

Standing Requirements

Outcomes Library

BA/BS in Health Sciences Core Outcome Set

Standard 1: Assessing individual and community health needs

Outcome	Mapping
1.1 Students can assess individual and population health needs	No Mapping
1.2 Students analyze the results of a needs assessment	No Mapping
1.3 Students use assessment and analysis data to develop a grant proposal consistent with funding agency guidelines	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
1.4 Students provide appropriate feedback to individuals after conducting a health assessment	No Mapping
1.5 Students analyze and interpret quantitative or qualitative data using existing or secondary data sets	No Mapping
1.6 Students research current sources of local, state, regional, and national data to utilize in needs assessment	No Mapping

Standard 2: Planning effective health education/promotion programs

Outcome	Mapping
2.1 Students create appropriate lesson plans of varying lengths for a variety of health issues and target populations	No Mapping
2.2 Students plan and develop health programs, events, or interventions	No Mapping
2.3 Students are able to work effectively as part of a team when planning programs	No Mapping

Standard 3: Implementing health education/promotion programs

Outcome	Mapping
3.1 Students apply teaching skills appropriate to a target audience	No Mapping
3.2 Students develop skills in event organization and planning	No Mapping
3.3 Students design and implement an appropriate health intervention	No Mapping

Standard 4: Evaluate effectiveness of health education/promotion programs

Outcome	Mapping
4.1 Students include appropriate measurement and evaluation components when designing lesson plans, health promotion programs, and projects	No Mapping

4.2 Students develop a grant report that clearly articulates the measured or anticipated outcomes of a proposed program

Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

4.3 Students develop a statistical project that includes appropriate measurement and evaluation of a program

Foundational Studies: IIIa. Quantitative Literacy

Students develop a statistical project that includes appropriate measurement and evaluation of a health education program, health promotion program, or other project.

4.4 Students analyze and critique data collection and analysis within the journal articles selected for health promotion programs

Foundational Studies: 1. Locate, critically read, and evaluate information to solve problems.

Standard 5: Communicate and advocate health needs, concerns, and resources

Outcome

Mapping

5.1 Students advocate for various health issues and resources with local, regional, and national politicians and leaders

No Mapping

5.2 Students write effective press releases, flyers, brochures, and/or public service announcements on critical health issues

Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

5.3. Students work inter-professionally with other healthcare professionals to advocate for specific needs or reform

No Mapping

Students work inter-professionally with other healthcare professionals to advocate with politicians for specific health education needs or reform.

5.4. Students reflect and communicate how concepts learned in class provide the foundation for health careers

No Mapping

Health Sciences Environmental Health Concentration Outcomes

Standard 1: Understand and apply the principles of environmental health

Outcome

Mapping

1.1 Students can clearly articulate and discuss pollution problems and mitigation

No Mapping

1.2 Students assess environmental health needs by completing and analyzing an environmental assessment

No Mapping

1.3 Upon completion of an environmental assessment, students can identify environmental health problems

No Mapping

Standard 2: Quantify and analyze environmental health problems using analytical, statistical, and epidemiological methods

Outcome

Mapping

2.1 Students demonstrate efficiency in collecting environmental samples

No Mapping

2.2 Students assess and analyze an environmental outbreak

No Mapping

Standard 3: Comply with environmental regulations and examine environmental justice issues in the field

Outcome

Mapping

3.1 Students comprehend, discuss and apply appropriate environmental laws and regulations

No Mapping

3.2 Students can articulate and discuss ramifications and outcomes of environmental justice No Mapping

Standard 4: Communicate effectively with oral and written communication on environmental health policies, regulations, and technologies

Outcome	Mapping
4.1 Students evaluate and choose appropriate presentation techniques, strategies and materials to disseminate environmental health data	No Mapping
4.2 Students write a clear report analyzing the results and implications of an environmental needs assessment	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
4.3 Students develop an informative brochure describing an environmental health issue	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

Standard 5: Work collaboratively to solve environmental health problems

Outcome	Mapping
5.1 Students work effectively as a responsible and valuable team member on an environmental health problem	No Mapping
5.2 Students work inter-professionally with other health care professionals to ensure environmental health needs are addressed	No Mapping

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