

Standing Requirements

Outcomes Library

BS in Nursing Accelerated Second Degree - Outcomes and Level Competencies (Oct. 2010)

OBJ 1: Safe and Holistic Care

The baccalaureate prepared student will provide safe and holistic patient centered care.

Outcome	Mapping
Outcome 1.1: Integrate Patients' Differences Integrate patients' differences, values preferences, and expressed needs with an awareness of how personal values and beliefs can impact care delivery.	No Mapping
Outcome 1.2: Comprehensive and Focused Assessments Conduct comprehensive and focused bio-psychosocial and environmental assessments of health and illness in diverse settings.	No Mapping
Outcome 1.3: Formulate Diverse Plans of Care Formulate plans of care for diverse populations across the health care continuum.	No Mapping
Outcome 1.4: Communicate Effectively with Patients Communicate effectively with patients, families, groups, and communities.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
Outcome 1.5: Demonstrate Appropriate Patient Teaching Demonstrate appropriate patient teaching that reflects holistic patient preferences and fosters the informed engagement in care.	No Mapping

OBJ 2: Work Effectively in Inter-Professional Teams

The baccalaureate prepared student will work effectively in inter-professional teams.

Outcome	Mapping
Outcome 2.1: Contribute Nursing Perspective Contribute the unique nursing perspective to inter-professional teams to enhance patient outcomes.	No Mapping
Outcome 2.2: Effective Interpersonal Communication Incorporate effective inter-professional communication, negotiation, and conflict resolution to deliver evidence-based and patient-centered care.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

OBJ 3: Employ Evidence Based Practice

The baccalaureate prepared student will employ evidence-based practice.

Outcome	Mapping
Outcome 3.1: Evidence Based Learning and Research Activities Integrate best research with clinical expertise and patient values for optimum safe care.	No Mapping
Outcome 3.2: Evidence Based Learning and Research Activities Implement methods of retrieval, appraisal, and synthesis of evidence-based learning and research activities to improve patient	No Mapping

outcomes.

Outcome 3.3: Impact Patient Outcomes No Mapping

Propose mechanisms to resolve identified discrepancies between standards and practices that impact patient outcomes.

OBJ 4: Apply Quality Improvement Principles

The baccalaureate prepared student will apply quality improvement principles.

Outcome **Mapping**

Outcome 4.1: Demonstrate Leadership Skills No Mapping

Demonstrate leadership skills to effectively implement patient safety in the identification of variances and hazards in health care.

Outcome 4.2: Analyze Improvement Processes and Safety Design No Mapping

Analyze quality improvement processes and safety design principles such as standardization and simplification.

Outcome 4.3: Evaluate Quality of Care No Mapping

Evaluate quality of care in terms of structure, process, and outcomes in relation to patient and community needs.

Outcome 4.4: Design Interventions No Mapping

Design interventions to change the processes and system of care with the objective of improving quality.

OBJ 5: Utilize Informatics

The baccalaureate prepared student will utilize informatics.

Outcome **Mapping**

Outcome 5.1: Integrate for Safe Nursing Practice No Mapping

Integrate information systems, communication, and technology methods in the management of safe nursing practice.

Outcome 5.2: Data Evaluation No Mapping

Evaluate data from all relevant sources, including technology, to deliver care.

Outcome 5.3: Uphold Ethical Principles No Mapping

Uphold ethical principles when using patient care technologies.

OBJ 6: Demonstrate Leadership Skills

The baccalaureate prepared student will demonstrate leadership skills.

Outcome **Mapping**

Outcome 6.1: Appraise the Impact of Health Care Policies No Mapping

Appraise the impact of health care policies, including financial, regulatory, and organizational mission, vision, and value statements.

Outcome 6.2: Apply Leadership Concepts No Mapping

Apply leadership concepts, skills, and decision-making in the provision of high quality safe nursing care and emergency preparedness.

Outcome 6.3: Developmental Participation No Mapping

Participate in the development and implementation of imaginative and creative strategies to enable systems to change.

Outcome 6.4: Discuss the Role of the Nurse No Mapping

Discuss the role of the nurse as a leader in the delivery of safe and effective healthcare.

OBJ 7: Demonstrate Health Promotion

The baccalaureate prepared student will demonstrate health promotion.

Outcome	Mapping
Outcome 7.1: Promote Healthy Lifestyles Advocate for health promotion and disease prevention at the individual and population level necessary to improve population health, wellness, and the promotion of healthy lifestyles.	No Mapping
Outcome 7.2: Provide Appropriate Health Promotion Collaborate with other healthcare professionals and patients to provide spiritual and cultural appropriate health promotion.	No Mapping

OBJ 8: Display Professional Behaviors

The baccalaureate prepared student will display professional behaviors.

Outcome	Mapping
Outcome 8.1: Incorporate Nursing Values Incorporate nursing values into daily practice.	No Mapping
Outcome 8.2: Demonstrate Accountability and Responsibility Demonstrate accountability and responsibility for one's own academic, professional, and public actions.	No Mapping
Outcome 8.3: Demonstrate Ethical and Legal Decisions Demonstrate ethical and legal decisions surrounding health care dilemmas.	No Mapping
Outcome 8.4: Advocation of Nursing Profession Serve as an advocate for the nursing profession.	No Mapping

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