

# Student Learning Outcomes Library

Office of Assessment & Accreditation

Indiana State University

MS Career & Technical Education

Spring 2020

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<b>Outcome</b>	<b>Related Foundational Studies or Graduate Goal</b>
Communicate effectively	
1.1 Provide clear, concise, and compelling information orally	
1.2 Provide clear, concise, and compelling written information	
Think critically	
2.1 Use and apply technology to solve problems	
2.2 Integrate information from content-related literature to class discussions	
2.3 Analyze and interpret empirical evidence from content-related literature	
Design and implement a research project	
3.1 Justify a rationale and write a problem statement	
3.2 Write a literature review	
3.3 Design research methodology: Design the appropriate research methodology (qualitative and/or quantitative)	
3.4 Collect data	

3.5 Analyze data using either qualitative or quantitative methods	
3.6 Discuss findings	
3.7 Make conclusions	
3.8 Write a final report	
Analyze the core elements of career and technical education	
4.1 Investigate CTE career pathways	
4.2 Conduct ongoing studies of current best practices in the CTE career pathways	
4.3 Defend and advocate for CTE legislation (such as the Federal Carl D. Perkins Act)	
Interpret the core elements of career and technical education	
5.1 Engage in lifelong learning and professional development through appropriate CTE associations	
5.2 Integrate workforce competencies into established and emerging content-career cluster plans	
5.3 Construct agreements that incorporate business and community organizations in partnerships related to content-related career clusters	