

Standing Requirements

## Outcomes Library

### BA/BS in Criminology&Criminal Justice Outcome Set

#### Objective 1: Knowledge about criminal behavior.

Students will demonstrate knowledge about criminal behavior.

Outcome	Mapping
1.1. Identify causes/predictors of criminal behavior. Students will demonstrate the ability to identify causes/predictors of criminal behavior.	No Mapping
1.2. Develop research based responses to crime Students will demonstrate the ability to develop research based responses to crime (e.g., strategies and policies).	No Mapping

#### Objective 2: Knowledge about the criminal justice system

Students will demonstrate knowledge about the criminal justice system.

Outcome	Mapping
2.1. Identify components of criminal justice agencies Students will identify components of the various criminal justice agencies.	No Mapping
2.2. Identify interrelated aspects of various agencies Students will identify the interrelated aspects of the various criminal justice agencies.	No Mapping
2.3. Identify the process of policy development Students will identify the process of policy development.	No Mapping
2.4. Identify the various agency subcultures <b>Marked obsolete by Shannon Barton-Bellessa on 12/23/2014 2:45:30 am CST</b> Students will identify the various agency subcultures.	No Mapping
2.5. Impact of agency subcultures on policy dev <b>Marked obsolete by Shannon Barton-Bellessa on 12/23/2014 2:45:44 am CST</b> Students will identify the impact of agency subcultures on policy development.	No Mapping

#### Objective 3: Written and oral communication skills

Students will demonstrate written and oral communication skills applicable to the field of criminal justice.

Outcome	Mapping
3.1. Interact with others Students will interact with others in a professional manner.	No Mapping
3.2. Provide information orally Students will be able to provide information orally.	<b>Foundational Studies: 10.</b> Express themselves effectively, professionally, and persuasively both orally and in writing.
3.3. Provide written information Students will be able to provide written information.	<b>Foundational Studies: 10.</b> Express themselves effectively, professionally, and persuasively both orally and in writing.

3.4. Establish collaborative relationships No Mapping  
 Students will be able to establish collaborative relationships.

### Objective 4: Critical thinking skills

Students will demonstrate critical thinking skills.

Outcome	Mapping
4.1. Current issues and practices Student will identify and analyze current issues and practices in criminal justice.	No Mapping
4.2. Scientifically supported theoretical premise Students will apply a scientifically supported theoretical premise to current criminal justice issues.	No Mapping
4.3. Research-based policy development Students will develop a policy based on scientifically supported research.	No Mapping
4.4. Identify best practices in criminal justice Students will identify best practices in criminal justice.	No Mapping
4.5. Analyze current research methodologies Students will analyze current research methodologies.	<b>Foundational Studies: 2.</b> Critically evaluate the ideas of others.

### Objective 5: Ethical challenges in criminal justice

Students will demonstrate knowledge of ethical challenges arising in criminal justice.

Outcome	Mapping
5.1. Identify ethical situations based on code of ethics Students will demonstrate the ability to identify ethical situations based on discipline code of ethics.	<b>Foundational Studies: 8.</b> Demonstrate an understanding of the ethical implications of decisions and actions.
5.2. Analyze ethical situations Students will demonstrate the ability to analyze ethical situations.	No Mapping

### Objective 6: Engage in, contribute to diverse environments

Students will engage in and meaningfully contribute to diverse and complex communities and professional environments.

Outcome	Mapping
6.1. Complete professional documents Student will demonstrate ability to complete professional documents.	No Mapping
6.2. Apply theories, best practices to real-world scenarios Students will demonstrate the ability to apply theories and best practices to real-world scenarios.	<b>Foundational Studies: 2.</b> Critically evaluate the ideas of others.
6.3. Identify agency and community needs Students will demonstrate the ability to identify agency and community needs.	No Mapping
6.4. Work with people from diverse backgrounds Students will demonstrate the ability to work with people from diverse backgrounds.	<b>Foundational Studies: 6.</b> Demonstrate an understanding of diverse cultures within and across societies.
6.5. Respond to identified agency and community needs Students will demonstrate the ability to respond to identified agency and community needs.	No Mapping

### 2011-2012 Action Plan

Outcome	Mapping
---------	---------

---

Action plan

No Mapping

---

**Last Modified:** 06/04/2014 07:54:38 AM CST

