set

1. Oral Communication

Effective oral communication of ideas and views on political issues.

Outcome	Mapping
1.1: Engage in civil discussions Students will be able to effectively engage in disciplinarily informed civil discussions on complex, contentious topics.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
1.2: Effective oral presentations Students will be able to deliver effective oral presentations, either as part of a group or individually, and either using Powerpoint or similar visual aids or not using such aids.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

2. Effective Written Communication

Effective written communication of ideas and views on political issues, both in shorter essays and longer research or policy analysis papers.

Outcome	Mapping
2.1: Persuasive essay Students will develop the skill of writing a persuasive argument supported by relevant evidence. Included here are the presentation of a clear argument, logical flow of the argument, good organizational structure to the whole essay, and comprehension of primary documents or data.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
2.2: Papers Students will develop the ability to write essays/papers with minimal grammatical and typographical errors. This may be done through revisions or through learning careful proofreading.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
2.3: Appropriate citation methods for papers Students will learn appropriate citation methods for papers in Political Science. Different faculty may prefer different citation methods; the important objective is that students learn how to properly cite in their written work.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
2.4: Different styles of papers in Political Science Students will develop a facility with different styles of papers in Political Science, including but not limited to analytical, persuasive, and research papers.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

3. Critical Thinking and Analysis

Students will demonstrate the ability to not only articulate political theories and concepts, but to apply these ideas to "real world" scenarios for evaluative purposes. This will be demonstrated by the following outcomes.

Outcome	Mapping
3.1: Comparing and contrasting different perspectives Comparing and contrasting different perspectives on politics and policy issues	No Mapping
3.2: Identifying the strengths/weaknesses of policies Identifying the strengths/weaknesses of policies or political	No Mapping

practices/behaviors

3.3: Drawing connections between scholarly works

Foundational Studies: 2. Critically evaluate the ideas of others.

Drawing connections between scholarly works addressing different facets of political issues

3.4: Applying theory to current political events and situations No Mapping

Applying theory from scholarly books/articles to current political events and situations

3.5: Analyze specific political issues or events No Mapping

Identifying appropriate social science methods to analyze specific political issues or events

4. Qualitative and Quantitative Research Skills

Outcome

Mapping

4.1: understand the importance of theory in guiding research

No Mapping

Students will understand the importance of theory in guiding research by developing well-thought-out explanations of expected findings.

4.2: Students will be expected to apply an appropriate methodology to their research projects.

No Mapping

Students will be introduced to a variety of ways of analyzing information, including case study, statistical analysis, and qualitative analysis. Students will also be expected to apply an appropriate methodology to their research projects.

4.3: Students will understand the basic terms associated with empirical research

No Mapping

Students will understand the basic terms associated with empirical research (e.g., independent and dependent variables, unit of analysis, hypothesis) and be able to use these terms appropriately

4.4: Students will understand the importance of prior research

No Mapping

Students will understand the importance of prior research for informing their own project, and will demonstrate an understanding of existing Political Science literature relevant to their research projects.

4.5: Students will understand the importance of organizing and presenting their research findings

No Mapping

Students will understand the importance of organizing and presenting their research findings in tables, text, or other appropriate formats. The presentation of the research should be understandable to non-specialists.

5. Political Science Content Knowledge

Outcome

Mapping

5.1 American political system

No Mapping

Demonstrate an understanding of the institutions and processes of politics in the American political system

5.2 Comparative politics

No Mapping

Demonstrate an understanding of the institutions and processes of politics in the political systems of other countries and be able to compare them

5.3 International politics

No Mapping

Demonstrate an understanding of the institutions and processes of politics in the international political system

5.4 Intellectual frameworks, concepts, and theories in political science

No Mapping

Demonstrate an understanding of classic and contemporary intellectual frameworks, concepts, and theories in political science

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