

# Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

BS Computer Engineering Technology

Spring 2020

Top of Form

Bottom of Form

Outcome	Related Foundational Studies or Graduate Goal
Problem Solving Skills	
1.1 Computer systems and networks: Students will apply algebra, discrete math, and basic law of physics to build, test, and operate electric circuits, computer systems and networks	Foundational Studies IIIA: Quantitative Literacy
1.2 Computer languages: Students will program in low/high-level computer languages to build microcontroller-based applications and digital logic circuits.	
1.3 Technical data management: Students will understand database principles and working mechanisms for technical data management.	
Commanding Contemporary Tools	
2.1 Apply stimulation tools: Students will apply simulation tools to verify theoretical design or trouble-shoot potential system problems.	
2.2 Analyze lab data: Students will analyze lab data using statistical tools.	
Design Skills	
3.1 Control circuitry: Students will design microcontroller-based control circuitry.	

3.2 Digital logic circuitry: Students will develop digital logic circuitry using FPGA and HDL.	
3.3 Design and implement LAN: Students will design and implement LAN for small business environments.	
Lab Skills	
4.1 Plan experiments: Students will plan experiments to collect desired data or observations	
4.2 Conduct experiments: Students will conduct experiments to truthfully record results following manual or proposed steps.	
4.3 Follow safety procedures: Students will follow safety procedure and lab protocols, handle equipment with care.	
4.4 Examine lab results: Students will examine and interpret lab results to draw conclusions.	Foundational Studies IIIA: Quantitative Literacy
Managerial Skills	
5.1 Develop work plans: Students will develop work plans with clearly defined phased goals and timeline.	
5.2 Follow work plan: Students will follow work plan by observing timeline and reporting progress.	
5.3 Modify schedule: Students will modify schedules based on progress.	
Ethics Awareness	
6.1 Analyze ethics: Students will analyze ethics issues based on professional ethics codes.	
6.2 Technology impact on society: Students will understand technology impact on society.	
Lifelong Learning	
7.1 Professional societies: Students will get involved with professional societies.	
7.2 Technological trends: Students will research the latest technological trends in a specific area.	
Teamwork Skills	
8.1 Individual role and shared duties: Students will understand individual role and shared duties.	
8.2 Respect different opinions: Students will listen to others; cooperate with teammates; respect different opinions.	
Communication Skills	
9.1 Produce technical documents: Students will produce a technical document that is factually correct, and with good logical structure, proper format, citation, and references.	Foundational Studies 10: Express themselves effectively, professionally, and

	persuasively both orally and in writing.
9.2 Technical document with minimum errors: Students will produce a technical document with a minimum of errors in spelling, punctuation, grammar and usage.	Foundational Studies 10: Express themselves effectively, professionally, and persuasively both orally and in writing.
9.3 Communicate in a professional manner: Students will communicate in a professional manner and respond to questions in language that is both concise and commensurate with audience's background.	Foundational Studies 10: Express themselves effectively, professionally, and persuasively both orally and in writing.