# Student Learning Outcomes Library

**Office of Assessment & Accreditation**  
**Indiana State University**

Insert Name of Degree Program Here (Doctor of Physical Therapy).

Insert Effective Date of Library Here (Fall 2016).

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Related Foundational Studies or Graduate Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promote health and quality of life by applying concepts and strategies of screens for health, fitness and wellness</td>
<td>G4</td>
</tr>
<tr>
<td>Apply principles of health promotion in developing wellness programs (may include recommendation of balanced diet, promotion of physical activities, education, and/or counseling)</td>
<td>G5</td>
</tr>
<tr>
<td>Apply best current available evidence for common physical therapy interventions for patients with musculoskeletal diagnoses</td>
<td>G4, G5</td>
</tr>
<tr>
<td>Demonstrate a commitment to lifelong learning by understanding professional requirements for continuing medical education</td>
<td>G3, G4</td>
</tr>
<tr>
<td>Demonstrate a commitment to lifelong learning by effectively educating others in current best practices</td>
<td>G1,</td>
</tr>
<tr>
<td>Demonstrate an understanding of the healthcare needs of rural and underserved populations</td>
<td>G4</td>
</tr>
<tr>
<td>Demonstrate a commitment to the healthcare needs of rural and underserved populations by providing effective pro-bono physical therapy services to the public</td>
<td>G2</td>
</tr>
</tbody>
</table>

Insert cursor in the last cell and press the tab key to add rows.

## Foundational Studies Learning Goals

- **FS1.** Solve problems.  
- **FS2.** Evaluate ideas.  
- **FS3.** Learn and apply knowledge and skills.  
- **FS4.** Demonstrate appreciation for the arts.  
- **FS5.** Embrace civic duty.  
- **FS6.** Understand diversity.  
- **FS7.** Act as a global citizen.  
- **FS8.** Behave ethically.  
- **FS9.** Cultivate wellness.  
- **FS10.** Communicate effectively.

## Graduate Student Learning Goals
G1. Demonstrate professional communication proficiencies.
G2. Engage in and meaningfully contribute to diverse and complex communities and professional environments.
G3. Recognize and act on professional and ethical challenges that arise in their field or discipline.
G4. Achieve mastery of the knowledge required in their discipline or profession.
G5. Achieve mastery of the skills (including using appropriate tools) required in their discipline or profession.