### Competency #1: Identify as a professional social worker & conduct oneself accordingly.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB1: Advocate for client access to social work</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB2: Practice personal reflection and self-correction</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB3: Attend to professional roles and boundaries</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB4: Demonstrate professional demeanor</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB5: Engage in career-long learning</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB6: Use supervision and consultation</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency #2: Apply social work ethical principles to guide professional practice.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB7: Recognize and manage personal values</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB8: Make ethical decisions by applying standards</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB9: Tolerate ambiguity in resolving ethical conflicts</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB10: Apply strategies of ethical reasoning</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency #3: Apply critical thinking to inform and communicate professional judgments.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB11: Distinguish, appraise, and integrate multiple sources of knowledge</td>
<td>Foundational Studies: 1. Locate, critically read, and evaluate information to solve problems.</td>
</tr>
<tr>
<td>PB12: Analyze models of assessment, prevention, intervention, and evaluation</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB13: Demonstrate effective oral and written communication</td>
<td>Foundational Studies: 10. Express themselves effectively, professionally, and persuasively both orally and in writing.</td>
</tr>
</tbody>
</table>

### Competency #4: Engage diversity and difference in practice.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB14: Recognize a culture’s structures and values</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB15: Gain self-awareness to eliminate the influence of personal biases and values</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB16: Recognize and communicate the importance of difference</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB17: View self as learner and engage those with whom they work as informants</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>
### Competency #5: Advance human rights and social and economic justice.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB18: Understand the forms and mechanisms of oppression and discrimination</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB19: Advocate for human rights and social and economic justice</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB20: Engage in practices that advance social and economic justice</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency #6: Engage in research-informed practice and practice-informed research.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB21: Use practice experiences to inform scientific inquiry</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB22: Use research evidence to inform practice</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency #7: Apply human behavior and the social environment.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB23: Utilize conceptual frameworks</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB24: Critique and apply knowledge</td>
<td>Foundational Studies: 2. Critically evaluate the ideas of others.</td>
</tr>
</tbody>
</table>

### Competency #8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB25: Analyze, formulate, and advocate for policies</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB26: Collaborate for effective policy action</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency #9: Respond to contexts that shape practice.

<table>
<thead>
<tr>
<th>Outcome</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PB27: Continuously discover, appraise, and attend</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB28: Provide leadership</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency #10a: Engage with individuals, families, groups, organizations, and communities

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB29: Substantively &amp; affectively prepare for action</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB30: Use empathy and other interpersonal skills</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB31: Develop mutually agreed-upon focus of work &amp; desired outcomes</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency #10b: Assess individuals, families, groups, organizations, and communities

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB32: Collect, organize, and interpret client data</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB33: Assess client strengths and limitations</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB34: Develop mutually agreed-upon intervention goals &amp; objectives</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>
### Competency 10c: Intervene with individuals, families, groups, organizations, and communities

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB35: Select appropriate intervention strategies</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB36: Initiate actions to achieve organizational goals</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB37: Implement prevention interventions that enhance client capacities</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB38: Help clients resolve problems</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB39: Negotiate, mediate, and advocate for clients</td>
<td>No Mapping</td>
</tr>
<tr>
<td>PB40: Facilitate transitions and endings</td>
<td>No Mapping</td>
</tr>
</tbody>
</table>

### Competency #10d: Evaluate individuals, families, groups, organizations, and communities

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Mapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB41: Critically analyze, monitor, and evaluate interventions</td>
<td>Foundational Studies: 2. Critically evaluate the ideas of others.</td>
</tr>
</tbody>
</table>

BSW in Social Work - through 2011-12

Last Modified: 09/16/2014 10:50:08 AM CDT