

Standing Requirements

Outcomes Library

BS in Athletic Training Outcome Set

Student Success

Student Objectives

Outcome	Mapping
<p>Injury/Illness Prevention</p> <p>Cognitive and psychomotor skill mastery, clinical proficiency and demonstration of sound clinical decision making in the application of injury/illness prevention.</p> <p>Courses: ATTR 110, ATTR 202, ATTR 212 & 212L, ATTR 255, ATTR 280, ATTR 355, ATTR 356, ATTR 365, ATTR 425, ATTR 455, ATTR 456, ATTR 473, ATTR 475, COUN 433, HLTH 111, FCS 201, PE 220, PE 381, PE 385</p> <p>Specific Competencies and Proficiencies for Medical Conditions and Diseases, Nutrition, Pathophysiology, and Risk Management are included in this coursework. See course matrix.</p> <p>Students assess these program outcomes with the exit and alumni survey.</p>	No Mapping
<p>Clinical Evaluation and Diagnosis</p> <p>Cognitive and psychomotor skill mastery, clinical proficiency and demonstration of sound clinical decision making in the application of clinical evaluation and diagnosis.</p> <p>Courses: ATTR 210, ATTR 212 & 212L, ATTR 256, ATTR 280, ATTR 355, ATTR 356, ATTR 363, ATTR 365, PE 381</p> <p>Specific Competencies and Proficiencies for Medical Conditions and Diseases and Orthopedic Clinical Evaluation and Diagnosis. See course matrix.</p> <p>Students assess these program outcomes with the exit and alumni survey.</p>	No Mapping
<p>Immediate Care</p> <p>Cognitive and psychomotor skill mastery, clinical proficiency and demonstration of sound clinical decision making in the application of immediate care of injuries/illnesses.</p> <p>Courses: ATTR 110, ATTR 202, ATTR 212 & 212L, ATTR 225, ATTR 255, ATTR 363, ATTR 365, ATTR 425, ATTR 435, ATTR 455, ATTR 456, ATTR 473, HLTH 111, FCS 201, PE 220, PE 381, PE 385</p> <p>Specific Competencies and Proficiencies for Acute Care of Injuries/Illnesses and Nutrition are included in this coursework. See course matrix.</p> <p>Students assess these program outcomes with the exit and alumni survey.</p>	No Mapping
<p>Treatment, rehabilitation, and reconditioning</p> <p>Cognitive and psychomotor skill mastery, clinical proficiency and demonstration of sound clinical decision making in the application of the treatment, rehabilitation, and reconditioning of injuries/illnesses.</p> <p>ATTR 110, ATTR 202, ATTR 212 & 212L, ATTR 255, AATR 256, ATTR 355, ATTR 356, ATTR 435, ATTR 455, ATTR 456, ATTR 472, ATTR</p>	No Mapping

473, ATTR 475, FCS 201
 Specific Competencies and Proficiencies for Treatment, Rehabilitation, and Reconditioning are included in this coursework. See course matrix.

Students assess these program outcomes with the exit and alumni survey.

Administration and organization No Mapping

Cognitive and psychomotor skill mastery, clinical proficiency and demonstration of sound clinical decision making in the administration and organization of athletic health care services.

ATTR 110, ATTR 212, ATTR 225, ATTR 425
 Specific Competencies and Proficiencies for Administration and Organization are included in this coursework. See course matrix.

Students assess these program outcomes with the exit and alumni survey.

Professional responsibility No Mapping

Cognitive and psychomotor skill mastery, clinical proficiency and demonstration of sound clinical decision making in the application of professional responsibility.

All courses in the Required Core of the Curriculum address the professional responsibility aspect of the program through the use of evidence-based medicine.

ATTR 110, ATTR 355, ATTR 425, ATTR 455, ATTR 456. Specific Competencies and Proficiencies for Acute Professional Responsibility are included in this coursework. See course matrix.

Students assess these program outcomes with the exit and alumni survey.

ATC Credential No Mapping

Achieve Certification credential from the Board of Certification.

Alumni surveys and BOC reports are used to assess this outcome.

Professional Performance No Mapping

Demonstration of quality performance in a professional/employment setting.

Results of employer surveys are used to assess this outcome.

Program Success

Outcome	Mapping
Positive Evaluations of Program Activities	No Mapping
Graduation Rate	No Mapping
Maintain an 80% on-time graduation rate for Program graduates in the Professional Phase of the Program	
Student Retention	No Mapping
Achieve an 80% retention of students from Sophomore - Senior year in the Professional Program	

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