

Standing Requirements

Outcomes Library

BA/BS in Speech-Language Pathology

Objective 1: The student will demonstrate foundational knowledge required for the evaluation and treatment of communication disorders

Outcome	Mapping
1.1 Students will demonstrate knowledge of linguistics	No Mapping
1.2 Students will demonstrate knowledge biologic sciences	No Mapping
1.3 Students will demonstrate knowledge of Mathematics/Statistics	No Mapping
1.4 Students will demonstrate knowledge of physical sciences	No Mapping
1.5 Students will demonstrate knowledge of behavioral sciences	No Mapping

Objective 2: Students will demonstrate knowledge of the normal aspects of speech production.

Outcome	Mapping
2.1 Students will demonstrate knowledge of phonetics.	No Mapping
2.2 Students will demonstrate knowledge of the anatomy and physiology of the speech mechanism.	No Mapping
2.3 Students will demonstrate knowledge of the anatomy and function of the hearing mechanism.	No Mapping

Objective 3: The student will describe the cognitive and linguistic processes underlying normal speech and language development.

Outcome	Mapping
3.1 Students will describe normal process of language acquisition.	No Mapping
3.2 Students will use appropriate linguistic terminology to describe components of language.	No Mapping
3.3 Students will complete a speech and/or language assessment.	No Mapping

Objective 4: The student will identify, describe, and differentiate communication disorders.

Outcome	Mapping
4.1 Students will describe the characteristics of articulation disorders.	No Mapping
4.2 Students will describe the characteristics of language disorders.	No Mapping
4.3 Students will describe the characteristics of fluency,	No Mapping

voice, and neurogenic disorders.

4.4 Students will describe the characteristics of hearing disorders. No Mapping

4.5 Students will accurately determine the correct communication disorder following an evaluation. No Mapping

Objective 5: The student will communicate effectively in both oral and written formats.

Outcome	Mapping
5.1 Students will demonstrate professional oral communication skills.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
5.2 Students will write an analysis of a clinical session.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
5.3 Students will effectively communicate evaluation results and an intervention plan in writing.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.
5.4 Students will effectively communicate evaluation results and an intervention plan to clients and/or caregivers.	Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.

Objective 6: The student will identify and describe appropriate assessments and interventions for persons with communication disorders.

The student will identify and describe appropriate assessments and interventions for persons with communication disorders, including any modifications necessary due to developmental, physical, linguistic, and cultural considerations.

Outcome	Mapping
6.1 Students will identify and describe appropriate assessments for persons with communication disorders.	No Mapping
6.2 Students will identify and describe appropriate interventions for persons with communication disorders.	No Mapping
6.3 Students will identify and describe required modifications due to developmental, physical, linguistic, or cultural considerations.	No Mapping

Objective 7: The student will apply legal and ethical practice guidelines for speech-language pathology clinical practice.

Outcome	Mapping
7.1 Students will demonstrate knowledge of laws governing the practice of speech language pathology.	No Mapping
7.2 Students will apply appropriate legal and ethical practices.	No Mapping

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