

Student Learning Outcomes Library

Office of Assessment & Accreditation
Indiana State University

Social Studies Education

Fall 2016 (accredited since 2011)

Outcome (All of the outcomes below are derived from the 5 disciplinary outcomes demanded by the National Council for Social Studies as part of the SSE program's accreditation)	Related Foundational Studies or Graduate Goal
2.1 (History) Candidates who are to be licensed to teach history at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of history.	FS1, FS2, FS3, FS5, FS6, FS 7, FS8, FS10
2.2 (Geography) Candidates who are to be licensed to teach geography at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.	FS1, FS2, FS3, FS5, FS6, FS 7, FS8, FS10
2.3 (Civics and Government) Candidates who are to be licensed to teach civics and government at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civics and government.	FS1, FS2, FS3, FS5, FS6, FS 7, FS8, FS10
2.4 (Economics) Candidates who are to be licensed to teach economics at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of economics.	FS1, FS2, FS3, FS5, FS6, FS 7, FS8, FS10
2.5 (Psychology) Candidates who are to be licensed to teach psychology at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of psychology.	FS1, FS2, FS3, FS5, FS6, FS8, FS10

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Foundational Studies Learning Goals

- FS1. Solve problems.
- FS2. Evaluate ideas.
- FS3. Learn and apply knowledge and skills.
- FS4. Demonstrate appreciation for the arts.
- FS5. Embrace civic duty.
- FS6. Understand diversity.
- FS7. Act as a global citizen.
- FS8. Behave ethically.
- FS9. Cultivate wellness.
- FS10. Communicate effectively.

Graduate Student Learning Goals

- G1. Demonstrate professional communication proficiencies.
- G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
- G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
- G4. Achieve mastery of the knowledge required in their discipline or profession.
- G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.